## References

- Afriyanto, (2018). Being a Professional Teacher in the Era of Industrial Revolution 4.0: Opportunities, Challenges and Strategies for Innovative Classroom Practice. ENGLISH LANGUAGE TEACHING AND RESEARCH, 2(1), 1-13
- Alamri, H, R, H. (2020). Teachers' 21st-century skills: How do Saudi EFL students evaluate their use?. *Saudi Journal of Humanities and Social Sciences*, 5(2), 42-55. DOI:10.36348/sjhss.2020.v05i02.003
- Alibekova, Z., & Urinboyeva, F. (2020). Methods of a communicative approach in teaching English. *EPRA International Journal of Research and Development (IJRD)*, 5(1).
- Alizadeh, M. (2016). The impact of motivation on English language learning. International Journal of Research in English Education, 1(1), 11-15.
- Artyushina, G., & Sheypak, O, A. (2018). Mobile phones help develop listening skills. *Informatics*, 2018, 5, 32. DOI:10.3390/informatics5030032
- Asrial, A., Syahrial, S., Kurniawan, D, A., Subandiyo, M., & Amalina, N. (2018). Exploring obstacles in language learning among prospective primary school teacher. *International Journal of Evaluation and Research in Education (IJERE)*, 8(2), 249-254
- Bakar, R. (2018). The influence of professional teachers on Padang vocational school students' achievement. *Kasetsart Journal of Social Sciences 39*, 67-72.
- Bilik, M, O. (2020). The issue of teachers' professional competence and pedagogical competence in English teaching- learning process. English Teaching Journal: A journal of English Literature, Linguistics, and Education, 8(1), 1-7. DOI: 10.11591/etj.v8i1.6490
- Boholano', H. B. (2017). Smart Social Networking: 21st Century Teaching and Learning Skills. *Research in Pedagogy*, 7, 21-29.
- Bondaruk, Y. (2017). The development of future EFL teachers' information competence in professional training. *Advanced Education*, *7*, 45-50. DOI: 10.20535/2410-8286.73925
- Brown, A, L., & Palincsar, A, S. (1982). *Inducing trategic learning from text* by means of informed, self-control training. Champaign: University of Illinois at Urbana-Champaign.
- Caruso, M., Colombi, A, G., & Tebbit, S. (2017). Teaching how to listen. Blended learning for the development and assessment of listening skills in a second language. *Journal of University Teaching & Learning Practice*, 4(1), 1-19.

Creswell, J. (2012). Educational Research. Boston: Pearson.

- Diyandi, B, Y., Nurhayati, L., & Supriyanti, N. (2020). The profile of primary English teachers in Indonesa. *LITERA*, *19*(1), 38-51
- Erdogan, V. (2019). Integrating 4C skills of 21st century into 4 language skills in EFL classes. *International Journal of Education and Research*, 7(11), 113-124.
- Fatimah, A. S., & Santiana. (2017). Teaching In 21st Century: Students-Teachers' Perceptions Of Technology Use In The Classroom. Script Journal: Journal of Linguistic and English Teaching, 2(2), 126-135
- Gonulal, T. (2020). Improving listening skills with extensive listening using podcasts and vodcasts. *International Journal of Contemporary Educational Research*, 7(1), 311-320. <u>DOI:</u> <u>https://doi.org/10.33200/ijcer.685196</u>
- Hakim, A. (2015). Contribution of Competence Teacher (Pedagogical, Personality, Professional Competence and Social) On the Performance of Learning. *The International Journal Of Engineering And Science* (*IJES*). 4(2), 1-12
- Hannaway, D, A, M. (2016). Teachers' and learners' experiences of technology-based teaching and learning in the foundation phase. University of Pretoria.
- Handayani, N. (2017). Becoming The Effective English Teachers in The 21st Century: What Should Know and What Should do?. *1st English Language and Literarture International Conference (ELLiC)*. 156-164
- Inderawati, R. (2017). The dynamics EFL teaching in Indonesia: Be innovative teachers through social media. *English Language Teaching and Research*, 1(1), 29-37.
- Jan, H. (2017). Teacher of 21<sup>st</sup> century: Characteristics and Development. *Research on Humanities and Social Sciences*, 7(9), 48-54.
- Kamalitdinovna, D, N. (2021). Teaching listening skill with online digital tools. *Mental Enlightenment Scientific-Methodological Journal: Vol.* 2021: Iss. 1, Article 4.
- Kavilova, T. (2020). Modern methods of teaching foreign language. EPRA International Journal of Research and Development (IJRD), 5(1), 189-192. DOI: 10.36713/epra2016
- Komila, M. (2020). English teachers' professional competence by using realias in teaching. *Journal of Critical Reviews*. 7(5). 206-208
- Lestari, N. A., Widowati, D. R., & Ni'mah, D. (2021). Students' Perception Towards Pedagogical and Professional EFL Teacher at Al-Ittihad Islamic Senior High School. 16(5), 1-18

