

IDENTIFYING EFL TEACHER'S NEED IN TEACHING SPEAKING WITHIN 21ST CENTURY

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher
Training Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfillment of The
Requirement of Undergraduate Degree in English Education



SLAMET CENGKI RIYADI
Reg. Number 1708103092

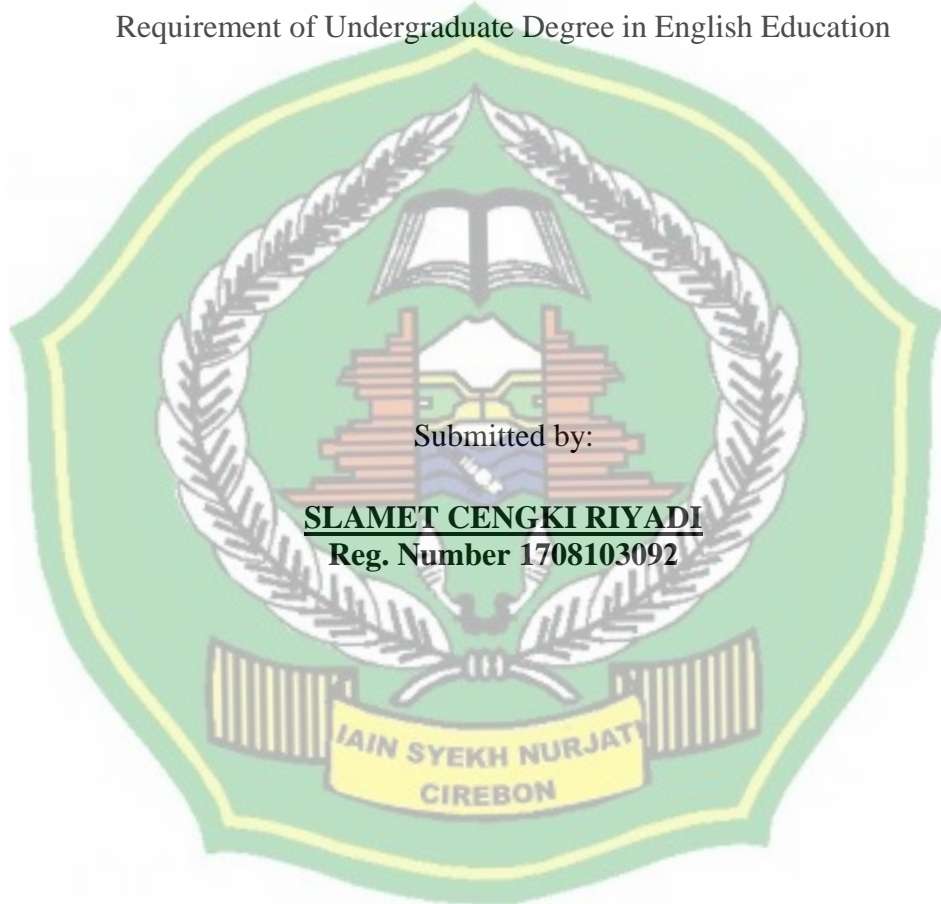
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY SYEKH NURJATI
STATE ISLAMIC INSTITUTE CIREBON**

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ABSTRACT

Slamet Cengki Riyadi 1708103092. Identifying EFL Teacher's Needs in Teaching Speaking within 21st Century.

The development of the science and technology implicates the essential of education, especially in English Foreign Language teaching speaking. One of the teacher's roles is to build the student's character and managing them to mastering one of 21st century skill; effective communication. It is important to distinguish the requirements how to teach speaking in the 21st Century as well. This research aimed to identify the EFL teacher's need in teaching speaking in within 21st Century. This research uses qualitative approach as a method. The data is analyzed, interpreted, and represented descriptively. The result of this research revealed that the characteristics of ideal EFL teacher seen from their good competences, skillful, technologically knowledgeable, always improve their professionalism, and can speak English natively. Furthermore, the needs that should be done by teacher to get those ideals such as participate on English speaking workshops, speaking seminars, speaking observations and other performance speaking trainings, using the internet that use English, possessing informal discussions with EFL teacher colleagues at the same school, studying relevant sources, conducting speaking research and team-teaching speaking, reading the several teachers' magazines and journals accessible, prepare or provide good speaking material to stimulate the student's interest, aware of the student's learning issues in learning speaking, being friendly, making excellent notes, going to lead games, employing humor, and not pressuring pupils who are lagging behind the entire class, and create interactive classes, have good pronunciation, provide clear explanations, and speak English fluently.

