

**A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF
JUNIOR HIGH SCHOOL IN 21ST CENTURY**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree



WULAN AMSYAH NURULBAIT
Reg. Num: 1708103083

**ENGLISH LANGUAGE TEACHING DEPARTMENT OF *TARBIYAH* AND
TEACHER TRAINING FACULTY OF *SYEKH NURJATI* STATE
ISLAMIC INSTITUTE CIREBON**

2022

**A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF
JUNIOR HIGH SCHOOL IN 21ST CENTURY**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree



WULAN AMSYAH NURULBAIT
Reg. Num: 1708103083

**ENGLISH LANGUAGE TEACHING DEPARTMENT OF *TARBIYAH* AND
TEACHER TRAINING FACULTY OF *SYEKH NURJATI* STATE
ISLAMIC INSTITUTE CIREBON**

2022

ABSTRACT

Wulan Amsyah Nurulbait, 1708103083. A Needs Analysis of English Teacher Candidates of Junior High School in 21st Century

Teachers are an essential component of education in determining the success of education in achieving its goals. Teachers have a substantial role in the world of education because teachers have significant duties and responsibilities in the teaching and learning process in the classroom. Therefore, it is essential for teachers' candidates to have good skills to become a teacher, especially for English teachers in the 21st century. This study aims to determine the qualifications of English teachers and the needs of English teachers candidates in 21st century at one of the junior high schools in Cirebon. The method used in this research is qualitative with a case study research design. This study involved two English teachers. Data was collected through interviews and documentation. Then the data was analyzed through three stages, namely reduction, data presentation, conclusion drawing and verification. The findings of this study the English teachers at this junior high school can fulfill all the characteristics teacher in 21st century, including the teacher as adaptor, teacher as visionaries, teacher as collaborator, teacher as risk taker, teacher as learner, teacher as communicator, teacher as model and teacher as leader. Then, for English teachers' candidate needs in the 21st century is more emphasized on mastery in the field of ICT, besides the ability of teachers to communicate, collaborate, be a model, be a good leader and learner in the learning process is also very much needed.

Keyword: *Teachers Candidate, Teacher Qualification, Teachers Competence, Teacher Needs, 21st century.*

APPROVAL

**A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF
JUNIOR HIGH SCHOOL IN 21ST CENTURY**

Submitted by

WULAN AMSYAH NURULBAIT

Reg. Num: 1708103083

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

Approved by

The First Supervisor,

The Second Supervisor,



Nur Antoni ET., SS., M.Hum
NIP. 197207172009121001



Siti Luruh Ayu Noerjanah, M.Pd
NIP. 198012032015032002

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
Syekh Nurjati State Islamic Institute Cirebon
In Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Wulan Amsyah Nurulbait with registered number 1708103083 entitled “A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF JUNIOR HIGH SCHOOL IN 21ST CENTURY”, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Cirebon, 27th of January 2022

The First Supervisor,

The Second Supervisor,









Nur Antoni ET., SS., M.Hum
NIP. 197207172009121001



Siti Luruh Ayu Noerjanah, M.Pd
NIP. 198012032015032002

RATIFICATION

The thesis entitled "A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF JUNIOR HIGH SCHOOL IN 21ST CENTURY" written by Wulan Amsyah Nurulbait, with the registered number 1708103083, has been examined on February 15th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL</u> NIP. 19680309 200801 1 017	<u>25/03/2022</u>	
The Secretary of English Language Teaching Department <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	<u>21/03/2022</u>	
Examiner I <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	<u>21/03/2022</u>	
Examiner II <u>Dr. H. Ilman Nafi'a, M.Ag</u> NIP. 19721220 199803 1 004	<u>21/03/2022</u>	
Supervisor I <u>Nur Antoni ET., SS., M.Hum</u> NIP. 19720717 200912 1 001	<u>25/03/2022</u>	
Supervisor II <u>Siti Luruh Ayu Noerjanah, M.Pd</u> NIP. 19801203 201503 2 002	<u>22/03/2022</u>	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon



Dr. H. Fachrin, M.Pd
NIP. 19640803 199003 1 004

DEDICATION

First of all, the writer gives praise and appreciation to Allah SWT, the Powerful God for his grace, compassion and encouragement in lending me the final project. Then, thanks a lot for my beloved father, Maftuh who has been my source of inspiration in my whole life, who has motivated me a lot in case when I am feeling not confident and getting stuck in my work, who continually provide their prayer, emotional and financial support. Then, thanks a lot for my beloved sisters and brother that always support and understand me to finished this thesis.



AUTOBIOGRAPHY

I. Personal Identity

Name : Wulan Amsyah Nurulbait
Date of Birth : Majalengka, 4th February 1999
Sex : Female
Father's Name : Maftuh
Mother's Name : Nunung N
Phone Number : +6285721195840
E-mail Address : wulanamsyah91@gmail.com
Address : Blok Sadawangi, RT/RW 004/002, Ds.
Sadawangi, Kec. Lemahsugih, Kab. Majalengka,
Jawa Barat
Nation : Indonesia



II. Educational Background

2005 – 2011 : SDN Lemahputih II
2011 – 2014 : MTs Ma'arif Cikedung
2014 – 2017 : MA An-Nawawiyah Kawunggirang
2017 – 2021 : English Language Teaching Department
(Syekh Nurjati State Islamic Institute Cirebon)



MOTTO

**“IT’S AN IMPOSSIBILITY TO BE PERFECT BUT
IT’S POSSIBLE TO DO THE BEST”**

ACKNOWLEDGEMENT

The Researcher utmost gratitude goes to her Lord, praise be to Allah SWT, the most Gracious and the most Merciful. Peace and salutation be upon to the noblest of the Prophet Muhammad SAW (peace is upon him), his family, companions, as well as his followers until the day of the hour. May his followers be granted by his blessings to have a prosperous and blessed life.

