

**ANALYZING EFL LEARNER'S NEEDS IN LEARNING
LISTENING SKILLS AUTONOMOUSLY IN 21st CENTURY**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of IAIN *Syekh Nurjati* State Islamic Institute Cirebon
in Partial Fulfillment of the Requirements of an Undergraduate Degree



INTAN PERMATA AULIA
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**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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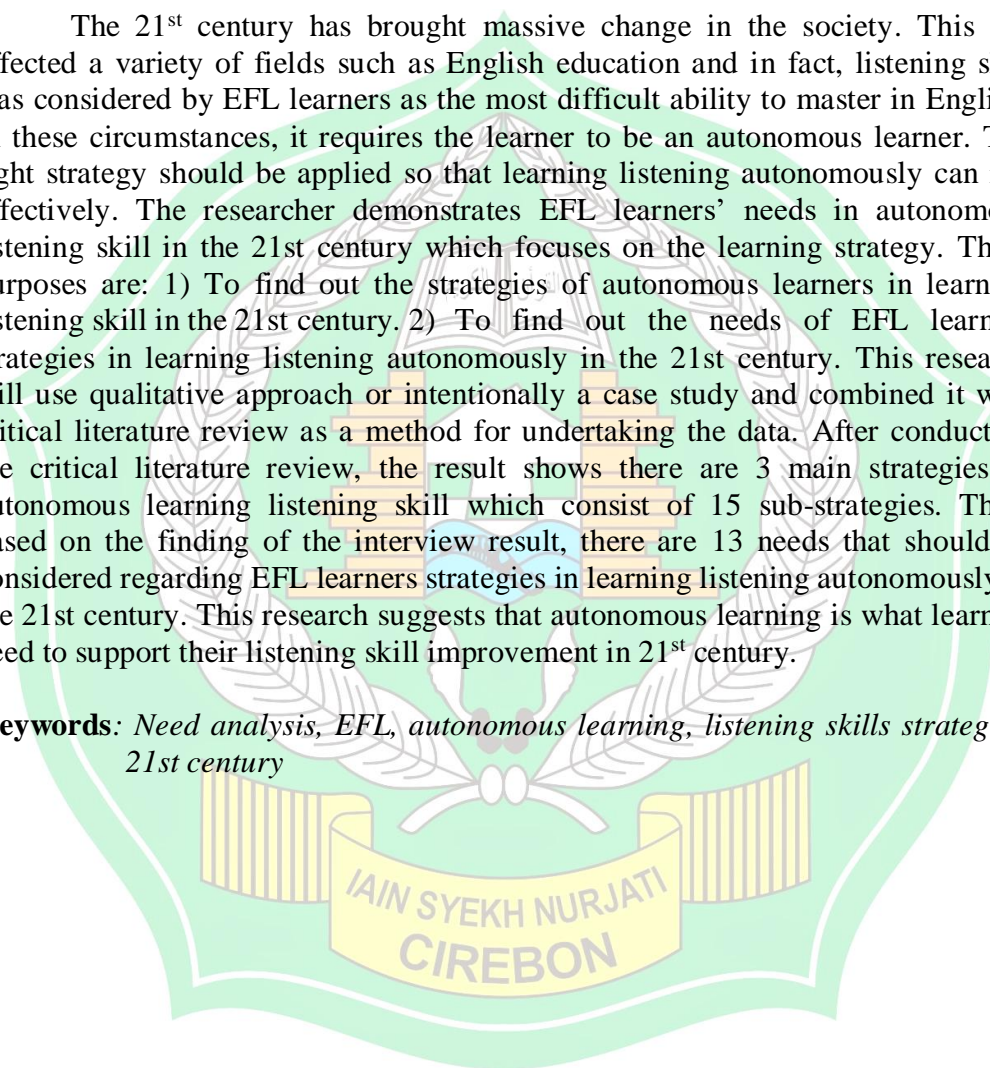
2021

ABSTRACT

Intan Permata Aulia. 1708103155. Analyzing EFL Learner's Needs in Learning Listening Skills Autonomously in 21st Century

