

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTIONS**

#### **4.1 Conclusion**

Based on the result, the researcher analyzed students' learning English through a blended learning model. Especially for seventh-grade students of Islamic Junior High School in Cirebon. The analysis result can be concluding as follows :

1. Every student has a different learning style and a different learning process, so the way to receive the material described by the teacher is different. For this reason, implementing the blended learning process in learning English can facilitate and increase students' enthusiasm for learning.
2. From the result of the responses of teachers and students in the learning process using the blended learning process using the blended learning model can improve the quality of students. For this reason, the application of the right learning model can increase students' enthusiasm for learning. The blended learning model combines online learning and offline learning which can make it easier for students to receive the material provided by the teacher, making it easier for students to learn English.

#### **4.2 Suggestions**

Based on the explanation about the researcher suggest the same point as follow :

1. For the teacher, the teacher not only teaches but the teacher must also be able to know the learning styles of each student. Because learning styles and learning models are very influential in the student learning process.

2. For students, try to apply the blended learning model by following the lessons given by the teacher both online learning and face-to-face learning.