- Limbong, E. (2017). Globalization And Pedagogy: How Should English Teachers Teach English In The 21st Century?*The 1st International Conference on Education, Science, Art and Technology (the 1st ICESAT)*, 61-69.
- Martinez, J. (2017). Preparing teachers to teach English as an international language. *Asian Englishes*.

http://dx.doi.org/10.1080/13488678.2017.1345556

Mirici, İ. H. & Yangın Ekşi, G. (2016). A descriptive study on the profile of some potential English language teachers. *International Online Journal* of Education and Teaching (IOJET),3(1). 65-81.

http://iojet.org/index.php/IOJET/article/view/121/123

- Saadah, N. (2020). School Well-being of Madrasah Tsanawiyah (MTs) and Madrasah Aliyah (MA) in Yogyakarta. Jurnal Psikologi Islam dan Budaya, 3(1), 23-36.
- Shyba, A. (2019). Factors facilitating teacher's professional competence development. *LINGUACULTURE 1*.
- Sripai, S., & Wanawan, K. (2018). Latent profile analysis of the good teacher characteristics in the 21st Century in the Northeastern Region of Thailand. *Educational Research and Riviews*, 13(4), 136-143
- Sugiono. (2018). Metode penelitian pendidikan (pendekatan kuantitatif, kualitatif, dan R & D). Bandung: Alfabeta.
- Sulistiyo, U. (2016). English language teaching and EFL teacher competence in Indonesia. Proceedings of the Fourth International Seminar onEnglish Language and Teaching (ISELT-4).
- Syakur, A., Sugirin., & Widiarni. (2020). The effectiveness of English learning media through Google Classroom in higher education. Britain International of Linguistics, Arts and Education (BIoLAE) Journal, 2(1), 475-483.
- Trilling, B., & Fadel, C. (2009). 21st century skills learning for life for our times. United State: Jossey-Bass A Wiley Imprint.
- Tsourapa, A. (2018). Exploring teachers' attituted towards the development of 21st century skills in EFL teaching. *Research Papers in Language Teaching and Learning*, 9(1), 6-13
- Umiyati J. (2017). The Profile of English Teachers' Professional Competence and Students' Achievement at SMA Negeri 1 Enrekang. *Edumaspul -Jurnal Pendidikan*, 1(2), 61-77.
- Undang-Undang Republik Indonesia. 2007. Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 16 Tahun 2007 Tentang Standar Kualifikasi Akademik Dan Kompetensi Guru. Jakarta: Depdiknas

- Wah, N, N. (2019). Teaching Listening Skills to English as a Foreign Language Students through Effective Strategies. International Journal of Trend in Scientific Research and Development (IJTSRD), 3(6), 883-887. www.ijtsrd.com
- Wiraningsih, P., & Santosa, M. H. (2020). EFL teachers' challenges in promoting learner autonomy in the 21st -century learning. *Journal on English as a Foreign Language*, 10(2), 290-314. <u>https://doi.org/10.23971/jefl.v10i2.1881</u>

Yunus, M, M. (2018). Innovation in education and language learning in 21st

century. Journal of Sustainable Development Education and Research,