The 21st century has brought massive change in the society. This has affected a variety of fields such as English education and in fact, listening skill was considered by EFL learners as the most difficult ability to master in English. In these circumstances, it requires the learner to be an autonomous learner. The right strategy should be applied so that learning listening autonomously can run effectively. The researcher demonstrates EFL learners' needs in autonomous listening skill in the 21st century which focuses on the learning strategy. These purposes are: 1) To find out the strategies of autonomous learners in learning listening skill in the 21st century. 2) To find out the needs of EFL learners strategies in learning listening autonomously in the 21st century. This research will use qualitative approach or intentionally a case study and combined it with critical literature review as a method for undertaking the data. After conducting the critical literature review, the result shows there are 3 main strategies of autonomous learning listening skill which consist of 15 sub-strategies. Then, based on the finding of the interview result, there are 13 needs that should be considered regarding EFL learners strategies in learning listening autonomously in the 21st century. This research suggests that autonomous learning is what learners need to support their listening skill improvement in 21st century.

Keywords: *Need analysis, EFL, autonomous learning, listening skills strategies, 21st century*



APPROVAL
ANALYZING EFL LEARNER'S NEEDS IN LEARNING LISTENING
SKILLS AUTONOMOUSLY IN 21st CENTURY


Submitted by:

INTAN PERMATA AULIA
Reg. Number 1708103155


Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Intan Permata Aulia with registered number 1708103155 entitled “**ANALYZING EFL LEARNER’S NEEDS IN LEARNING LISTENING SKILLS AUTONOMOUSLY IN 21ST CENTURY**”, we have opinion that this thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.


Wassalamu'alaikum Warahmatullah Wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim,

I acknowledge that this thesis entitled: “**ANALYZING EFL LEARNER’S NEEDS IN LEARNING LISTENING SKILLS AUTONOMOUSLY IN 21st CENTURY**” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 8th November 2021






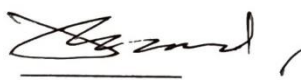
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RATIFICATION

The thesis which is entitled “ANALYZING EFL LEARNER’S NEEDS IN LEARNING LISTENING SKILLS AUTONOMOUSLY IN 21st CENTURY” written by Intan Permata Aulia, with the registered number 1708103155, has been examined on November 18th 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

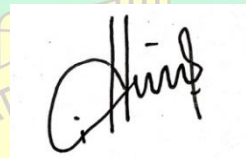
I dedicate my thesis work to my beloved parents Mr. Lukiyanto and Mrs. Diah Susana, who always gave support for me in emotionally and materially with prayer, love and patience. Without their support and their prayers, surely I cannot finish this thesis as well. Absolutely I really love them so much.

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Last but not least, thanks to the respondents of my research the students of English Language Department IAIN *Syekh Nurjati* Cirebon who helped me to complete the research.

Cirebon, 8th November 2021



The researcher

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MOTTO

“It always seems impossible until it's done”

-Nelson Mandela-

So, change the impossible with I'm possible



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The researcher likes to express sincere thanks to Allah SWT, the Most Gracious and the Most Merciful, because with His permission, the researcher can complete this research. May invocation and salutation always be given to the prophet Muhammad SAW (peace be upon him), his family and followers up to the end of the world.

This research entitled “Analyzing EFL Learners’ Needs in Learning Listening Skills Autonomously in 21st Century” is submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

The accomplishment of my undergraduate degree is the most rewarding achievement in life. All supports and helps from every people during the time of conducting and reporting the research is precious. She is deeply grateful and would like to express this special gratitude to:

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- 3) Dr. Tedi Rohadi, M. Pd., S. E., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
- 4) Farouk Imam Arrasyid, M. Pd.I., M. Pd as the Secretary of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the EFL learners in applying autonomous learning strategies in their listening skill with considering their needs, especially for English Language Department students who will be English teachers as a profession.

