

CHAPTER IV

CONCLUSION AND SUGGESTION

In this chapter, the researcher will explore the conclusions obtained from the overall research results and suggestions that can be drawn from this research. The conclusions drawn are the results of the major discussion points in each chapter. As well as the advice given purely based on the results of the research.

4.1 Conclusion

After analyzing the data by interview technique, the researcher concludes about teachers' professional competence in teaching listening materials at eight grade student as follow:

Firstly, the researcher realizes that teachers' professional competence needs is very important in developing teaching listening. In addition, the teaching listening is in accordance with the characteristics of students and the needs of students. In this case, teacher professional competence needs is divided into eight categories, namely understanding and implementing good educational foundation of philosophical, psychological, and so on; understanding and applying the learning theory according to the developmental level of the learner's behavior; teachers are able to handle or field of study subjects assigned to him/her; understanding and applying the appropriate teaching method; teachers are able to use a variety of tools and media studies as well as other learning facilities; teachers are able to organize and implement the programs; teachers are able to carry out the evaluation of learning; and teachers are able to motivate learners.

Secondly, the researcher found that there are correlation between teachers' professional competence needs and how to gain the professional competence. The most common needed by the teacher to improve their professional competence in teaching listening are the teacher should be more inclusive to the development of education. Teacher should get more

information for any references. It means that teacher should look for many references for teaching listening, not only from one resource, but also from any resources.

Furthermore, teachers' professional competence needs to be developed according to the needs of teachers. From the eight aspects discussed, it can be concluded that teachers need to develop deeper knowledge regarding the tasks they carry out. Teachers need to open up about the times. In addition, the learning process is accordance with the needs of students. In this case, the teacher is not only satisfied with the existing knowledge, but also needs to learn from various sources of knowledge. In addition, the technology that is currently developing also needs to be involved in learning.

Next, the results of this study are a way of gain professional competence in the 21st century in teaching listening. Teachers need to do a hard study related to competencies that exist in the 21st century. As facilitators and educator, teachers need to develop knowledge of technology in the field of listening learning. References for listening learning do not only come from one direction, but teachers need to try to dig deeper from various sources. In this case, teacher should use new media on teaching listening.

Besides that, in increasing the teacher's understanding of the methods used, teachers need to provide online classrooms that can be reached by students and according to student capacity. The method of giving is also adjusted to the specified online classroom. In this case, teachers should know well about media is used.

Based on the conclusion, it is highly recommended that the teacher at Madrasah Tsanawiyah Negeri 2 Rajagaluh more inclusive to the development of teaching. Teachers' professional competence improvements and needs should be done by teacher. In addition, teacher gain the professional competence in teaching listening.

4.2 Suggestion

Based on the result of research finding at Madrasah Tsanawiyah Negeri 2 Rajagaluh the researcher would like to give some suggestion as it follows:

Hopefully, the readers or teachers of this thesis can take the information about promoting 21st century that found in the research as alternative to teach students that can make students interest in the learning process especially in listening. The reason is to make teacher ready to face the changing of teaching in the current issues.

The next suggestion is for the future researcher. Hopefully, the next researchers' finding are more complete involving four language skills, component of thinking, and conducting an experiment on teachers' professional needs and the way of improving their quality more deeply. Because in this research, the researchers did not describe in depth the needs of teacher. Besides, it is beneficial for the next the researchers to develop listening learning related to the needs of students.

