

## CHAPTER IV

### CONCLUSION AND SUGGESTION

This chapter describes the conclusion of what have previously been discussed and some suggestions regarding this research.

#### 4.1. Conclusion

Nowadays, there have been so many changes in educational system and societies around the world. It implicates the essential of education, especially in English as Foreign Language. One of the skills that students should be acquired in the 21<sup>st</sup> century is speaking, namely communicative competence. Teacher is one of three important elements in education system (beside student and content) who has crucial roles. One of their main roles is as builder or manager. To build the student's character and managing them to mastering one of 21<sup>st</sup> century skill; effective communication. Speaking is one of the major courses in English Teaching. The teacher can conclude this research in the following points:

1. One of the teacher's roles is to build the student's character and managing them. The teachers today should have special skills, styles and approximation to make a development in world education. The 21<sup>st</sup> century, the development of the science and technology has been raised rapidly. Teacher cannot avoid the effect of technology. EFL teachers should warmly accept the advent of technology and make optimal use of it as a way to facilitate their teaching and learning. They can use all of the advantages of technology for improve quality and effectiveness in their teaching-learning process.
2. Teacher is who capable to transfer their knowledge in order to teach, train and mentor students to get their own success. The ideal teacher minimally should mastery eight basic teaching skills; such giving material, questioning skills, reinforcement skills and variation skill, etc.

Teaching speaking in the 21<sup>st</sup> century become vital because one of skill that students need nowadays (21<sup>st</sup> century) is *communicative competence*, in other word is mastery speaking skill. It is important to teacher for helps their students who are learning a second language or a foreign language to generate their speech so that they can speak effectively and confidently for successful in their own workplace. The teacher can entitle as ideal teacher for teach speaking in the 21<sup>st</sup> century, if they are minimally command seven following criteria; 1) Capable for molding students to mastery speaking skills in order to participate in the society, 2) Teacher should enhance and improve their professional skill, 3) Able to apply multiple roles in teaching speaking in the classroom, 4) Has big dedication for their student's success and their own professional development, 5) Technologically knowledgeable, 6) Mastery eight basic teaching skills, and 7) Mastery communicative competence (can speak English natively).

As comparison that all of those criteria relate to the competences that formed by our Minister of Education in Indonesia, all of those criteria above can be grouped into four main teacher competences:

- 1) Pedagogical Competence including (capable for moulding students to mastery speaking skills in order to participate in the society, able to apply multiple roles in teaching speaking in the classroom, mastery eight basic teaching skills).
- 2) Personal Competence including (has big dedication for their student's success and their own professional development, technologically knowledgeable).
- 3) Social Competence including (capable for moulding students to mastery speaking skills in order to participate in the society), and
- 4) Professional Competence including (teacher should enhance and improve their professional skill, has big dedication for their student's success and their own professional development, mastery communicative competence).

3. Each of characteristics has needed to be acquired, the teacher should possess these activities:

- 1) EFL Teacher should have minimum education of Diploma or a bachelor degree in English Language Teaching.
- 2) Participating in training and teacher development programs, such as Teacher Training Education (PLPG).
- 3) Participate English speaking workshops, speaking seminars, speaking observations and other performance speaking trainings.
- 4) Using the internet that use English as a language.
- 5) Possessing informal discussions with EFL teacher colleagues at the same school.
- 6) Enrolling in ELT courses.
- 7) Studying relevant sources, conducting speaking research, and team-teaching speaking.
- 8) Take various trainings on education and teacher training, participate in various training seminars themed on speaking, listening etc.
- 9) Reading the several teachers' magazines and journals accessible is an excellent method to learn about new activities and approaches.
- 10) Prepare or provide good speaking material to stimulate the student's interest.
- 11) Aware of the student's learning issues in learning speaking.
- 12) Being friendly, making excellent notes, going to lead games, employing humor, and not pressuring pupils who are lagging behind the entire class, and
- 13) Create interactive classes, have good pronunciation, provide clear explanations, and speak English fluently.



## **4.2. Suggestions**

### **4.2.1. For Future Studies**

The researcher would like to suggest that other researchers perform additional research on this topic. Future studies may look into the same topic but with different data, for example, future researchers may look into the teachers' need to teach every subject of English (Reading, Writing, and Listening) in order for the results to be more valid. Furthermore, it will be fascinating to compare the needs of teachers in teaching speaking thesis conclusions with the needs of teachers in teaching listening. Conclusions of the thesis in terms of what teachers need to understand about teaching English subject in the twenty-first century. Furthermore, further research into other aspects of the thesis, such as the debate, is strongly advised.

### **4.2.2. For Practical Implication**

The results obtained from this research recommends that EFL teachers should always improve their quality and skill through participate in every teacher's professional development. EFL Teacher should pay attention on their capability as figure of their students, including their skill, quality, and knowledge. In this 21<sup>st</sup> century, they expected to combine the development of science and technology on their teaching speaking in order to make students mastery and comfortable to speak English in the classroom and their real life.