

**AN ANALYSIS OF STUDENTS' LEARNING ENGLISH
THROUGH BLENDED LEARNING MODEL AT ISLAMIC
JUNIOR HIGH SCHOOL**

A THESIS

Submitted in English Language Teaching Departement of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon In Partial
Fulfillment of The Requirements for Undergraduate Degree



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SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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Submitted to the English Language Teaching Departement of *Tarbiyah* and
Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of
The Requirement of Islamic Sholar Degree in English Language Departement



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Nur Afni Chaerunisa. 1608103044. An Analysis of Students' Learning English Through Blended Learning Model at Islamic Junior High School

ABSTRACT

This study analyzes students' English learning through a blended learning model. Currently, many have experienced problems in the learning process. Some students are less motivated, passive in learning English, lack knowledge of students in using learning applications and limited gadgets. Currently, the teaching and learning process has used technology, the changes of the 21st century have had many influences. One of them is the application of the blended learning model in learning English. The application of the blended learning model can increase students' enthusiasm for learning because each student has a different learning style. The use of the blended learning model can make it easier for students to learn. Blended learning is a combination of face-to-face learning and online learning. For online learning, the teacher uses WhatsApp group as a learning medium and for face-to-face learning, the teacher uses books as a learning resource. This study analyzes the application of the blended learning model in learning English. The importance of the problem of learning English in this study will be analyzed by observation, interviews, and documentation to teachers and students about learning English using a blended learning model. Using qualitative methods to collect data from teachers and students in Islamic junior high schools. The results of this study are that each student has a different learning style and a different learning process so that the way to receive the material described by the teacher is different. For this reason, the application of the blended learning process in learning English can facilitate and increase student enthusiasm for learning and improve the quality of student learning. The blended learning model combines online learning and offline learning which can make it easier for students to receive the material provided by the teacher, making it easier for students to learn English.

Keyword: Learning Styles, Offline Learning, Online Learning, Blended Learning.

APPROVAL

**AN ANALYSIS OF STUDENTS' LEARNING ENGLISH
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Submitted to the English Language Teaching Departement of Tarbiyah and
Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial
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Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Nur Afni Chaerunisa with registered number 1608103044 entitled "An Analysis of Students' Learning English Through Blended Learning Model at Islamic Junior High School," We have opinion that her thesis can be offered to be presented to the English Language Teaching Departement, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**An Analysis of Students’ Learning English Through Blended Learning Model at Islamic Junior High School**” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.



Cirebon, Juni 2021





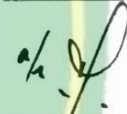

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DEDICATION

I dedicate this thesis to :

1. My beloved parents, my Father Kadlani and my Mother Aisyah (Almh) who give me true love, affection, motivation, and everything for my life
2. My beloved stepmother Delina who give me love and attention
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6. All of the classmate in TBI-B who always to be being friendly, supporting during study.
7. All my friends and everybody whom I cannot mentioned that always color my life become very bright

My God bless them all



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“Never give up and be yourself”



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In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis at the time. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his followers end of the world.

The thesis entitle “**An Analysis of Students’ Learning English Through Blended Learning Model at Islamic Junior High School**” which is submitted to fulfill one of the requirement for Scholar Degree English Language Teaching Departement of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati State Islamic Institute Cirebon*.

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Finally, this research still far from being perfect had error and mistakes, critics and suggestions are needed to make this thesis be better. Hopefully this thesis can provide for development of English Learning.

Cirebon, Juni 2021



The Researcher

PREFACE

In the Name of Allah, the Most Gracious, the Most Merciful

All praise and thanks belong to Allah SWT, the Lord of universe can be like to express her sincere gratitude that she should eventually finished this thesis on time. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled “An Analysis of Students’ Learning English Through Blended Learning Model at Islamic Junior High School” which is submitted to the English Language Teaching Departement of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Departement.

During the process of making this thesis, the research is sure that this thesis still far from being perfect, so al mistakes and errors in this thesis will be gladly welcome, the researcher hopes this thesis could give some contributions to the English Language Teaching Departement and all readers in general.

Cirebon, Juni 2021



The Researcher

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