

**ANALYZING EFL LEARNERS' ONLINE LEARNING  
STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE  
21<sup>ST</sup> CENTURY**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of  
the Requirements of Islamic Scholar Degree in English Language Department



**ENGLISH LANGUAGE TEACHING DEPARTMENT  
TARBIYAH AND TEACHER TRAINING FACULTY  
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

**2021**

**ANALYZING EFL LEARNERS' ONLINE LEARNING  
STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE  
21<sup>ST</sup> CENTURY**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of  
the Requirements of Islamic Scholar Degree in English Language Department



**ENGLISH LANGUAGE TEACHING DEPARTMENT  
TARBIYAH AND TEACHER TRAINING FACULTY  
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

**2021**

## ABSTRACT

*Raifa Baity. 1708103143. Analyzing EFL Learners' Online Learning Strategies at Senior High School Level in the 21<sup>st</sup> Century.*

In the 21<sup>st</sup> century, online learning has become an important component in the learning process. Online learning develops a professional with improved critical thinking and helping students to learn and be creative. Online learning resources build students are more responsible for their own learning. One of the aspects that determine the success of learning is strategies used. Nowadays, students are not aware of the learning strategies. They tend to be completely dependent on their teachers in the learning process. To be a good reader, students should be capable to select the suitable reading strategies. However, Indonesian students especially in Cirebon are not familiar with reading strategies as they rely on their teachers especially during online learning. It is important to analyze EFL learners' reading strategy during online learning in the 21<sup>st</sup> century and the researcher also describes about students' difficulties while using online reading sources. The aims of the research were to find out students' reading strategies can be used for online learning in the 21<sup>st</sup> century and to find out the difficulties that faced by students while using online reading sources in the 21<sup>st</sup> century. This research was used qualitative descriptive approach. The writer used qualitative descriptive method in order to have better understanding about the topic of the research. The subject in this research was eleven grade of senior high school level. The data was collected through interviews and questionnaire using Google Form in the conduct of this study. The result of this research indicated there were three online reading strategies such as global reading strategy, problem-solving strategy, and support strategy. The most frequent was global reading strategy, the second was problem-solving reading strategy, and the least was support strategy. In the other hand, the difficulties that faced by students were the lack of vocabulary mastery, the lack of search the relevant material and eye factor.

**Keywords:** 21<sup>st</sup> century, online learning, online reading, online reading strategy

APPROVAL

ANALYZING EFL LEARNERS' ONLINE LEARNING STRATEGIES AT  
SENIOR HIGH SCHOOL LEVEL IN THE 21<sup>ST</sup> CENTURY



The First Supervisor,

The Second Supervisor,

Farouk Imam A. M.Pd.I., M.Pd  
NIP. 19830420 200901 1 609

Siti Luruh Ayu N. M.Pd  
NIP. 19801203 201503 2 002



## OFFICIAL NOTE

The Head of English Language Teaching Department  
*Tarbiyah* and Teacher Training Faculty of  
*Syekh Nurjati* Islamic Institute Cirebon  
In  
Cirebon

*Assalamu'alaikum warahmatullahi wabarakatuh*


After guiding, analyzing, briefing, and correcting to the writing of Raifa Baity with registered number 1708103143 entitled "ANALYZING EFL LEARNERS' ONLINE LEARNING STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE 21<sup>ST</sup> CENTURY" we have opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.


*Wassalamu'alaikum warahmatullahi wabarakatuh*

Cirebon, September 2021

The First Supervisor,

The Second Supervisor,

  
Farouk Imam A, M.Pd.I., M.Pd  
NIP. 19830420 200901 1 009

  
Siti Luruh Ayu N. M.Pd  
NIP. 19801203 201503 2 002

## LETTER OF AUTHENTICITY

*Bismillahirrahmanurrahim*

I acknowledge that the thesis entitled "ANALYZING EFL LEARNERS' ONLINE LEARNING STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE 21<sup>ST</sup> CENTURY" is really my own writing with some quotations from books, journals, and thesis by using acceptable scientific method of teaching.

Honestly, I have written this letter of authenticity accordance with the truth. I am sincerely / responsible for any risk that will happen in the future if this thesis is proven to offend the ethic of scientific wrong.

