

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter summarizes the findings and provides suggestions based on the research. Its purpose is to summarize the research findings of the research.

5.1. Conclusion

The purpose of this research is to recognize students' and teachers' perception of online learning. This research employs quantitative descriptive methods and will present the findings in the form of a percent report. A Likert-scale questionnaire is used to collect the data. The conclusions are intended to provide statements to the research questions. The students' perceptions and teachers' perception can be seen in four areas: learning access, discussion clarity, motivation and responsibility, student-teacher interaction, and the disadvantages and advantages of online learning.

Online learning clearly provides students with a significant opportunity to access their materials at any time and from any location. But students face a variety of issues, including limited mobile phone coverage, limited internet packages, and poor signal. The benefit comes from the online learning medium, which enables students to study while still attending class as usual. However, they struggle to comprehend the teacher's explanations in online learning. Students can be responsible for their assignments, attend on time for online classes, and while online learning media can assist students in completing and submitting assignments efficiently, students believe that online learning media does not facilitate their interaction with teachers. Students' perceptions of online learning are quite positive because, based on their experiences; they believe that the aspects of online learning facilitate their learning process.

Meanwhile, teachers' perceptions of the accessibility of accessing materials, assigning assignments, and evaluating student work are different; meanwhile, they frequently struggle to explain the material to their students.

By incorporating online learning activities into their classrooms, teachers gain new experiences such as computer skills, creativity, and innovation. Teachers also find it difficult to interact with students using online media and it is quite costly.

5.2. Suggestion

Following the conduct of the research, the researcher has the following suggestions:

5.2.1. For students

Online education provides students with the benefit of media, efficiency in terms of time and place, and easier access, which they can use to optimize their studies. The researcher advises students to explore and take advantage of this opportunity to expand their skills and knowledge.

5.2.2. For teacher

Teachers should be capable of not only using ICT but also managing online learning. As a result, teachers will need to work with additional professionals to improve their skills in designing effective online learning. The point of online learning was also determined by the support of all stakeholders, including the government, schools, teachers, parents, and the community.

5.2.3. For the next researchers

The purpose of this research is to examine students' and teachers' perceptions of online learning in terms of its characteristics. The purpose of this research is to examine students' and teachers' perceptions of online learning from the perspective of its characteristics. The subsequent researcher who wishes to conduct this learning can attempt to develop online learning activities by utilizing diverse perceptions.