The title of this research is **“A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF JUNIOR HIGH SCHOOL IN 21ST CENTURY”** submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon. In accomplishing this research, the researcher would like to express her deepest gratitude, respect, and humanity to:

1. Dr. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon who has given chance to complete the undergraduate thesis.
2. Dr. H. Farihin, M.Pd as the Dean of *Tarbiyah* and Teacher Training Faculty who has supported the writer to achieve higher education.
3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL as the Head of English Language Teaching Department who has inspiring the writer during study in English Language Teaching Department.
4. Nur Antoni ET., SS., M.Hum and Siti Luruh Ayu Noerjanah, M.Pd who have been great supervisors in guiding, assisting, and inspiring the writer to finish the thesis.
5. All of the lecturer of English Language Teaching Department who has given a lot of things like motivation, guidance, and knowledge during the researcher study in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon.

6. Maftuh and Nunung, the writer's beloved parents for the endless love, pray, and support, for all the best wishes upon their children, for the nice advices, and for everything that have been carried out to their children.
7. Our beloved writer's brother and sisters who always support and encourage in finish this thesis.
8. Lubna Nur Fadhilah, Yolanda Indah Pertiwi, Ayus Arussatun Nissa, Nurhalimah and all "clever class" members as my beloved friends who never give up in giving their support, opinions and many others.

Ultimately, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for the development of English Language Teaching (ELT).

Cirebon, 27th of January 2022

The Researcher,

Wulan Amsyah Nurulbait



PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled “**A NEEDS ANALYSIS OF ENGLISH TEACHER CANDIDATES OF JUNIOR HIGH SCHOOL IN 21ST CENTURY**”, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 27th of January 2022

The Researcher

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
ACKNOWLEDGEMENT	ix
PREFACE	xi
TABLE OF CONTENTS	xii
LIST OF TABLE	xv
LIST OF FIGURE	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Identification of The Phenomenon	5
1.3 Delimitation and Focus of the Research	5
1.4 Research Questions	6
1.5 Aims of the Research	6
1.6 Significances of the Research	6
1.7 Theoretical Foundation	6
1.7.1 Teacher	7
1.7.2 Teaching English at Junior High School	7
1.7.3 English Teacher Candidates in 21 st Century	8
1.7.4 EFL Teacher Candidates Needs	12
1.7.5 English Teacher's Role	13
1.7.6 21 st Century and 21 st Century Skills	15
1.8 Previous Research	19

1.9 Frame of Thought	21
1.10 Research Method	21
1.10.1 Research Design and Steps of the Research	21
1.10.2 Sources and Types of Data	22
1.10.3 Data Collection Technique and Instrument	23
1.10.4 Data Analysis Techniques	25
1.10.5 Research Timeline	27
CHAPTER II THE CHARACTERISTICS OF ENGLISH TEACHER AT JUNIOR HIGH SCHOOL 21ST CENTURY	28
2.1 Research Findings	28
2.1.1 English Teacher as Adaptor	28
2.1.2 English Teacher as Visionaries	29
2.1.3 English Teacher as Collaborator	30
2.1.4 English Teacher as Risk Taker	31
2.1.5 English Teacher as Learner	32
2.1.6 English Teacher as Communicator	33
2.1.7 English Teacher as Model	34
2.1.8 English Teacher as Leader	35
2.2 Research Discussion	36
CHAPTER III ENGLISH TEACHER CANDIDATE OF JUNIOR HIGH SCHOOL IN 21ST CENTURY	39
3.1 Research Findings	39
3.1.1 Characteristics English Teacher in 21 st Century	40
3.1.1.1 English Teachers' Candidates Needs as Adaptor	40
3.1.1.2 English Teachers' Candidates Needs as Visionaries	41
3.1.1.3 English Teachers' Candidates Needs as Collaborator	42
3.1.1.4 English Teachers' Candidates Needs as Risk Taker	43
3.1.1.5 English Teachers' Candidates Needs as Learner	44
3.1.1.6 English Teachers' Candidates Needs as Communicator	45
3.1.1.7 English Teachers' Candidates Needs as Model	46
3.1.1.8 English Teachers' Candidates Needs as Leader	47

3.1.2 Skills of 21 st Century Teachers	48
3.1.2.1 English Teachers Candidates Needs to Facilitate and Inspire Students' Learning and Creativity	48
3.1.2.2 English Teachers Candidates Needs to Designing and Developing Learning Experiences with Assessment in the Digital Age	49
3.1.2.3 English Teachers Candidates Needs to Becoming a Model (a Way of Learning and Working in the Digital Era)	50
3.1.2.4 English Teachers Candidates Needs to Encourage and become a Model of Responsibility in Society in 21 st Century	51
3.1.2.5 English Teachers Candidates Needs to Participating in Development and Leadership	52
3.2 Research Discussion	54
CHAPTER VI CONCLUSION AND SUGGESTION	63
4.1 Conclusion	63
4.2 Suggestion	64
REFERENCES	66
APPENDICES	70



LIST OF TABLE

Table 1.1 Research Timeline



TABLE OF FIGURE

Figure 1.1 Frame of Thought



LIST OF APPENDICES

- Appendix 1 Profile of SMPN 11 Cirebon
- Appendix 2 Indicators of Research Questions 1 & 2
- Appendix 3 Teacher Interview Transcript
- Appendix 4 Documentation of Interviews
- Appendix 5 SK (Surat Keputusan) Penelitian
- Appendix 6 Surat Pengantar Penelitian
- Appendix 7 Surat Persetujuan Tempat Penelitian
- Appendix 8 Kartu Bimbingan Skripsi

