

**AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN  
TEACHING LISTENING AT MADRASAH TSANAWIYAH IN THE 21<sup>ST</sup>  
CENTURY**

**A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirements for Undergraduate Degree



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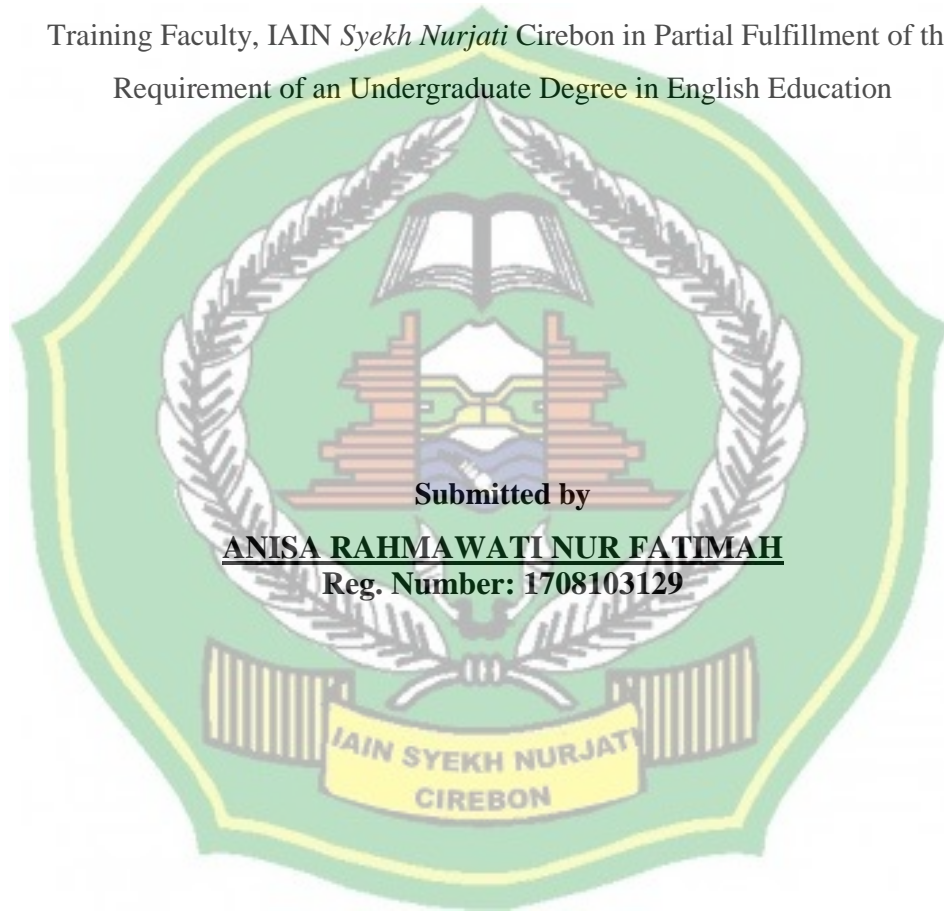
**ENGLISH LANGUAGE TEACHING DEPARTEMENT  
TARBIYAH AND TEACHER TRAINING FACULTY  
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CIREBON**

**2022**

**SUBCOVER**  
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## ABSTRACT

*Anisa Rahmawati Nur Fatimah. 1708103129. (An Analysis of Teachers Professional Competence in Teaching Listening at Madrasah Tsanawiyah in the 21<sup>ST</sup> Century).*

One of the challenges of education in the 21<sup>st</sup> century is the paradigm shift in education. In the learning process, teacher is one of component that has a role in determining students' success. Professional teachers should be able to master four teachers' competencies; one of them is professional competence. The aim of this research investigates teacher professional competence need and how to gain professional competence on teaching listening of Madrasah Tsanawiyah in the 21<sup>st</sup> century. This research will focus on professional teacher competence based on 21<sup>st</sup> century for teaching listening. In addition, the researcher conducts English teachers who teach English at eighth grade in Madrasah Tsanawiyah Negeri 2 Rajagaluh.