Cirebon, September 2021

The Researcher,







  
METERAL  
TEMPEL  
F567CAJX405813858

**RAIFA BAIYY**  
Reg. Number: 17018103143

**IAIN SYEKH NURJAT  
CIREBON**

## RATIFICATION

The thesis which is entitled "ANALYZING EFL LEARNERS' ONLINE LEARNING STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE 21<sup>ST</sup> CENTURY" written by Raifa Baity, with registered number 1708103143, has been examined on October 13<sup>th</sup> 2021. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati State Islamic Institute* Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dr. Tedi Rohadi, M.Pd., SE., Dipl., TEFL</u> NIP. 19680309 200801 1 017	19-11-2021	
The Secretary of English Language Teaching Department <u>Farouk Imam Arrasvid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	19-11-2021	
Examiner I <u>Dr. Hj. Huriyah, M. Pd</u> NIP. 19610112 198903 2 005	08-11-2021	
Examiner II <u>Dra. Hj. Amroh Umaemah, M.Pd</u> NIP. 19661214 199303 2 003	08-11-2021	
Supervisor I <u>Farouk Imam Arrasvid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	19-2021	
Supervisor II <u>Siti Luruh Ayu Noerjanah, M.Pd</u> NIP. 19801203 201503 2 002	10-11-2021	

Acknowledged by  
The Dean of *Tarbiyah* and Teacher  
Training Faculty  
*Syekh Nurjati State Islamic Institute*



Dr. H. Farihin, M.Pd

NIP. 19610805 199003 1 004

## DEDICATION

I dedicate my thesis work to my family, especially my beloved parents Mr. Khambal and Mrs. Titin who always support me on doing this work. Thanks to my sisters Sonia and Arina who always support me. Thanks to my beloved husband to be Hadziq Najmuddin who gave a big contribution to finish this thesis without support and his prays, I surely cannot finish this thesis as well. Absolutely I really love them so much.

I also very thankful for my best supervisors Mr. Farouk Imam A, M.Pd.I., M.Pd and Mrs. Siti Luruh Ayu N, M.Pd thanks so much because never getting tired and always be patient of being visited by me, always remind, suggest, guide and motivate me till I finish this thesis. I will always appreciate and remember all their suggestions to help this thesis done.

Unforgettable thanks to my best friend Laela Sari thank you very much to supporting me and never give up remind me in accomplishing this thesis. I am so grateful. The last but not least, I want to thank me. I wanna thank me for believing in me. I want to thank me for doing all this hard work. I want to thank me for having no days off. I wanna thank me for never quitting, for just being me at all times.



Cirebon, September 6<sup>th</sup> 2021

The Researcher



## AUTOBIOGRAPHY

### I. Personal Details

Author's name : Raifa Baity  
Place & Date of Birth : Cirebon, 13<sup>th</sup> June 1999  
Address : Perumahan Bumi Cirebon Adipura  
Jl. Adipura Indah 9 RT/RW: 05/08  
Kec. Mundu Kab. Cirebon - 45173  
Sex : Female  
E-mail : [raifabaity@gmail.com](mailto:raifabaity@gmail.com)



### II. Education Details

2005-2006 : Playgroup/TK PGRI Cirebon  
2006 – 2011 : Elementary School/SDN Kesambi Dalam 3  
Cirebon  
2011 – 2014 : Junior High School/SMPIT Fathan Mubina Bogor  
2014 – 2017 : Senior High School/MAN 2 Kota Cirebon  
2017 – 2021 : IAIN Syekh Nurjati Cirebon



MOTTO

**“SLOW PROGRESS IS BETTER  
THAN NO PROGRESS”**



## ACKNOWLEDGEMENT

The writer would like express her sincere thanks to Allah SWT, the one and only the most Gracious and the most Merciful Lord of the universe, without of His help the writer would never have completed his study. May shalawat and salam always be given to the Prophet Muhammad SAW (peace be upon him), his family, and his followers until the world's end.

