

**A NEED ANALYSIS OF TEACHERS' COMPETENCIES OF
ENGLISH TEACHERS IN THE 21ST CENTURY AT SENIOR
HIGH SCHOOL**

A THESIS

Submitted to English Language Teaching Department *Tarbiyah* and Teacher
Training Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfillment of The
Requirement for Undergraduate Degree



**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE**

CIREBON

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HAERUN

Reg. Num: 1708103067

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
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2022

ABSTRACT

Haerun. 1708103067. A Need Analysis of Teachers' Competencies of English Teachers in the 21st Century at Senior High School

The presence of the Covid- 19 epidemic might definitely be a source of contention in various areas, notably education. This study focuses on the skills and the need of teachers' competencies for English teachers in 21st Century, the low quality of educators is one of the big education problems in Indonesia. In order to encourage teachers to increase their strategic position in developing skills and awareness to enhance the standard of education. This study aims at investigating the teachers' competencies as well as her perspectives toward competencies and implementing information communication technology, and increasing skills into teaching and learning. It is formulated in order to answer two research questions: what are the teachers' competencies of English teachers in the 21st Century, what are the need of teachers' competencies for English teachers in the 21st Century. This research is descriptive qualitative research using critical literature review and interview to collecting data. The respondents of this research are English teachers of X and XI Grade in senior high school. The result shows there are 5 competencies that requirement by the teacher. There are Pedagogical Competence, Personality Competence, Social Competence, and Professional Competence, Technology Literacy. The recommendation is that the English teachers is trying to mastering media or technology for their professional and competencies to create more effective teaching and learning activities.

Keywords: *21st Century, Information Communication Technology, Teachers' Competencies*



APPROVAL

A NEED ANALYSIS OF TEACHERS' COMPETENCIES OF
ENGLISH TEACHERS IN THE 21ST CENTURY AT SENIOR
HIGH SCHOOL



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Assalamu'alaikum Warahmatullahi Wabarakatuh


After guiding, analyzing, briefing, and correcting the writing of Haerun with registered number 1708103067 entitled "A NEED ANALYSIS OF TEACHERS' COMPETENCIES OF ENGLISH TEACHERS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL". We are of the opinion that his thesis can be offered to be presented to the English Language Teaching Departement *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.


Wassalamu'alaikum warahmatullah wabarakatuh

Cirebon, 28th of December 2021

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**A NEED ANALYSIS OF TEACHERS’ COMPETENCIES OF ENGLISH TEACHERS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL**” is really my own writing with some questions some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.

Cirebon, 28th of December 2021

The Researcher,









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RATIFICATION

The thesis which is entitled "A Need Analysis of Teachers' Competencies of English Teachers in The 21st Century at Senior High School" written by Haerun, with registration number 1708103067, has been examined on February 15th 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This graduation paper is dedicated to and appreciated by everyone who has always inspired and motivated me to pursue this educational path, especially my lovely family (Mrs. Kudsiah, Mrs. Komalawati, Mrs. Idah, Mr. Anton, Mrs. Nur, Mr. Sugi and Mrs. Eri Fujiyani). They are my earthly angels who have always been sincere in their efforts to raise, educate, and support me in all circumstances. Thank you so much for your unending love and unending prayers for me. I adore them from the deepest of my heart. Aside from my lovely parents, I'd want to thank everyone for their encouragement and prayers. Furthermore, this passion was demonstrated to my whole extended family at Cirebon TBI-C 2017, EDSA ANDALAS 2018, IMK Wilayah Cirebon, DOHOM PRIDE, and UHA. Then, my third supervisor, Miss Diah, Mr. Alwan, and Mr. Eka, thank you for continuously reminding and encouraging me to complete this research. Thank you for giving unforgettable moments in my life. Then, I want to express my gratitude to my first supervisor, Dr. Amin Basir, M.A, and my second supervisor, Dr. H. Ilman Nafi'a, M.Ag, who have always guided me in completing my study. They helped me to better comprehend my thesis and make my thesis arrangement better and more fit for presentation. Also, all of the professors in the ELT department are hoping that ELTD would become more prevalent in obtaining success. Last but not least, I'm quite pleased of myself. Thank you for always being a strong man. I'm quite fond of myself. Thank you all for being my support system.