The method of this research used a qualitative method through interview and document analysis. The data of this research was analyzed and represented by descriptive qualitatively. This qualitative research took three respondents. The respondents were English teacher of Madrasah Tsanawiyah Negeri 2 Rajagaluh. Each respondent's answered 60 questions from researcher. The question was represented the needs of teachers' professional competence and how to gain professional competence.

The result of this research showed that teachers Madrasah Tsanawiyah need to increase their knowledge about listening from any references. The teachers also should follow technology development in teaching. It means that the teacher should be inclusive of teaching in this 21<sup>st</sup> century.

**Keyword:** *Teacher Professional Competence, 21<sup>st</sup> Century, Teaching Listening.*

**APPROVAL**

**AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN  
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CENTURY**

Submitted by

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**Reg. Number: 1708103129**

Submitted to the English Language Teaching Departement of *Tarbiyah* and Teacher  
Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirement of an Undergraduate Degree in English Education

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**OFFICIAL NOTE**

The Head of English Language Teaching Department  
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*Assalamu'alaikum Warahmatuallahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Anisa Rahmawati Nur Fatimah with registered number 1708103129 entitled "**AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN TEACHING LISTENING AT MADRASAH TSANAWIYAH IN THE 21ST CENTURY**" we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree In English Education.

*Wassalamualaikum Warahmatuallahi Wabarakatuh*

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN TEACHING LISTENING AT MADRASAH TSANAWIYAH IN THE 21<sup>ST</sup> CENTURY**, is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, 26<sup>th</sup> of January 2022

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## RATIFICATION

The thesis entitled “AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN TEACHING LISTENING AT MADRASAH TSANAWIYAH IN THE 21<sup>ST</sup> CENTURY” written Anisa Rahmawati Nur Fatimah, with registration number 1708103129, has been examined on February 15<sup>th</sup>, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## **DEDICATION**

This thesis is proudly dedicated to

All my beloved family

My mother, my father, and my brother. Thanks a lot for your endless love,  
prayers, supports, and advices.





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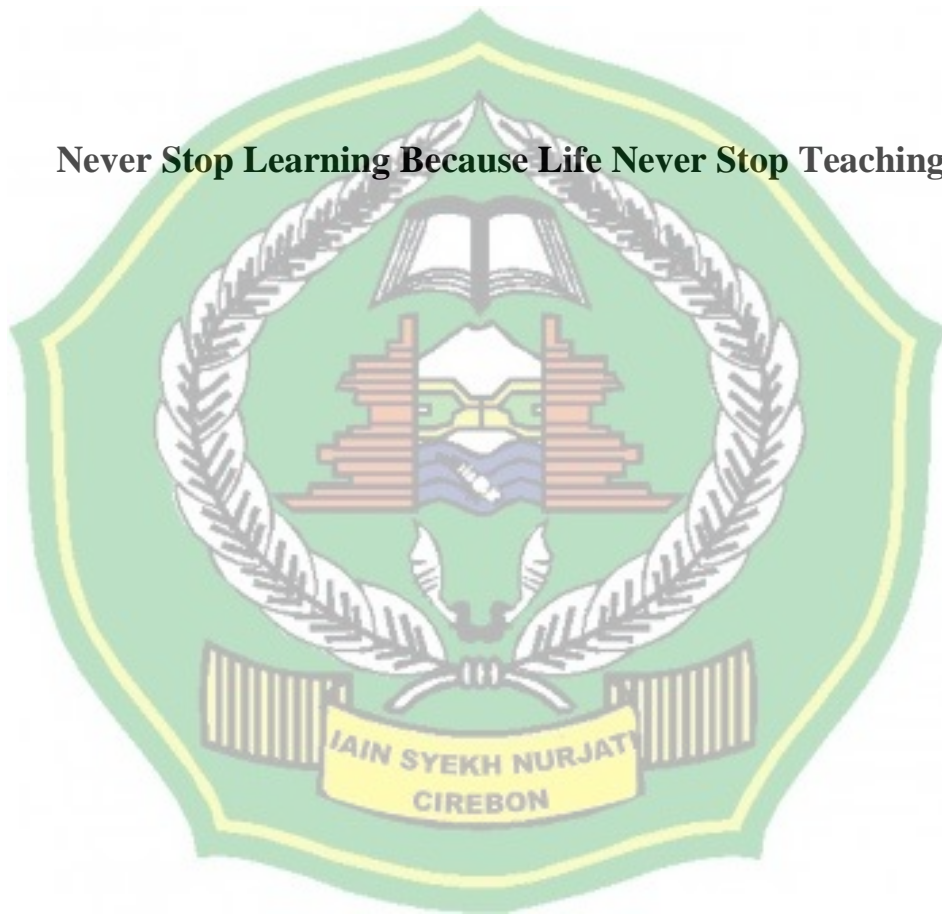
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## MOTTO