The title of her research is “**ANALYZING EFL LEARNERS’ ONLINE LEARNING STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE 21<sup>ST</sup> CENTURY**” which submitted to fulfill one of the requirements for achieving the Undergraduate Degree in English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

In accomplishing this research, the writer feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag, as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Farihin Nur, M.Pd, as the Dean of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon who supports the writer to achieve higher study.
3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL, as the Head of English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon who inspires the writer to complete his study as soon as possible.
4. Farouk Imam Arrasyid,. M.Pd.I., M.Pd as the Secretary of English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon and as the first supervisor who gave the researcher guidance and motivation during the process of writing this thesis.
5. Siti Luruh Ayu N, M.Pd. as the second supervisor who gave a lot of suggestions and advices during conducting this thesis. All the lecturers of

English Language Teaching Department who have taught and educated the writer during his study at *Syekh Nurjati* State Islamic Institute Cirebon.

6. My beloved parents Ibu Titin Suhartini, and Bapa Khambal Istilah, also my two little sisters. They support me in everything I do.
7. My beloved Husband to be Hadziq Najmuddin Purwanto for helping and supporting me to complete this thesis. Thank you and I pray for you from the bottom of my heart.
8. My beloved best friends Leyla Sari & Ovie Novianti, thank you for cheering my days at ELTD – IAIN SNJ and thank you for support me till now. And all people who have prayed and helped me to finish this thesis, May Allah bless you.
9. Those of you who wish to read this research all the way through, I hope you find it useful.
10. Last but not least, I want to thank me. I wanna thank me for believing in me. I want to thank me for doing all this hard work. I want to thank me for having no days off. I wanna thank me for never quitting, for just being me at all times.

Finally, this thesis is still far from being perfect and satisfactory. However, the writer hopes that this research can be useful for the future.

Cirebon, September 6<sup>th</sup> 2021

The Researcher,  
Raifa Baity



## PREFACE

In the name of Allah, the most Gracious and Merciful, all praise and thanks belong to Allah, the Lord of the universe, that this work can be finished on time. May invocation to the prophet Muhammad (peace be upon him), his family, and followers up to the end of the world.

The research is entitled **“ANALYZING EFL LEARNERS’ ONLINE LEARNING STRATEGIES AT SENIOR HIGH SCHOOL LEVEL IN THE 21<sup>ST</sup> CENTURY”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, September 6<sup>th</sup> 2021

The Researcher,  
Raifa Baity

## TABLE OF CONTENTS

ABSTRACT.....	i
APPROVAL .....	ii
OFFICIAL NOTE.....	iii
LETTER OF AUTHENTICITY .....	iv
RATIFICATION.....	v
DEDICATION.....	vi
AUTOBIOGRAPHY .....	vii
MOTTO .....	viii
ACKNOWLEDGEMENT.....	ix
PREFACE .....	xi
TABLE OF CONTENTS.....	xii
LIST OF FIGURES .....	xv
LIST OF TABLES.....	xvi
LIST OF APPENDICES.....	xvii
CHAPTER 1 .....	1
1. 1 Background of the Research.....	1
1.2 Identification of the Phenomenon.....	4
1.3 Delimitation and Focus .....	5
1.4 Criteria for Respondents.....	5
1.5 Questions of the Research .....	6
1.6 Aims of the Research .....	6
1.7 Significances of the Research.....	6
1.8 Previous research.....	7
1.9 Framework of Thought.....	9

1.10 Theoretical Foundation .....	11
1.10.1 The 21st Century Skills .....	11
1.10.2 Classroom Learning.....	17
1.10.3 Blended Learning .....	19
1.10.4 Online Learning .....	21
1.10.5 The Nature of Reading.....	24
1.10.6 Online Reading .....	34
1.11 Methodology of The Research .....	42
1.11.1 Research Design and Steps of The Research.....	42
1.11.2 Sources and Types of Data .....	43
1.11.3 Data Collection Techniques and Instruments .....	44
1.11.4 Data Analysis Technique .....	46
1.11.5 Research Timeline .....	47
CHAPTER 2 .....	50
2.1 Research Findings and Discussion .....	50
2.1.1 Research Findings .....	50
2.1.2 Research Discussion.....	87
CHAPTER 3 .....	96
3.1 Research Findings and Discussion .....	96
3.1.1 Research Findings .....	96
3.1.2 Research Discussion.....	104
CHAPTER 4 .....	111
CONCLUSION & SUGGESTION.....	108
4.1 Conclusion.....	108
4.2 Suggestion .....	109