Keywords: *Ideal EFL Teacher, Teaching Speaking, Teaching Speaking in 21st Century*

APPROVAL

Identifying EFL Teacher's Needs in Teaching Speaking within 21st Century

Arranged By:

SLAMET CENGKI RIYADI

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Submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree.

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OFFICIAL NOTE

The Head of English Language Teaching Department
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Assalamu 'alaikum warahmatullahi wabarakatuh


After guiding, analyzing, briefing, and correcting the writing of Slamet Cengki Riyadi with registered number 1708103092 entitled **“Identifying EFL Teacher’s Needs in Teaching Speaking within 21st Century”**. We are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullahi wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“Identifying EFL Teacher’s Need in Teaching Speaking within 21st Century”** is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, 12 November 2021
The Researcher,



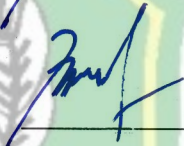
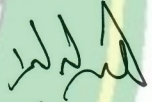




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RATIFICATION

The thesis which is entitled “Identifying EFL Teacher’s Needs in Teaching Speaking within 21st Century” written by Slamet Cengki Riyadi, with registration number 1708103092, has been examined on November 12, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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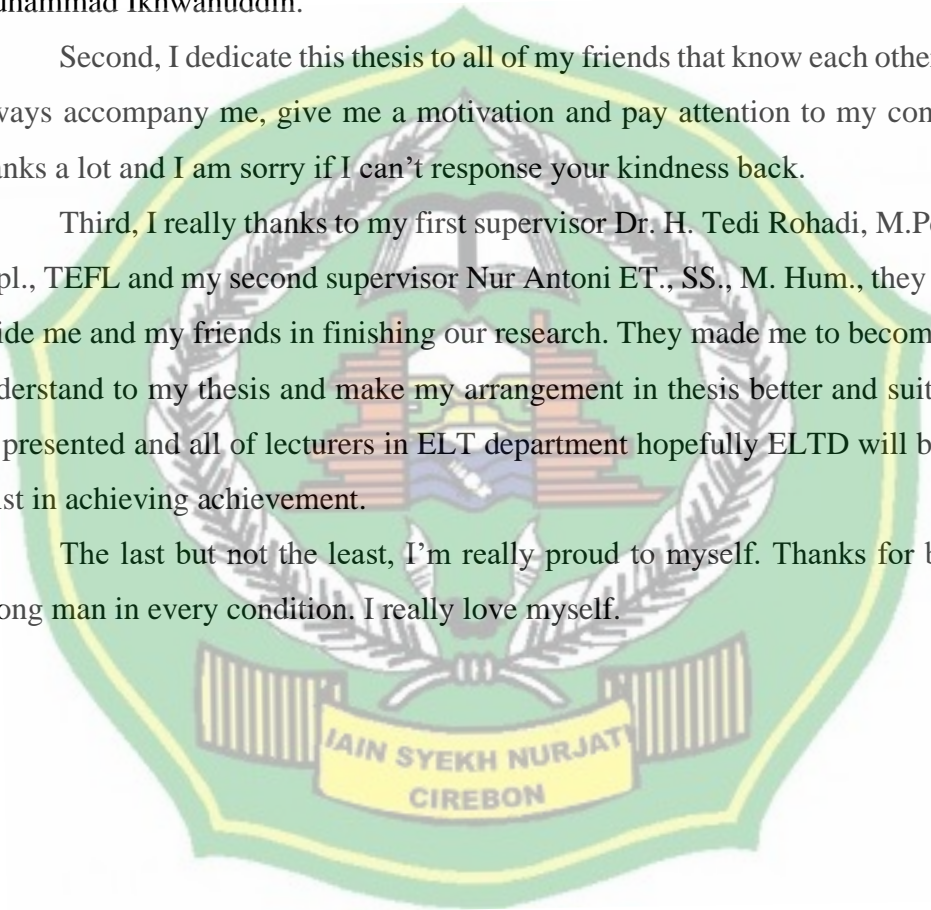
DEDICATION

