

## CHAPTER 4

### CONCLUSION & SUGGESTION

#### 4.1 Conclusion

The first research question involves with reading strategy during online learning. There are three types of reading strategy during online learning. The results of this research showed, the most used by students is global reading strategies. As described in the previous chapter, the entire respondents have purpose on their online reading activity. While, for the lowest statement of global reading strategies that few students used tables, figures, and pictures in the online text to increase their understanding. Furthermore, followed by problem-solving strategies in the second sequence through the highest statement is try to picture or visualize information to help remember what they read online. As for the lowest value is on the statement students adjust their reading speed according to what they are reading online. The last is support strategies as the lowest strategy in this research, which involves the highest statements in this strategy is paraphrase (restate ideas in their own words) to better understand what they read online. While, for the lowest statement is read aloud to help them understand what they read, when online text becomes difficult.

The result of the research of students' difficulties while reading online text are lack of vocabulary mastery, lack of skills for searching the relevant materials and eyes factor. First, for lack of vocabulary mastery relates to objectivity or lack of interest on the process of reading online because the amount of information used vocabularies that available may be confusing to some readers, the readers may get lost and have difficulty in comprehend the text and cannot get any information. Second, students' difficulties of lack of skills for searching the relevant materials correlates with the problem of inadequate or lack of search skills. Last, the researcher found that eyes factor

to be tired. The researcher found from the students which are duration of reading online that affects eyes to be tired while using online reading sources.

#### **4.2 Suggestion**

The following are suggestions for those who are involved in undertaking a related study and part of education.

For future researcher, this research can be useful because there are many aspects for researching reading strategy while online learning. The future researcher could develop this research in other categories with different level of education also relevant to 21st century skills.

For students who are interested in reading strategy during online learning, they can find the learning strategy that they used. It is useful for English language students to prepare reading strategy during online learning in learning process of the 21<sup>st</sup> century. Students also can know their needs for reading strategies they should have so that they can achieve the learning objectives.

For teacher, this research can be used to determine student learning strategy. The research was expected that can provide inspiration or ideas to teachers in teaching reading through online learning also teacher could improve their strategies of reading effectively, therefore the students would enjoy the lesson in the 21st century.