## **REFERENCES**

- Ainuningsih, P.A. (2018). An analysis of 4C skills incorporation in students' teaching practice of English teacher education department UIN Sunan Ampel Surabaya. Thesis English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya.
- Akhyak., Idrus, M., & Bakar, Y.A (2013). Implementation of teachers pedagogy competence to optimizing learners development in public primary school in Indonesia. *International Journal of Education and Research*, 1 (9), 1-10.
- Amaliah S.R. (2020). Students' perception toward the implementation of the 21st century skills in learning English at SMA Negeri 1 Takalar (A descriptive research). Thesis English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.
- Apriliyanti, D. L. (2020). Enhancing teachers' competencies through professional development program: Challenges and benefactions." *Acuity: Journal of English Language Pedagogy, Literature and Culture*, 5(1), 28-38.
- Ardianto, N. (2019). The improvemets of English teachers' pedagogical competence in junior high school of sub- district Banjarmangu, Banjarnegara Regency.

  Thesis, English Education Study Program, Faculty of Tarbiyah and Teacher Training, State institute of Islamic Studies (IAIN) Purwokerto.
- Asmari, A. (2016). Continuous Professional Development of English Language Teachers: Perception and Practices. *Advances in Language and Literary Studies*, 7(3), 117-124.
- Bautista, A., & Ortega-Ruíz, R. (2015). Teacher professional development: International perspectives and approaches. *Psychology, Society and Education*, 7(3), 240-251.

- Cahyanti, R. (2012). Developing tasks by using songs for teaching listening for grade X students of MAN Yogyakarta II. Thesis English Language Education Department, Faculty of Language and Arts, Yogyakarta State University.
- Creswell, J. W. (2014). Research design: Qualitative, quantitative, and mixed methods approaches (4th ed.). Thousand Oaks, CA: Sage.
- Emiliasari, R.N. (2018). AN analysis of teachers' pedagogical competence in lesson study of MGMP SMP Majalengka. *ELTIN Journal*, 6(1), 22-33.
- Erdogan, V. (2019). Integrating 4C skills of 21st century into 4 language skills in EFL classes. *International Journal of Education and Research*, 7(11), 113-124.
- Febriana, E. (2016). The junior high school English teachers' fulfillment of the four competencies. Thesis, English Language Education, Post Graduate Program, Semarang State University.
- Firman, F., Tersta, F.W., Riyantoni, C., & Sekonda, F.A. (2019). An analysis of English as a foreign language (EFL) teachers' pedagogical competence and readiness in maintaining the implementation of the 2013 curriculum. *Educational Research and Reviews*, 14(13), 474-483.
- Gedvilienė, G. (2012). Social Competence of Teachers and Students. The Case Study of Belgium and Lithuania. Vytautas Magnus University Press: Kaunas.
- Handayani, N. (2017). Becoming the effective English teachers in the 21<sup>st</sup> century: what should know and what should do?. *1st English Language and Literature International Conference (ELLiC)*, 156-164.
- Ivanova, I., & Mincane, R.S. (2016). Development of professional identity during teacher's practice. *Procedia Social and Behavioral Sciences*. 232 (1877-0428), 529 536.
- Jabri, U. (2017). The profile of English teachers' professional competence and students' achievement at SMA Negeri 1 Enrekang. *Edumaspul Jurnal Pendidikan*, 1(2), 61-77.

- Joynes, C., Rossignoli, S., & Fenyiwa Amonoo-Kuofi, E. (2019). 21st Century Skills: Evidence of issues in definition, demand and delivery for development contexts (K4D Helpdesk Report). Brighton, UK: Institute of Development Studies.
- Kahraman, M., & Kuzu, A. (2016). E-Mentoring for professional development of pre-service teacher: a case study. *Turkish Online Journal of Distance Education-TOJDE*, 17(3), 76-89.
- Lodico, G., Spaulding, T., & Voughtle, H. (2006). *Method in Education Research*.