Cirebon, 8th November 2021



The Researcher

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, because with His permission, the researcher can complete this research on time. This thesis entitled “Analyzing EFL Learners’ Needs in Learning Listening Skills Autonomously in 21st Century”, which is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect, so all mistakes and errors in this research will be her responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, learners, teachers, future researchers, and generally to all readers.

Cirebon, 8th November 2021



The Researcher

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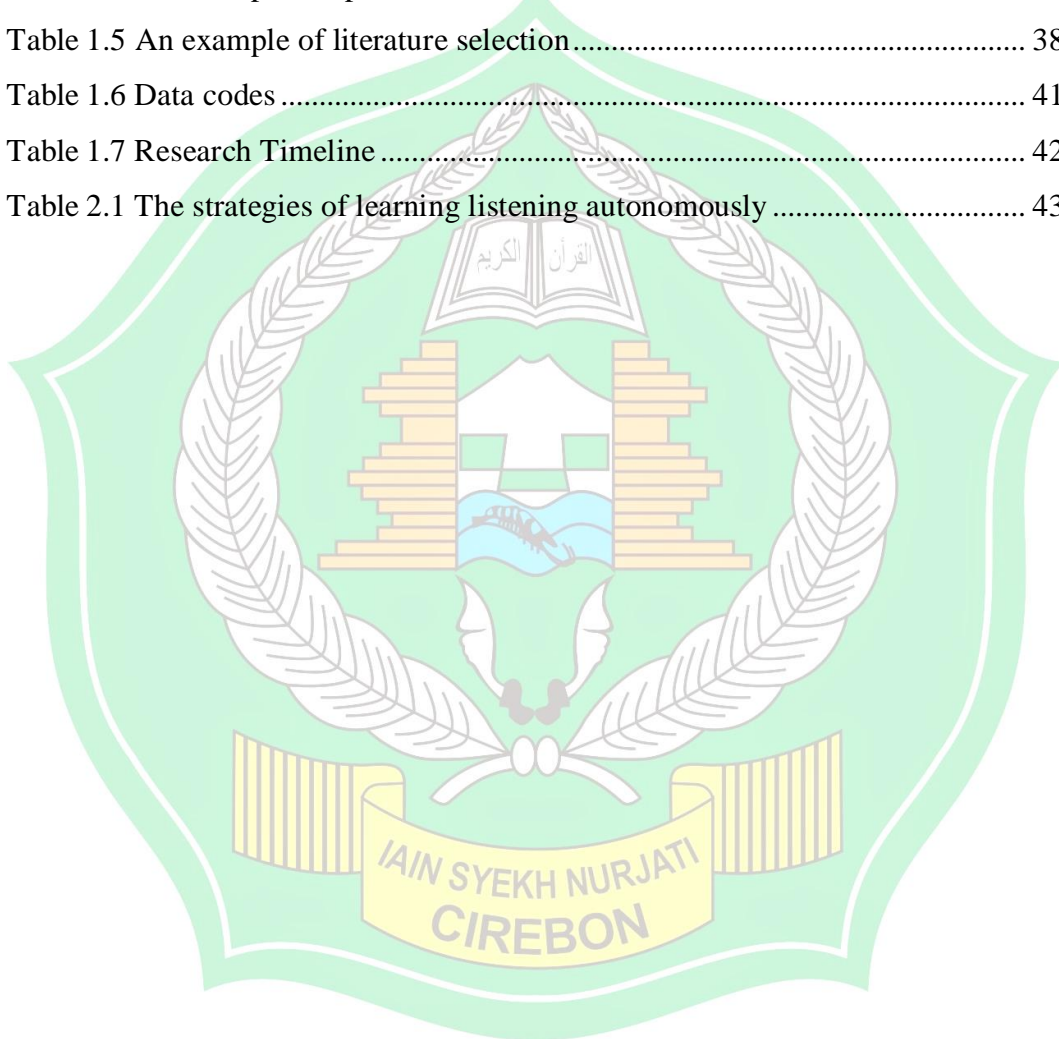
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