

CHAPTER IV

CONCLUSION AND SUGGESTION

After analyzing and describing the obtained data in the chapter II and chapter III, then in this chapter there are conclusion and suggestion as the last part of this research. The conclusion below is the answer of the research questions, meanwhile the suggestion is proposed to give information to the readers who are interest in doing further research in this area.

4.1 CONCLUSION

In educational world, the teacher is the main key in building student knowledge. The teacher is also the main role that is idolized whose every word will be fixed in the minds of students. Often students will believe what the teacher says is true compared to other people. Being a teacher is not easy, a teacher has a great mandate, namely to educate, guide and teach students well and painstakingly. As we know, the teacher's role is very important in the school environment and in the classroom during learning. In addition, in this 21st century a teacher is required to be active, creative, and innovative, especially in carrying out his role as a teacher, a teacher is also required to be an exemplary teacher where the exemplary teacher can set a good example, which can be imitated by others, other teachers as well as by their students.

Based on research the finding and discussion about the characteristics of exemplary English teacher at Junior High School, it can be concluded that two English teachers applied nine the characteristics of exemplary English teacher as shown in theory of Ilaiyan, S & Safadi, R. (2016) namely the characteristics of English teacher there are complete mastery of subject matter, varied teaching method, clarity of teaching, ability to trigger intellectual enthusiasm among students, articulateness, respect for students, concern and sensitivity towards students, the use of humor, and the ability to cope with unexpected classroom situations such as behavior and attention problems. Therefore, teachers have their own way of applying these nine

characteristics, which can adapt to the situation and conditions of the teacher and students in the classroom.

Based on research the finding and discussion about the needs to be an exemplary English teacher in 21st century at Junior High School, it can be concluded that the teachers has a need to be an exemplary English teacher, as for the needs, namely the teacher's need for complete mastery of subject matter, the teacher's need for varied teaching methods, the teacher's need for get clarity of teaching, teacher needs to be able to trigger intellectual enthusiasm among students, teacher needs to be able to use articulateness, teacher needs to be able to respect for students, teacher needs to be concerned and sensitive towards students, teacher needs to get the use of humor, and the teacher's need to be able to cope with unexpected classroom situations such as behavior and attention problems. Therefore, teachers have their own way of meeting their needs to be able to become exemplary English teachers in schools.

In addition, in the 21st century, teachers can dig up information about how to be an exemplary English teacher through various ways and sources, such as being able to use the internet, reading various references, and also being able to move actively, think critically, be creative, and innovative.

4.2 SUGGESTION

The exemplary teacher is an important thing that the teacher must have, because with an exemplary he can set a good example for the other teacher and his students, the researcher hopes that a teacher will maintain an exemplary, and even better, it can be improved. And the researcher also hopes that future researchers, if they will research about an exemplary English teacher, can present more interesting data.