

AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS' AND TEACHERS' PERCEPTION ON ENGLISH ONLINE LEARNING

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of IAIN *Syekh Nurjati* State Islamic Institute Cirebon
in Partial Fulfillment of the Requirements of an Undergraduate Degree



RAHMI YUNiarosanti

Reg. Number 1708103072

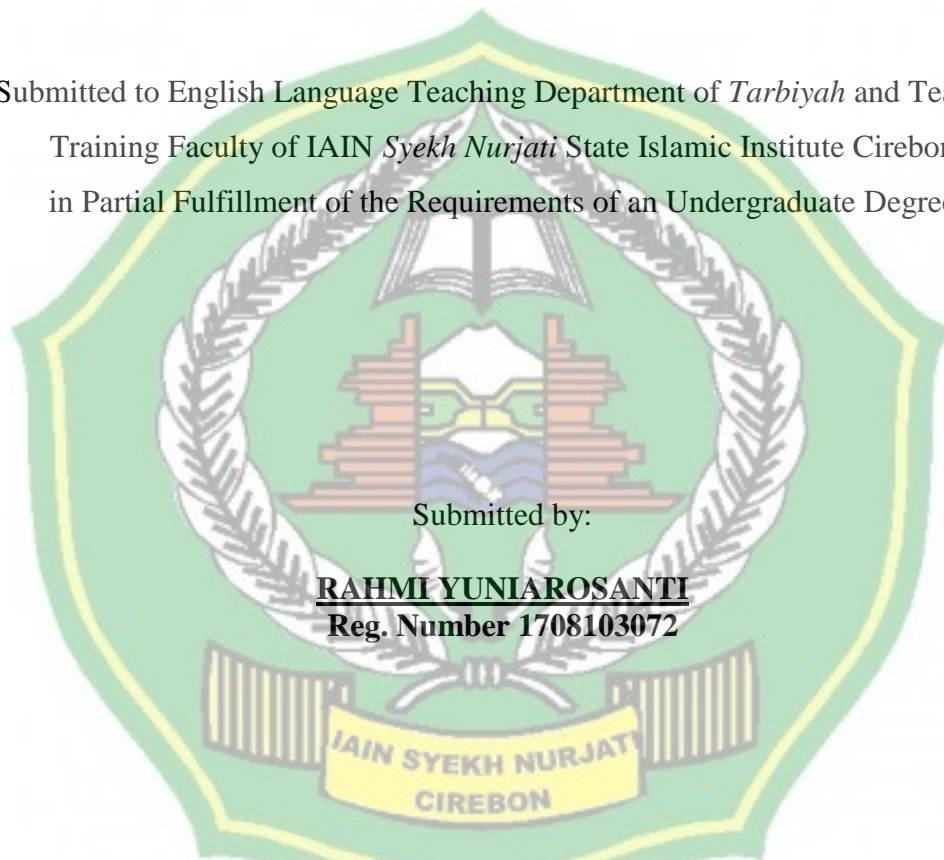
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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Reg. Number 1708103072

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SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

2022

ABSTRACT

*Rahmi Yuniarosanti 1708103072 (An Analysis Senior High School Students''
and Teachers' Perception on English Online Learning)*

Online learning is completed through the use of internet-based meeting applications or social media applications that are connected to a computer, a mobile device, or a laptop via an internet network. Teachers and students both play critical roles in education. Students are direct subjects of distance learning technology implementation and teachers should analyze how the course is currently delivered and devise a more effective method of delivery in order to ensure that students have a thorough understanding of the material, which makes it critical to ascertain their perceptions of the process. The purpose of this research is to recognize students' and teachers' perceptions of English online learning. This is a descriptive research that employs descriptive quantitative approach. The researcher collected data via questionnaires. This research involved 197 eleventh grade students and 53 English teachers from Kuningan Senior High School. Researchers found that Online English learning has a positive perception among teachers and students regarding access to materials, but a negative perception among teachers and students regarding the difficulty of interacting with one another in online learning.