  San Fransisco: Jossey Bass.
- Ma'rifatullah., Ampa, A.T., & Azis, A. (2019). Teachers' pedagogic competence in teaching English at SMAN 1 Sanggar in Bima. *Exposure Journal*, 8(1), 90-100.
- Nadia, A. (2020). An Analysis of teacher competence on teaching learning process of English at SMAIT Iqra' Kota Bengkulu. Thesis, English Study Program, Tarbiyah and Tadris Faculty, State Institute for Islamic Studies (IAIN) Bengkulu.
- Nalantha, I.M.D., Padmawedi, N.N., & Artini, L.P. (2021). An analysis of 4C skills in teaching English using Moodle at IPB international. *Jurnal Pendidikan Bahasa Inggris Indonesia (JPBII)*, 9(2), 109-124.
- Nashruddin, W. & Mustaqimah. H. A. Z. (2020). *Critical literarture review in TEFL research: towards interdisciplinary study.* IAIN Syekh Nurjati Cirebon.
- Nugrahani, F. (2014). *Metode Penelitian Kualitatif dalam Penelitian Pendidikan Bahasa*. Solo: Cakra Books.
- Nugraha, M. A. & Maulida, I. (2021). English teacher professional development to education 4.0 during the covid-19 pandemic. English Review: *Journal of English Education*, 9(2), pp.445-452.
- Nugroho, H.A. (2018). EFL teachers' need of language proficiency professional development: when policy and practice collide. *International Journal of language Education*, 2(2), 74-82.

- Prabjandee, D. (2019). Teacher professional development to implement global Englishes language teaching, Asian Englishes, DOI: 10.1080/13488678.2019.1624931
- Rifin et.al. (2019). Issues and challenges in 21st century learning of history education. *Global Conferences Series: Social Sciences, Education and Humanities (GCSSSEH)*, 2, 59-63.
- Rizkiah, Fatimatul (2020). *The Implementation of 4C Skills of Reading in English Lesson Plan in The Classroom*. Skripsi, Tarbiyan dan Keguruan.
- Saberi, L., & Sahragard, R. (2019). Designing and Validating Teachers' Professional Development Scale: Iranian EFL Contexts in Focus. *International Journal of Instruction*, 12(1), 1609-1626.
- Sabilah, F., & Suat, H. (2020). Initiating formulaic design to increase teachers' professional development for 21st Century teaching. *Jurnal Pendidikan Profesi Guru*. 1(1), 12-20.
- Septiyanti, S. N. A., & Fajriah, Y. N. (2021). The Challenges Encountered by EFL Teachers in Developing Students' 4C Skills in 21st-Century Education.

  Journal of English Pedagogy and Applied Linguistics, 1(2), 106-121.
- Sipayung, D. H., Rahmatsyah., Sani, R. A., & Bunawan, H. (2018). Collaborative inquiry for 4C skills. *Advances in Social Science*, *Education and Humanities Research*, 200, 440-445.
- Siyoto, S. & Sodik, A. (2015). *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media Publishing.
- Shelly, C.S, Nuraida, I., Oktaviana, F. (2020). An analysis of teacher pedagogical competence in teaching English at SMK PGRI 3 Kota Serang. *Journal of English Language Teaching and Literature*. 3(1), 54-66.
- Sugiyono. (2016). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif, dan R&D. Bandung: Alfabeta.
- Sugiyono. (2019). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.

- Syamsinar & Jabu, B. (2015). The Problems in Professional Competence of Teachers in Teaching English Subject at Vocational High Schools. *ELT Worldwide*. 2(2), 95-109.
- Tanang H, Djajadi M, Abu B, Mokhtar M, (2014). Challenges of Teaching Professionalism Development: A Case Study in Makassar, Indonesia. *Journal of Education and Learning*. Vol. 8(2), pp. 132-143.
- Trilling, B & Fadel, C. (2009). *Century skills learning for life in our times*. Hoboken, NJ: Jossey-Bas.
- Tsourapa, A. (2018). Exploring teachers' attitudes towards the development of 21st century skills in EFL teaching. *Research Papers in Language Teaching and Learning*, 9(1), 6-31.
- Utami, L.P., Saukah, A., Cahyono, B.Y. & Rachmajanti, S. (2017). Levels of involvement in the English teachers' CPD (Continuous Professional Development): the degree of professional enthusiasm. *The Journal of Asia TEFL*. 14 (2), 336-345.
- Qodriyah, W. R. (2016). An analysis of teachers' pedagogical competence in teaching english for young learners at Nara islamic school cirebon. Thesis English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.
- Wardoyo, C., Satrio, Y., & Ratnasari, D. (2020). An analysis of teachers' pedagogical and professional competencies in the 2013 Curriculum with the 2017-2018 revision in Accounting subject. *REiD* (*Research and Evaluation in Education*), 6(2), 142-149.