

TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati State Islamic Institute* Cirebon in
Partial Fulfillment of the Requirements of an Undergraduate Degree



YOLANDA INDAH PERTIWI
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**ENGLISH LANGUAGE TEACHING (ELT) DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
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ABSTRACT

Yolanda Indah Pertiwi. 1708103141. To be an Exemplary English Teachers at Junior High School in 21st Century: A Need Analysis

The fact is that being a teacher is not easy, but there are many things that must be achieved, one of which is to be an exemplary English teacher who can set a good example for their students and others teachers. How to be an exemplary English teacher in 21st century that must have teacher competences, teacher competences that are pedagogic competence, personality competence, professional competence, and social competence. In this study aims to find out the characteristics of exemplary English teachers and to find out the needs to be an exemplary English teacher in 21st century. All the result of data has been analyzed through the reduction stage and will be displayed in 9 main aspects, namely the characteristics of exemplary English teacher there are complete mastery of subject matter, varied teaching method, clarity of teaching, ability to trigger intellectual enthusiasm among students, articulateness, respect for students, concern and sensitivity towards students, the use of humor, and the ability to cope with unexpected classroom situations such as behavior and attention problems. In this study, the researcher used qualitative method with a case study design to convey the results of their research. Then, the researcher obtained the data from observation and interviews with two English teachers and five students at Junior High School in Cirebon district.

Key word: *Exemplary English teacher, Teacher competence, Teacher in 21st century*

APPROVAL

APPROVAL

TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR
HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS

Submitted by:


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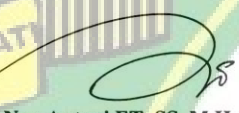
Submitted to the English Language Teaching Department *Tarbiyah* and
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Fulfillment of the Requirement of an Undergraduate Degree in English Education.

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OFFICIAL NOTE

OFFICIAL NOTE

The Head of English Language Teaching Department
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Cirebon

Assalamu 'alaikum Warahmatuallahi Wabarakatuh


After guiding, analyzing, briefing, and correcting the writing of Yolanda Indah Pertiwi with registered number 1708103141 entitled **"TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS"** we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree In English Education.

Wassalamualaikum Warahmatuallahi Wabarakatuh

Cirebon, 24th of January 2022

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LETTER OF AUTHENTICITY

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS”** in my writing with some questions from some sources by using the accepted scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth, I would like to sincerely responsible for any risks that would like to happen in the future if it is proven to offend the ethic of scientific writing.

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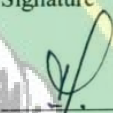



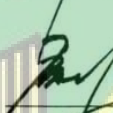

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RATIFICATION

RATIFICATION

The thesis is entitled "TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS" written by Yolanda Indah Pertiwi, with the registered number 1708103141, has been examined on February 15th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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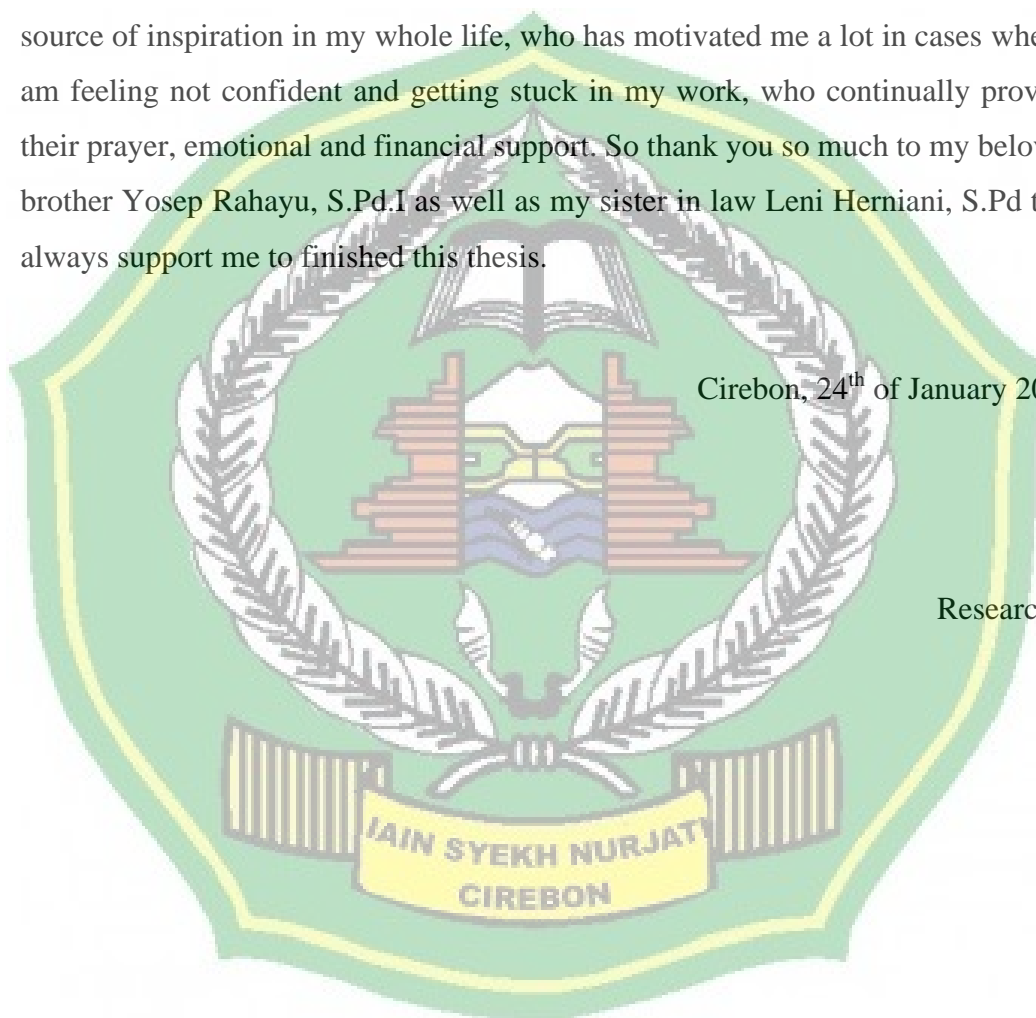
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DEDICATION