Key Words: *Perception, English Online Learning, Student, Teacher*

APPROVAL

AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS' AND TEACHERS' PERCEPTION ON ENGLISH ONLINE LEARNING

Submitted by:

RAHMI YUNIAROSANTI
Reg. Number 1708103155

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

Approved by:

The First Supervisor,

The Second Supervisor,


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Farouk Imam Arrasyid, M.Pd.I., M.Pd
NIP. 19830420 200901 1 009


Scanned dengan CamScanner

Sumadi SS, M.Hum
NIP. 19701005 200003 1 002

OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
Syekh Nurjati State Islamic Institute Cirebon
In Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Rahmi Yuniarosanti with registered number 1708103072 entitled “AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS’ AND TEACHERS’ PERCEPTIONS ON ENGLISH ONLINE LEARNING,” we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

Wassalamu'alaikum warahmatullah wabarakatuh

Cirebon, 24th January 2022

First Supervisor,

Second Supervisor,


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Farouk Imam Arrasyid, M.Pd.I. M.Pd
NIP. 19830420 200901 1 009


Scanned image with watermark

Sumadi, SS, M. Hum
NIP. 19701005 200003 1 002

RATIFICATION

The thesis which is entitled "AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS' AND TEACHERS' PERCEPTION ON ENGLISH ONLINE LEARNING" written by Rahmi Yuniarosanti, with the registered number 1708103072, has been examined on February 15th 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL</u> NIP. 19680309 200801 1 017	04 / 04 2022	
The Secretary of English Language Teaching Department <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	31 / 03 2022	
Examiner I <u>Nur Antoni ET., SS., M.Hum</u> NIP. 19720717 200912 1 001	31 / 03 2022	
Examiner II <u>Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL</u> NIP. 19680309 200801 1 017	16 / 03 2022	
Supervisor I <u>Farouk Imam Arrasyid, M.Pd.I., M.Pd</u> NIP. 19830420 200901 1 009	31 / 03 2022	
Supervisor II <u>Sumadi SS, M.Hum</u> NIP. 19701005 200003 1 002	31 / 03 2022	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon


Dr. H. Farhim, M.Pd
NIP. 19610805 199003 1 004

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim,

I acknowledge that this thesis entitled: "AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS' AND TEACHERS' PERCEPTION ON ENGLISH ONLINE LEARNING" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 24th January 2022

The Researcher,

IAIN SYEKH NU
CIREBON



Rahmi Yuniarosanti
Reg. Number 1708103072

DEDICATION

I dedicate my thesis work to my beloved parents, who always gave support for me in emotionally and materially with prayer, love and patience. Without their support and their prayers, surely I cannot finish this thesis as well. Absolutely I really love them so much.

I also very thankful for my best supervisors Mr. Farouk Imam Arrasyid, M.Pd.I., M.Pd and Mr. Sumadi SS, M.Hum, thank you so much for never getting tired and always be patient of guiding me and giving me suggest also motivate me till I finish this thesis. I will always appreciate and remember all their suggestions to help this thesis are done.

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Cirebon, 24th January 2022



The researcher

AUTOBIOGRAPHY



I. Personal Details

Writer's name : Rahmi Yuniarosanti

Adress : JL. Melati raya RT.038/RW.006 Kel. Ciporang, Kec. Kuningan

Email : Rahmiyuniarosanti@gmail.com

Place & Date of Birth : Kuningan, 22th of June 1999

Sex : Female

Mother and Father : Atikah and Diding Wahyudin

II. Education Details

1. 2006 – 2011 : SDN 3 Darma
2. 2011 – 2014 : MTsN 5 Kuningan
3. 2014 – 2017 : SMAN 1 Kadugede
5. 2017 – 2022: IAIN Syekh Nurjati Cirebon (English Language Teaching Departement)

MOTTO



“There are many things to be thankful for alongside the
sadness that is felt”

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The researcher likes to express sincere thanks to Allah SWT, the Most Gracious and the Most Merciful, because with His permission, the researcher can complete this research. May invocation and salutation always be given to the prophet Muhammad SAW (peace be upon him), his family and followers up to the end of the world.

