

**A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO  
IMPROVE READING COMPREHENSION OF THE 8TH  
GRADE STUDENTS IN THE 21ST CENTURY  
A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of the  
Requirement of Undergraduate Degree in English Education



**ENGLISH LANGUAGE TEACHING DEPARTEMENT  
TARBIYAH AND TEACHER TRAINING FACULTY  
SYEKH NURJATI STATE ISLAMIC INSTITUTE  
CIREBON**

**2021**

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## ABSTRACT

*Ipa Astuti. 1608103065. A Need Analysis of EFL Teachers Strategies to Improve Reading Comprehension of the 8th Grade Students in the 21st Century.*

In this study, the writer tries to analyze the various methods used by teachers to improve the students' reading comprehension skills in the 21st century, and also to find suitable strategic solutions in teaching reading comprehension in English. Advances in information and technology have influenced many aspects of life including education, especially internet technology which has a positive effect on education, especially in the learning process of reading comprehension in English. English is one of the international languages. This language is used all over the world. As a result, Indonesian government has decided that English is foreign language in Indonesia. In addition, it is the first foreign language taught as a compulsory subject in junior high school, senior high school and university in Indonesia. In the past, learning to read still used conventional methods such as books, modules and blackboards, but nowadays, along with the progress of the times, students, teachers, lecturers and students can use interactive multimedia technologies such as smartphones and desktop computers that can make learning to be more effective, innovative, creative and interactive. The method of this research is qualitative research. The subject of this research is the eighth grade English teacher. The writer used descriptive qualitative with interviews, and questionnaires. Descriptive method is a method used to examine the status of human groups, an object, a condition, the thoughts, and the events that will occur. The instrument of this research is interviews, and questionnaires.

*Keywords:* An Analysis, Teaching Strategy in the 21st Century, Reading Comprehension.

**APPROVAL**  
**A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO IMPROVE**  
**READING COMPREHENSION OF THE 8TH GRADE STUDENTS IN**  
**THE 21ST CENTURY**

Submitted by:

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Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirement of an Undergraduate Degree in English Education

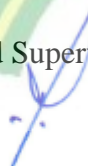
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## OFFICIAL NOTE

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*Assalamu 'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Ipa Astuti with registered number 1608103065 entitled “**A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO IMPROVE READING COMPREHENSION OF THE 8TH GRADE STUDENTS IN THE 21ST CENTURY**”, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Departement *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Education.

*Wassalamualaikum warahmatullah wabarakatuh*

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled “**A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO IMPROVE READING COMPREHENSION OF THE 8TH GRADE STUDENTS IN THE 21ST CENTURY**”, is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risks that will happen in the future if it is proven to offend the ethnic of scientific writing.

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## RATIFICATION

The thesis which is entitled "A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO IMPROVE READING COMPREHENSION OF THE 8TH GRADE STUDENTS IN THE 21ST CENTURY" written by Ipa Astuti, with registration number 1608103065, has been examined on, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## DEDICATION

I dedicated this thesis to:

- My lovely parents, my Mom Masidawati and my Dad Suparli Gunawan who give me true love, affection, motivation, financial, and everything for my life.
- All of my friends and my beloved someone who always support me until now





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**MOTTO**

*As long as there is intention and belief,  
everything will be possible*



## ACKNOWLEDGMENT

### *In the Name of Allah, the Most Gracious, the Most Merciful*

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled “**A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO IMPROVE READING COMPREHENSION OF THE 8TH GRADE STUDENTS IN THE 21ST CENTURY**”. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Wakhid Nashruddin, Ph.D and Dr. H. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL. Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

Apart from the whole challenges in working my thesis, I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support. Thanks also to my D class friends who helped me a lot so far.

On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities. Apart from their support, this thesis may not be finished.

## PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **A NEED ANALYSIS OF EFL TEACHERS STRATEGIES TO IMPROVE READING COMPREHENSION OF THE 8TH GRADE STUDENTS IN THE 21ST CENTURY**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN Syekh Nurjati Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who interest to study about materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2021

The Researcher



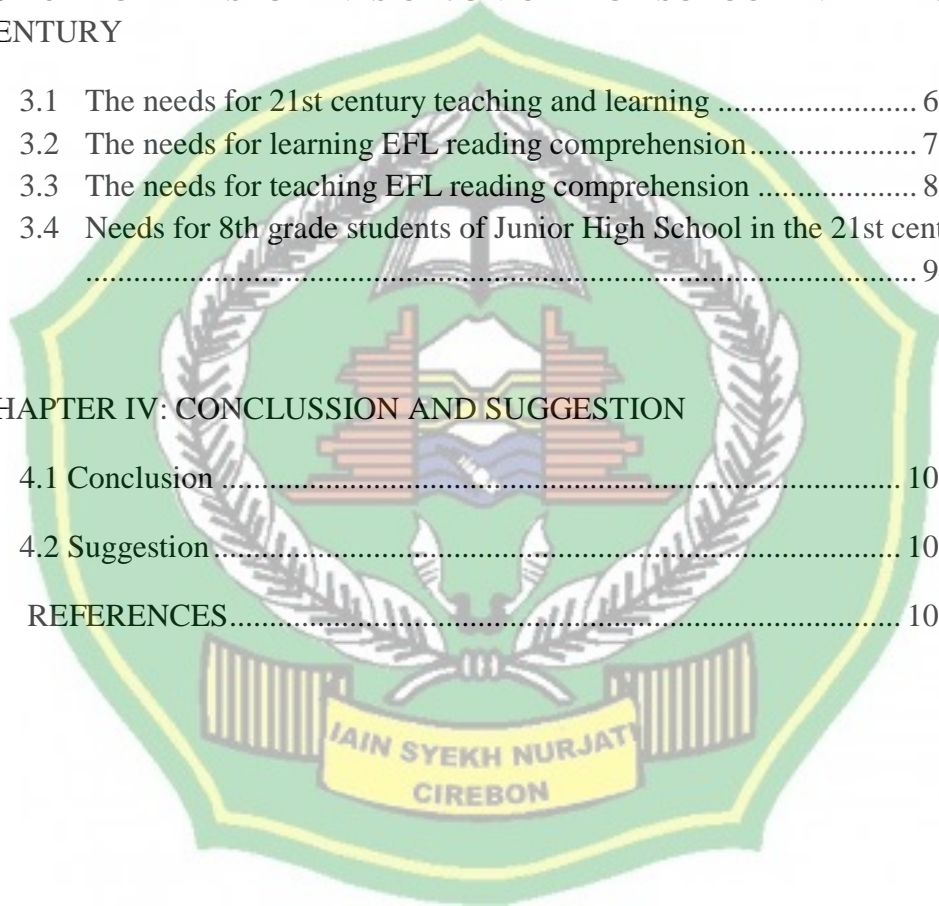
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