Firstly, I want to say thank to Allah and my beloved prophet Muhammad (peace be upon him), which always guide to the right path. I dedicate this thesis for my lovely family especially my father Jojo Sutarjo and Sade who always support me in their pray and allow me to do everything that I love. I believe I never reach this position without your blessing and Allah actually and thanks for little brothers Muhammad Ikhwanuddin.

Second, I dedicate this thesis to all of my friends that know each other. They always accompany me, give me a motivation and pay attention to my conditions thanks a lot and I am sorry if I can't response your kindness back.

Third, I really thanks to my first supervisor Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL and my second supervisor Nur Antoni ET., SS., M. Hum., they always guide me and my friends in finishing our research. They made me to become more understand to my thesis and make my arrangement in thesis better and suitable to be presented and all of lecturers in ELT department hopefully ELTD will be more exist in achieving achievement.

The last but not the least, I'm really proud to myself. Thanks for being a strong man in every condition. I really love myself.



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MOTTO

“DO EVERYTHING WITH LOVE”



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The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful so without that, the researcher would never have completed his research. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The title of this research is **“IDENTIFYING EFL TEACHER’S NEEDS IN TEACHING SPEAKING WITHIN 21ST CENTURY”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. He would like to express special gratitude to:

1. Dr. H. Sumanta, M. Ag., as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
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4. Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the teacher who teach speaking skill.

Cirebon, 12 November 2021



PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon him), his family and followers up to end of the world. The research is entitled **“Identifying EFL Teacher’s Need in Teaching Speaking within 21st Century”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati State Islamic Institute Cirebon* in partial fulfilment of the requirement of Undergraduate Degree. The researcher sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 12 November 2021