**Never Stop Learning Because Life Never Stop Teaching**



## ACKNOWLEDGMENT

### *In the Name of Allah, the Most Gracious, the Most Merciful*

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN TEACHING LISTENING AT MADRASAH TSANAWIYAH IN THE 21<sup>ST</sup> CENTURY**. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

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## PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **AN ANALYSIS OF TEACHERS PROFESSIONAL COMPETENCE IN TEACHING LISTENING AT MADRASAH TSANAWIYAH IN THE 21<sup>ST</sup> CENTURY**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN Syekh Nurjati Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who interest to study about materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 26<sup>th</sup> January 2022

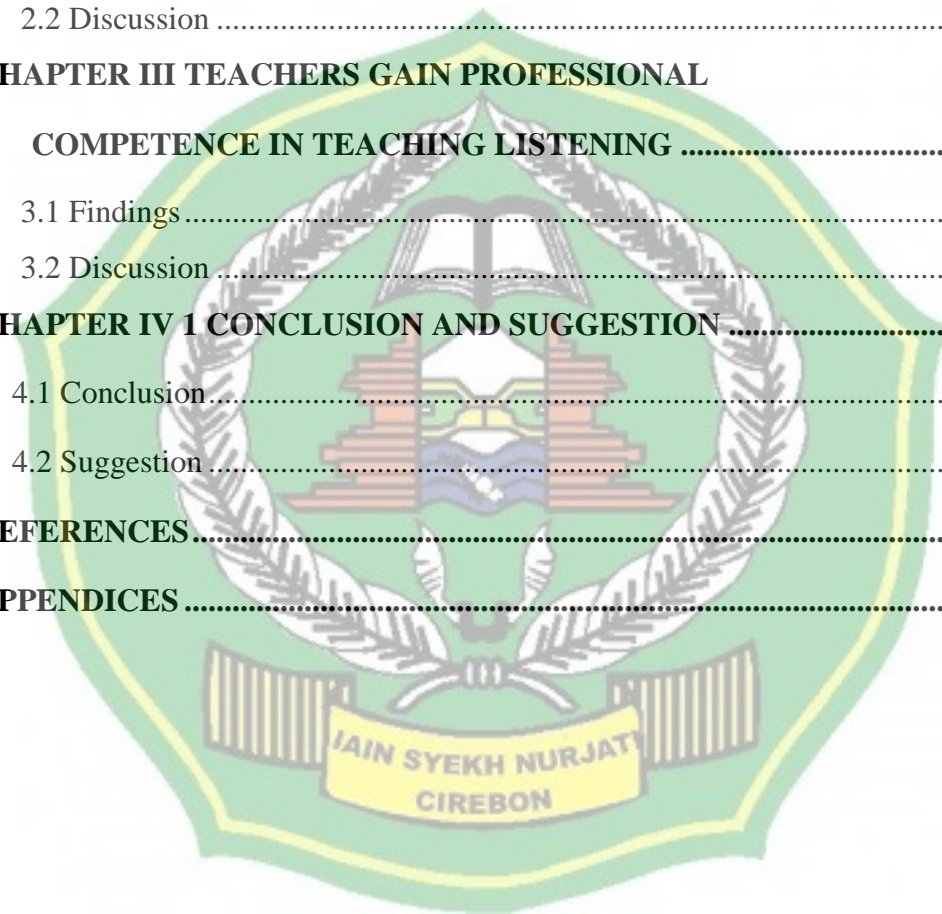
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