## References

- Afrianto. (2018). Being a professional teacher in the era of industrial revolution 4.0: opportunities, challenges and strategies for innovative classroom. Riau: Riau University, 2(1), 1-13.
- Agustrianita. (2017). Teachers' perceptions towards social media use to improve professional development and integration in English language teaching.
- Algafar, R. (2017). Teachers' Perspectives toward the Use of Humor in Teaching English as a Foreign Language.
- Anugerahwati, M & Saukah, A. (2010). Professional competence of English teacher in Indonesia: A profile of exemplary teacher. *Indonesian Journal of English Language Teaching*. Malang: State University of Malang, 6(2), 47-59
- Azhar, N & Mardiana. (2016). The English Teachers' Competencies In English Foreign Language Learning At Ma Madani Alauddin Pao-Pao Gowa, South Sulawesi. 2(2), 221-237.
- Baholano, H. (2017). Smart social networking: 21st century teaching and learning skills. *Research in Pedagogy*, 7(1), 21-29.
- Ball, D, L & McDiarmid, G, W. (1989). The subject matter preparation of teacher.
- Borong, M, M & Allo, M, D, K. (2016). The students' enthusiasm in learning English of the tenth-grade students at SMK Kristen Tagari.
- Bialik, M & Fadel, C. (2015). Skills for the 21<sup>st</sup> century: what should students learn?. *Center for Curriculum Redesign*.
- C. van Kraayenoord et al. (2009). Teaching writing to students with learning difficulties in inclusive English classroom: lesson from an exemplary teacher. *English teaching: Practice and Critique*. 8(1), 23-51.
- Cakmak, M. (2008). Concerns about teaching process: student teacher's perspective. *Educational Research Quarterly*. 3(31), 57-77.

- Creswell, J. (2012). *Planning, conducting, and evaluating quantitative and qualitative research*. Lincoln: University of Nebraska.
- Destianingsih, A & Satria, A. (2017). A study of students' need analysis on webbased English learning materials. Inovish Journal, 2(1).
- Dorgu. Different Teaching Methods: A Panacea for Effective Curriculum Implementation in the Classroom. *International Journal of Secondary Education*. 3(6), 77-87.
- Fakeye, D, O. (2012) Teachers' Qualification and Subject Mastery as Predictors of Achievement in English Language in Ibarapapa Division of Oyo State.

  Global Journal of HUMAN SOCIAL SCIENCE.
- Fleming et al. (2016). Level and Change in Reading Scores and Attention Problems

  During Elementary School as Predictors of Problem Behavior in Middle

  School. *Journal of Emotional and Behavioral Disorders*. 12(3), 130-144.
- Gentry, M., Steenbergen, S., & Choi, B. (2011). Student-Identified Exemplary
  Teachers: Insights from Talented Teachers. *Gifted Child Quarterly*, 55(2),
  111-125.
- Goe, L, et al. (2017). State of the states' teacher evaluation and support system: A perspective from exemplary teachers. *Policy Information Report and ETS Research Report Series*.
- Hafifah, G, N. (2020). Teachers perspective of ICT integration in English language teaching: A review of literature. *Journal of English educators' society*, 5(1), 9-15.
- Handayani, N. (2017). Becoming the effective English teachers in the 21<sup>st</sup> century: what should know and what should do? English language and literature international conference, 2579-7263.
- Hativa, N. (2001). 8: Clarity in teaching in higher education: dimensions and classroom strategies.

- Hidayat, R. (2018). A need analysis in learning English for airline staff program. English Education Journal (EEJ). 9(4), 589-613.
- Husein, R. (2014). A profile of exemplary teachers of English for young learners at the elementary school. *Jurnal pendidikan humaniora*, 2(4), 311-321.
- Ilaiyan, S., & Safadi, R. (2016). Characteristics of "Exemplary Teachers" and Possible Factors Affecting Their Realization According to the Perception of Principals from the Arab Sector in Israel. Creative Education, 7, 114-130.
- Jan, H. (2017). Teachers of 21<sup>st</sup> century: Characteristics and development. *Research* on Humanities and Social Sciences. 7(9),50-54.
- Latham, G & Faulkner, J. (2016). Adventurous lives: teacher qualities for 21st century learning. *Australian journal of teacher education*, 41(4).
- Limbong, E. (2017). Globalization and pedagogy: how should English teachers teach English in the 21<sup>st</sup> century?. The 1<sup>st</sup> International Conference on Education, Science, Art and Technology (the 1<sup>st</sup> ICESAT).
- Lodico, G, M., Spaulding, D, T & Vougtle, K, H. (2006). *Method in educational research from theory to practice*. United States of America: Jossey-Bass.
- Lydiah, N et al. (2014). To establish the extent to which the subject mastery enhances quality teaching to student-teachers during teaching practice. *International Journal of Education and Research*. 2(7), 641-648.
- Marcotte, S, N. (2020). The tesol 6 principles of exemplary teaching of English learners: perceived effectiveness in the community college Esl classroom. England: University of England.
- Mulyana, Y, et al. (2019). Exemplary teacher in Habituation of a Good Character.