REFERENCES .....	113
APPENDICES .....	119





## LIST OF FIGURES

Figure 1.1: Frame of Thought



## **LIST OF TABLES**

Table 1.1: Comparison between Offline Learning and Online Learning

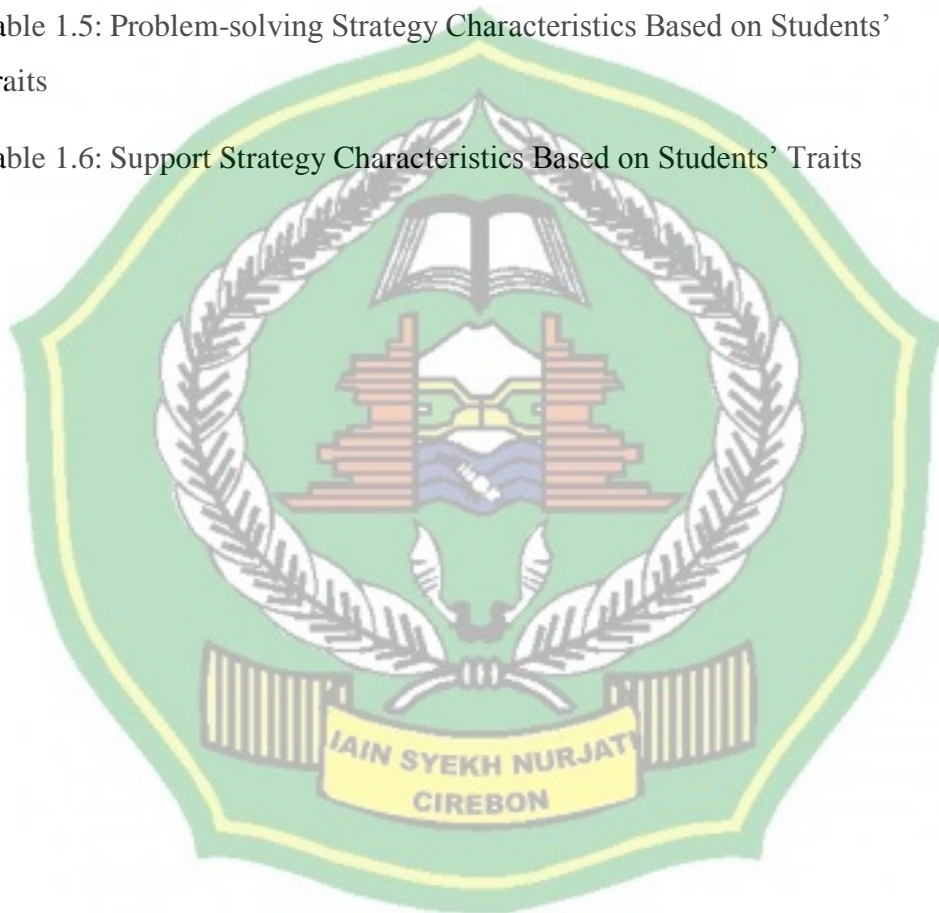
Table 1.2: Comparison between Offline Learning and Blended Learning

Table 1.3: Comparison between Online Learning and blended Learning

Table 1.4: Global Strategy Characteristics Based on Students' Traits

Table 1.5: Problem-solving Strategy Characteristics Based on Students' Traits

Table 1.6: Support Strategy Characteristics Based on Students' Traits



## LIST OF APPENDICES

APPENDIX 1: Online Survey of Reading Strategies

APPENDIX 2: Instrument of Research Question 1

APPENDIX 3: Students' responses on open-ended questionnaire (clustering)

APPENDIX 4: Instrument of Research Question 2

APPENDIX 5: The Transcription of Interview

A. The Transcription of Interview with the English Teacher

B. The Transcription of Interview with the Student 1

C. The Transcription of Interview with the Student 2

D. The Transcription of Interview with the Student 3

E. The Transcription of Interview with the Student 4

APPENDIX 6: *Daftar Nilai Raport Bahasa Inggris Kelas Xi-Ipa-5*

APPENDIX 7: Documentations

APPENDIX 8: *Surat Keterangan Bimbingan Skripsi*

APPENDIX 9: *Surat Pengantar Penelitian*