The Researcher

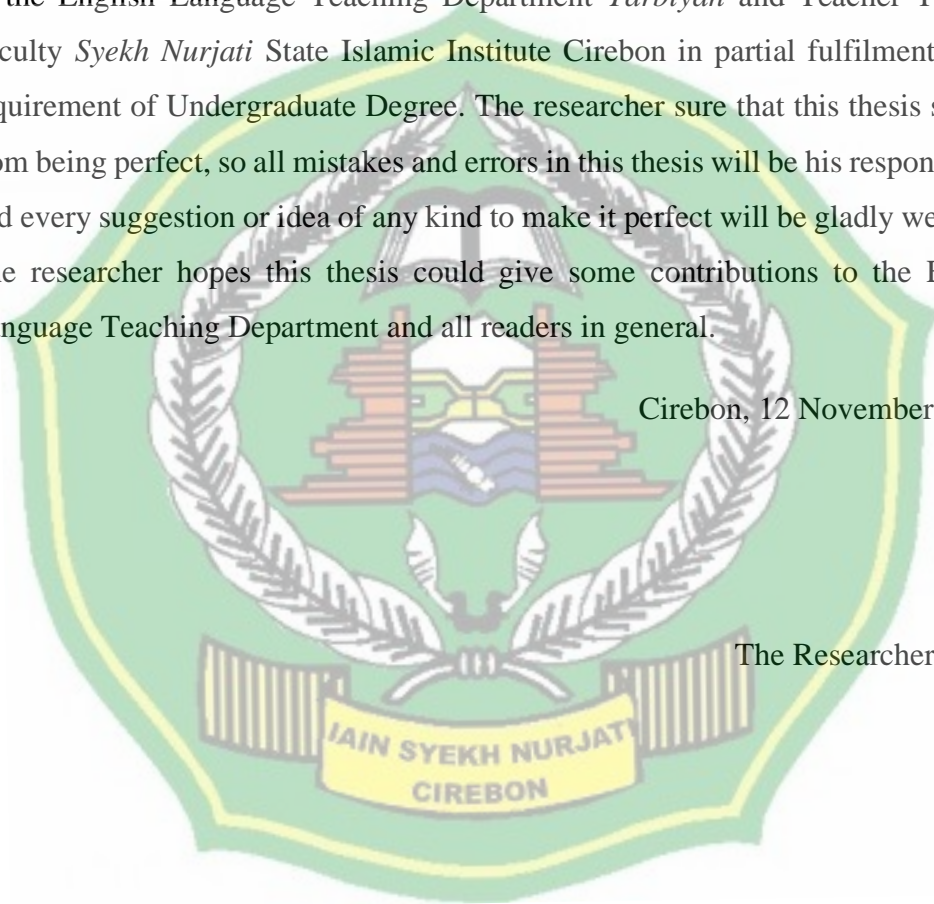
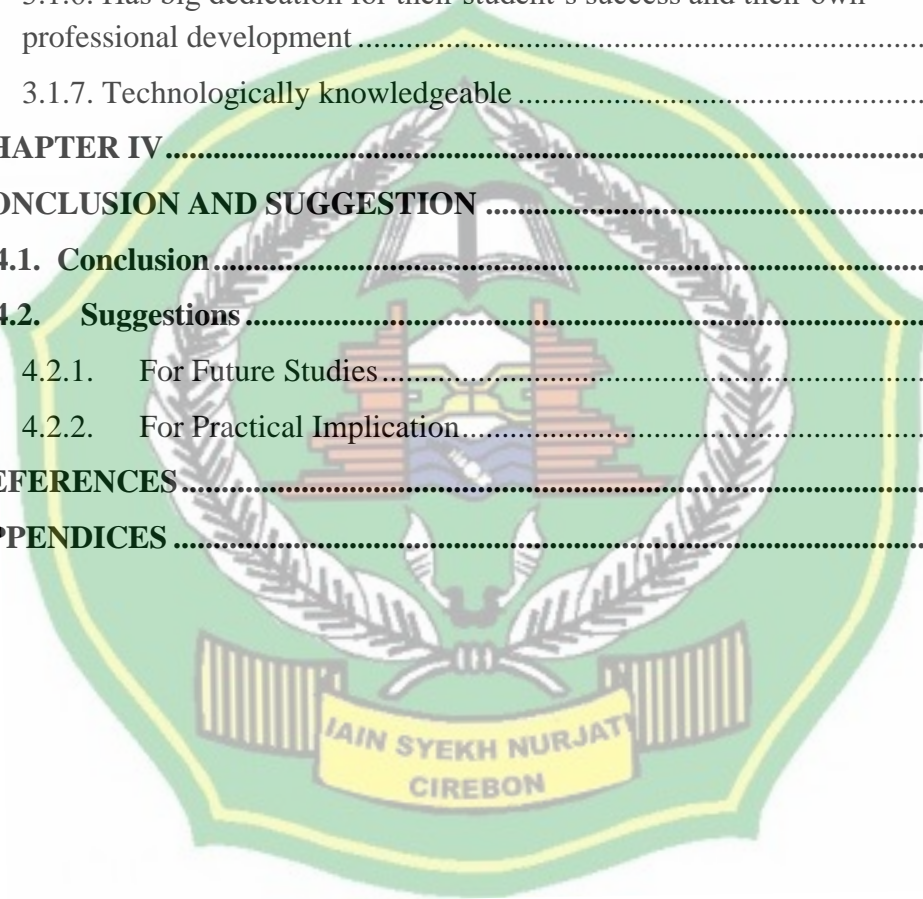


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