This research entitled “An Analysis Senior High School Students’ and Teachers’ Perception on English Online Learning” is submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

The accomplishment of my undergraduate degree is the most rewarding achievement in life. All supports and helps from every people during the time of conducting and reporting the research is precious. She is deeply grateful and would like to express this special gratitude to:

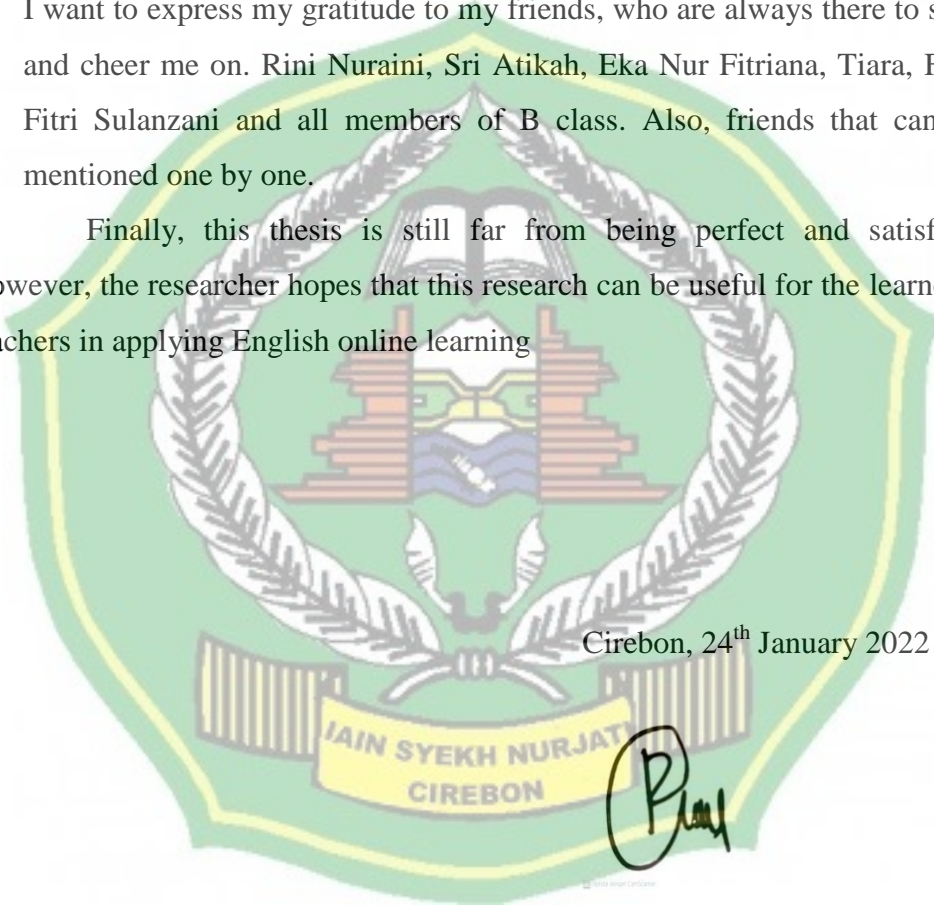
- 1) Dr. H. Sumanta, M.Ag, as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon who gave the researcher the chance to complete the undergraduate thesis.
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- 4) Farouk Imam Arrasyid, M. Pd.I., M. Pd as the Secretary of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the learners and teachers in applying English online learning

Cirebon, 24th January 2022



The Researcher

PREFACE

All praise and thanks to Allah SWT, the Lord of the universe, can be completed on time in the name of Allah, the Most Gracious and Merciful. May the prophet Muhammad SAW (peace be upon him), his family, and followers be protected until the end of the world.

The research is entitled “AN ANALYSIS SENIOR HIGH SCHOOL STUDENTS’ AND TEACHERS’ PERCEPTION OF ENGLISH ONLINE LEARNING” which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is confident that this thesis is far from perfect and contains numerous errors in both the organization and content. As such, comments and suggestions on this thesis are most welcome. Finally, the researcher hopes that this thesis will be beneficial to the English Language Teaching Department and to all readers in general.

Cirebon, 24th January 2022



The Research

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