  Advances in social science, education, and humanities research. 253(-), 53-58.

- Muslida, D, Firman & Riska, A. (2020). *Disciplinary behaviour and exemplary teacher as influencing factors*. Jurnal Aplikasi IPTEK Indonesia. 4(2). 95-100.
- Naibaho, L. (2019). Teachers' roles on English language teaching: a student-centered learning approach. *International Journal of Research*. 7(4), 206-212.
- Norahmi, M. (2017). 21<sup>st</sup> Century teachers: the student's perspectives. *Journal on English as a foreign language*, 7(1), 77-96.
- O'grady, E. (2017). Learning to be More Human': Perspectives of Respect by Young Irish People in Prison. *Journal of Prison Education and Reentry*. 4(1), 4-16.
- Othman, Z., Shaharuddin, S., & Ya'acob, A. (2016). The X-factor profile characteristics of English language teachers in non-native setting. *Arab world English journal*, 7(4), 225-237.
- Pido, N, W & Dewi, E. (2019). English teaching method applied by teachers in MTs Negeri Model Lomboto. 4(1), 57-70.
- Rohana & Syamsuddin (2019). Improving learners' articulation in Indonesia language speaking using cooperative learning. *International journal of scientific & technology research*, 8(11), 3858-3860.
- Rotherham & Willingham. (2009). 21st Cetury Skills: The Challenges Ahead. *Teaching for the 21st Century*. 67(1), 16-21.
- Saeed, S & David, Z. (2012). How motivation influences students' engagement: a qualitative case study. *Journal of Education and Learning*. 1(2), 252-267.
- Setiawan, Salim & Sunardi. (2018). A comparative study on regular student's sensitivity at the inclusive education of Junior High School and Senior High School in Surakarta. *Journal of ICSAR*. 2(2), 100-104.

- Shinn, Y, H. (1997). Teaching strategies, their use and effectiveness as perceived by teachers of agriculture: A national study. Lowa: Lowa State University
- Sugiyono. (2016). *Metode penelitian Pendidikan (pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono. (2017). *Metode penelitian Pendidikan (pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono. (2018). *Metode penelitian Pendidikan (pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sural, I. (2017). 21<sup>st</sup> century skills level of teacher candidates. *European Journal of Education Studies*, 3(8), 530-538.
- Surbakti, A, H. (2015). Need analysis in teaching learning process for developing teaching Arabic language syllabus of Islamic Religion Education of STAIS Sumatra. *Journal of Education*. 8(1), 66-70.
- Tsourapa, A. (2018). Exploring teachers' attitudes towards the development of 21st century skills in EFL learning. Research paper in language teaching and learning, 9(1), 6-31.
- Virgiyanti, D, F., Widiati, U & Suharmanto. (2016). Characteristics of effective Junior High School English teachers in Kabupaten Pacitan based on students' and teachers' perceptions. *Jurnal Pendidikan*. 1(3), 338-346.
- Wagner, M & Eduardo, U. (2011). The use of humor in the foreign language classroom: funny and effective?. *International Journal of Humor Research*. 24(4), 399-434.
- Yariv, E & Maskit, D. (2013). Exemplary teachers' influence on their adolescent pupils who later became teachers. *Journal of Education and Training Studies*. 2(1), 88-97.
- Yuana, O, M. (2016). *The implementation of ICT in English instruction by exemplary teachers*. Unpublish Thesis. Tulungagung: State Islamic Institute (IAIN) Tulungagung.