The writer gives praise and appreciation to Allah SWT, the All-Powerful God for his grace, compassion and encouragement in lending me the final project. My beloved father Toto Sumarto and my beloved mother Resti who has been my source of inspiration in my whole life, who has motivated me a lot in cases when I am feeling not confident and getting stuck in my work, who continually provide their prayer, emotional and financial support. So thank you so much to my beloved brother Yosep Rahayu, S.Pd.I as well as my sister in law Leni Herniani, S.Pd that always support me to finished this thesis.

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MOTTO LIFE

**“WHERE THERE IS A WILL, THERE
IS A WAY”**

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In the Name of Allah, the Most Gracious, the Most Merciful

All praise is to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **“TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS”**. Peace and salutation be upon the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Mr. Farouk Imam Arrasyid, M.Pd.I., M.Pd and Mr. Nur Antoni ET., SS., M.Hum Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

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PREFACE

In the name of Allah, the most gracious and merciful all praise and thanks belong to Allah SWT, the lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled **“TO BE AN EXEMPLARY ENGLISH TEACHERS AT JUNIOR HIGH SCHOOL IN 21ST CENTURY: A NEED ANALYSIS”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome, the researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 24th of January 2022

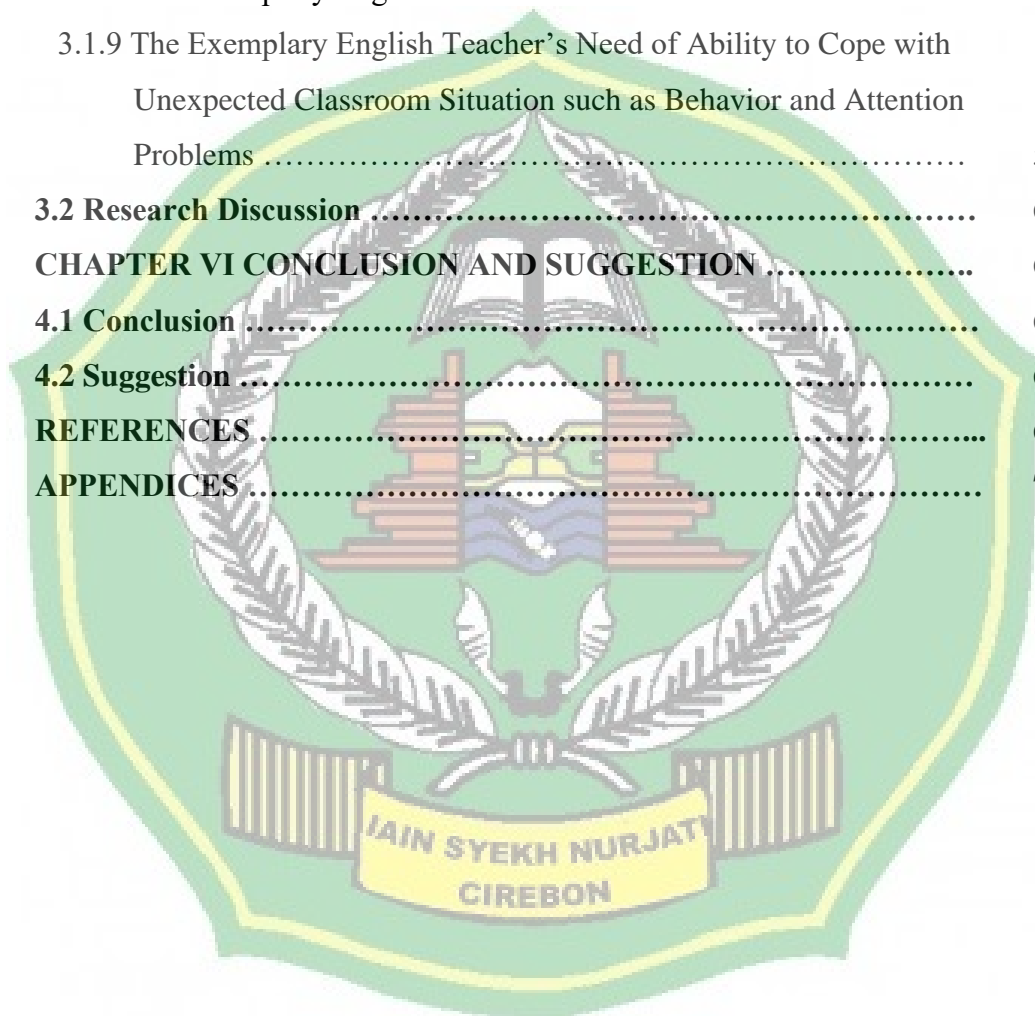
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TABLE OF CONTENTS

