ENGLISH TEACHERS' SKILLS IN USING TECHNOLOGY FOR TEACHING IN THE 21st CENTURY: A NEED ANALYSIS A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of an Undergraduate Degree in English Education



ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

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Sylmi Damayanti Hidayat. 1708103028. English Teachers' Skills in Using Technology for Teaching in the 21st Century.

ABSTRACT

Becoming a professional teacher that can operate technology in the 21st century is very crucial because students in 21st century have been known about technology. It would be must for teachers to understand the needs of students especially using technology. To become a professional teacher in teaching, a teacher must have a lot of creativity, knowledge, and skill for operate technology. A teacher must adapt student's need in using technology especially in the 21st century. The purpose of this research is to know the needed of English teachers' skills in using ICT for teaching and to identify the effort of English teachers for teaching in the 21st century. This research uses qualitative method that interview 5 respondents those are 2 teachers and 3 students in SMAN 1 DUKUPUNTANG. Researcher find several indicators that teachers must be carried out including: (1) English teacher's skill in using ICT, (2) English teacher competence in teaching activity, (3) The use of ICT product for develop teaching and learning activity, (4) Teacher prepare of teaching and learning activity for facing 21st century, (5) Teachers role in teaching and learning activity, (6) Teachers strategy in teaching and learning activity, and (7) Teachers adjust for students need in the 21st century. The finding of this research is teachers need skills to use ICT technology such as WhatsApp, Zoom, and YouTube for teaching and learning activity. In addition, teachers have a crucial role for students, such as be a controller, educator, motivator, and assessor especially in relation between teacher and students.

Keywords: 21st century, English teachers' skills, ICT, technology

APPROVAL

ENGLISH TEACHERS' SKILLS IN USING TECHNOLOGY FOR TEACHING IN THE 21st CENTURY: A NEED ANALYSIS

Submitted by

SYLMI DAMAYANTI HIDAYAT

Reg. Number: 1708103028

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of an Undergraduate Degree in English Education

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Assalamu'alaikum Warahmatullahi Wabarakatuh

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Wassalamu'alaikum Warahmatullahi Wabarakatuh

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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled "ENGLISH TEACHERS' SKILLS IN USING TECHNOLOGY FOR TEACHING IN THE 21st CENTURY: A NEED ANALYSIS" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

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DEDICATION

Thank you for my beloved parents (Mr. Firman Hidayat and Mrs. Kayina) who always inspire and motivate me to take this educational journey. They are my hero in the world who always educate and support me in all conditions. I love them so much from the deepest of my heart. Moreover, this dedication showed to all of my big family in TBI-C 2017, especially Sri Rahayu, Imas Siti Maesaroh, Della Muzdalifah, Tammimatus Silmi who have known my journey in this research and we want to cry together when we feel down. And big thanks for my everything Ahmad Mujtaba who has listen me if I am crying, always support me when I am down, and



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MOTTO

"TIADA DOA YANG LEBIH INDAH SELAIN DOA AGAR SKRIPSI INI CEPAT SELESAI"



ACKNOWLEDGEMENT

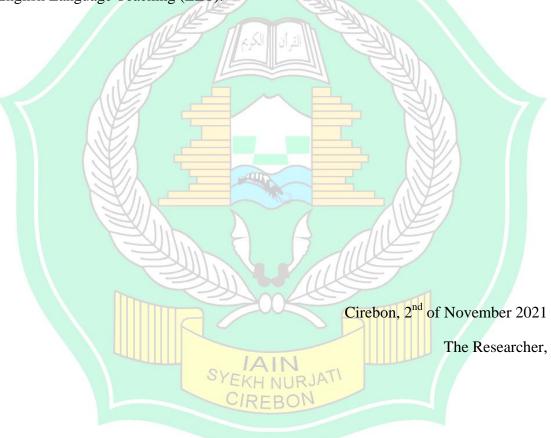
The Researcher utmost gratitude goes to her Lord, praise be to Allah SWT, the most Gracious and the most Merciful. Peace and salutation be upon to the noblest of the Prophet Muhammad SAW (peace is upon him), his family, companions, as well as his followers until the day of the hour. May his followers are granted by his blessings to have a prosperous and blessed life.

The title of this research is "ENGLISH TEACHERS' SKILLS IN USING TECHNOLOGY FOR TEACHING IN THE 21st CENTURY: A NEED ANALYSIS" submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon. In accomplishing this research, the researcher would like to express her deepest gratitude, respect, and humanity to:

- 1. Dr. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon who has given chance to complete the undergraduate thesis.
- 2. Dr. H. Farihin, M.Pd as the Dean of Tarbiyah and Teacher Training Faculty who has supported the writer to achieve higher education.
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- 4. Farouk Imam Arrasyid, M.Pd.I., M.Pd and Edy Waloyo, M.Pd who have been great supervisors in guiding, assisting, and inspiring the writer to finish the thesis.
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- 7. All of the researcher's friends in KKN and PPL who have give valuable experience.

Ultimately, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for the development of English Language Teaching (ELT).



Sylmi Damayanti Hidayat

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled "ENGLISH TEACHERS' SKILLS IN USING TECHNOLOGY FOR TEACHING IN THE 21st CENTURY: A NEED ANALYSIS" which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 2nd of November 2021

SYEKH NURJATI

CIREBON

The Researcher

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