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MOTTO

LIVE IS PROCESS



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The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave his the invaluable without which he would never have completed his study. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The title of this research is **“A NEED ANALYSIS OF TEACHERS’ COMPETENCIES OF ENGLISH TEACHERS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree. In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. He would like to express her special gratitude, respect, and humanity to:

1. Dr. H. Sumanta, M.Ag, as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Dr. H. Farihin, M.Ag, as the Dean of *Tarbiyah* and Teacher Training Faculty Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
3. Dr.Tedi Rohadi, M.Pd., SE., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
4. Dr. Amin Basir, M.A and Dr. H. Ilman Nafi’a, M. Ag as my supervisor.
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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the students who learn speaking skill.

Cirebon, 28th of December 2021

The Researcher
Haerun



PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled **“A NEED ANALYSIS OF TEACHERS’ COMPETENCIES OF ENGLISH TEACHERS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL”** which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 28th December 2021

The Researcher

Contents

ABSTRACT.....	i
APPROVAL.....	ii
OFFICIAL NOTE.....	iii
LETTER OF AUTHENTICITY.....	iv
RATIFICATION.....	v
DEDICATION.....	vi
AUTOBIOGRAPHY.....	vii
MOTTO.....	viii
ACKNOWLEDGMENT.....	ix
PREFACE.....	xi
LIST OF TABLES.....	xv
LIST OF FIGURES.....	xvi
LIST OF APPENDIXES.....	xvii
CHAPTER I.....	1
INTRODUCTION.....	1
1.1. Background of the research.....	1
1.2. Identification of the issues.....	6
1.3. Delimitation and focus of the research.....	7
1.4. Research Questions.....	7
1.5. Aim of the research.....	7

1.6. Significances of the research	8
1.7. Theoretical foundation	8
1.7.1. Need Analysis	8
1.7.2. The definition of 21st Century	11
1.7.3. 21 st Century Education	12
1.7.4. Skills In 21 st Century	14
1.7.5. Teachers' Competence.....	15
1.7.6. The role of English teacher in the 21 st Century.....	17
1.8. Previous studies	19
1.9. Frame of thought.....	20
1.10. Research methods	21
1.10.1. Research design and steps of the research.....	22
1.10.2 Sources and types of data.....	24
1.10.3 Data collection technique and instrument	24
1.10.4 Data analysis techniques	26
1.10.5 Research timeline	29
CHAPTER II.....	31
TEACHERS' COMPETENCIES IN THE 21 ST CENTURY.....	31
2.1. Research Finding	31
2.1.1. The standard of teacher's competences	32
2.2. Research Discussion.....	38
CHAPTER III.....	41

THE NEED OF TEACHERS' COMPETENCIES OF ENGLISH TEACHERS IN THE 21 ST CENTURY AT SENIOR HIGH SCHOOL.....	41
3.1. Research Finding	41
3.1.1. Pedagogical Competence.....	41
3.1.2. Personality competence	46
3.1.3. Social competence.....	48
3.1.4. Professional Competence.....	49
3.1.5. Technology Literacy.....	52
3.2. Research Discussion.....	54
CHAPTER IV	57
CONCLUSION	57
4.1. Conclusion.....	57
4.2. Suggestion	59
4.2.1. For English Teachers.....	59
4.2.2. For further Research.....	60
4.2.3. Recommendation.....	60
REFERENCES	61
APPENDICES.....	66

LIST OF TABLES

Table 1.1 Research timeline	29
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LIST OF FIGURES

Figure 1.1 Frame of thought..... 21



LIST OF APPENDIXES

Appendix 1	64
Appendix 2	68