ABSTRACT	I
APPROVAL	Ii
OFFICIAL NOTE	Iii
LETTER OF AUTHENTICITY	Iv
RATIFICATION	V
DEDICATION	Vi
AUTOBIOGRAPHY	Vii
MOTTO	Viii
ACKNOWLEDGEMENT	Ix
PREFACE	X
TABLE OF CONTENTS	Xi
LIST OF TABLE	Xv
LIST OF FIGURE	Xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Identification of The Phenomenon	4
1.3 Delimitation and Focus of the Research	5
1.4 Research Questions	5
1.5 Aims of the Research	5
1.6 Significances of the Research	5
1.6.1 Theoretically	5
1.6.2 Practically	6
1.7 Theoretical Foundation	6
1.7.1 21 st Century	6
1.7.2 Exemplary English Teachers in 21 st Century	9
1.7.3 Need analysis	16
1.8 Previous Research	18
1.9 Frame of Thought	22

1.10 Research Method	23
1.10.1 Research Design and Steps of the Research	23
1.10.2 Sources and Types of Data	25
1.10.3 Data Collection Technique and Instrument	25
1.10.4 Data Analysis Techniques	26
1.10.5 Research Timeline	28
CHAPTER II THE CHARACTERISTICS OF EXEMPLARY ENGLISH TEACHERS	29
2.1 Research Findings	29
2.1.1 Characteristics of Exemplary English Teacher	29
2.1.1.1 Complete Mastery of Subject Matter	30
2.1.1.2 Varied Teaching Method	32
2.1.1.3 Clarity of Teaching	33
2.1.1.4 Ability to Trigger Intellectual Enthusiasm Among Students ..	34
2.1.1.5 Articulateness	35
2.1.1.6 Respect for Students	36
2.1.1.7 Concern and Sensitivity Towards Students	38
2.1.1.8 The Use of Humor	39
2.1.1.9 The Ability to Cope with Unexpected Classroom Situation such as Behavior and Attention Problems	40
2.2 Research Discussion	41
CHAPTER III THE NEEDS FOR EXEMPLARY ENGLISH TEACHERS IN 21ST CENTURY	45
3.1 Research Findings	45
3.1.1 The Exemplary English Teacher's Need of Complete Mastery of Subject Matter	45
3.1.2 The Exemplary English Teacher's Need of Varied Teaching Method	49
3.1.3 The Exemplary English Teacher's Need of Clarity of Teaching ...	50
3.1.4 The Exemplary English Teacher's Need of ability to Trigger Intellectual Enthusiasm Among Students	52

3.1.5 The Exemplary English Teacher's Need of Articulateness	52
3.1.6 The Exemplary English Teacher's Need of Respect for Students ..	53
3.1.7 The Exemplary English Teacher's Need of Concern and Sensitivity Towards Students	57
3.1.8 The Exemplary English Teacher's Need of the Use of Humor	58
3.1.9 The Exemplary English Teacher's Need of Ability to Cope with Unexpected Classroom Situation such as Behavior and Attention Problems	59
3.2 Research Discussion	60
CHAPTER VI CONCLUSION AND SUGGESTION	64
4.1 Conclusion	64
4.2 Suggestion	65
REFERENCES	66
APPENDICES	71



LIST OF TABLE

Table 1.1 Research Timeline



LIST OF FIGURE

Figure 1.1 Frame of Thought



LIST OF APPENDICES

Appendix 1 The Result of Observation Checklist

Appendix 2 Indicators for Interview Chapter II

Appendix 3 Indicators for Interview Chapter III

Appendix 4 Interview Protocol Form for Teachers

Appendix 5 Interview Protocol Form for Students

Appendix 6 Teacher's Interview Transcript Chapter II

Appendix 7 Teacher's Interview Transcript Chapter III

Appendix 8 Student's Interview Transcript

Appendix 9 Surat Keputusan

Appendix 10 Surat Pengantar Penelitian

Appendix 11 Surat Persetujuan Tempat Penelitian

Appendix 12 Kartu Bimbingan Skripsi

