

**ANALYZING TEACHER NEEDS IN DEVELOPING DIGITAL
LITERACY SKILL FOR 21ST CENTURY ENGLISH TEACHING**

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher
Training

Faculty of Syekh Nurjati State Islamic Institute Cirebon

in Partial Fulfillment of the Requirements for Undergraduate Degree



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ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

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ABSTRACT

Kiki Kuswati. 1708103061. *Teacher Needs in Developing Digital Literacy Skill for 21st Century English Teaching.*

Facing 21st century students who are digital natives, it is very important for English teachers to be digitally literate to support digital teaching which in the 21st century has become part of their daily activities. This aims of this research are to find out what digital literacy must be master and what is needed to develop digital literacy for 21st century English teachers. The method of this research is qualitative research methods. Researchers used critical literature review and also interviews. The techniques of analyzing data were reduction the data, data analysis, presenting the data, and drawing conclusion. The participants in this research were English teachers in Sabilul Huda Junior high school and Cendekia vocational high schools. The results of this research are explained in two stages: First, digital literacy skills that must be mastered by English teacher in general, there are information skills consisting of access, integrate, evaluate, and use of digital devices which include skills to manage, create, communicate, analysis and digital transformation which includes synthesis skills. Second, English teachers in junior high and vocational high schools have something in common regarding their need to develop their digital literacy skills which includes need to require self-retraining in reading and writing information through digital devices. Meanwhile, they also need digital equipment, training, and discussion forums.

Keywords: Digital literacy skill, Teachers' needs, 21st century English teaching

APPROVAL

**ANALYZING TEACHER NEEDS IN DEVELOPING DIGITAL
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BY:


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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements of Islamic Scholar Degree in English Language
Department

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OFFICIAL NOTE


The Head of English Language Teaching Department
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In
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Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing and correcting to the written of Kiki Kuswati with registered number 1708103061 entitled "**Analyzing Teacher Needs in Developing Digital Literacy Skill for 21st Century English Teaching**" we have opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum Wr. Wb

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrohim,

I acknowledge that this entitle in: “**ANALYZING TEACHER NEEDS IN DEVELOPING DIGITAL LITERACY SKILL FOR 21ST CENTURY ENGLISH TEACHING**” is really my own writing with some questions from books, some journals, some thesis, and some internet sources by using acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. I am sincerely for any risk that will happen in the future if it is proven offered the ethics of scientific writing.

Cirebon, February 15th, 2022

The researcher,


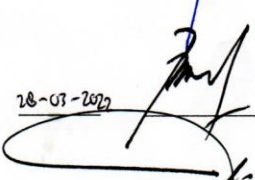


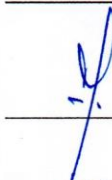

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RATIFICATION

The thesis which entitled “ANALYZING TEACHER NEEDS IN DEVELOPING DIGITAL LITERACY SKILL FOR 21ST CENTURY ENGLISH TEACHING” written by Kiki Kuswati, with registration number 1708103061, has been examined on February 15th, 2022. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

I dedicate this thesis to my family, especially my beloved parents Mr. Taslim and Mrs. Ramah who always support me in doing this thesis. Thank you to my beloved brother Nur Kamal who always looks after and supports me every step of the way in this life. Without their supports and their prayers, surely I cannot finish this thesis as well. Absolutely I really love them so much.

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The last but not the least, thanks to mrs. Duroh and mrs. Lia who helped me to complete the research.

Cirebon, February 15th, 2022

The researcher

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MOTTO



Keep positive, grateful, and believe this day will be better from yesterday



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The researcher likes to express the sincere thanks to Allah SWT, the Most Gracious and the Most Merciful because with His permission, the researcher can complete this research. May invocation and salutation always be given to the prophet Muhammad SAW (peace be upon him), his family and followers up to end of the world.

This research entitled “Analyzing Teacher Needs in Developing Digital Literacy Skill for 21st Century English Teaching” which is submitted to fulfil one of the requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

The accomplishment of my undergraduate degree is the most rewarding achievement in life. All supports and helps from every people during the time of conducting and reporting the research is precious. She is deeply grateful and would like to express this special gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of Syekh Nurjati State Islamic Institute Cirebon who gave the chance to complete the undergraduate thesis.
2. Dr. H. Farihin, M.Pd as the dean of Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon.
3. Dr. Tedi Rohadi, M. Pd., S. E., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
4. Farouk Imam Arrasyid, M. Pd.I., M. Pd as the Secretary of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
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9. Lastly, all people who cannot be mentioned one by one who helped researcher to accomplish this thesis.

Finally, this thesis still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the teachers and students in teaching and learning speaking using learning strategies with consider on learners needs in online learning especially for English Language Department students who will be an English teacher as a profession.

Cirebon, February 15th, 2022

The researcher

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Reg. Numb. 1708103061

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of universe, because with His permission, the researcher can complete this research on time. This thesis entitled “Analyzing Teacher Needs in Developing Digital Literacy Skill for 21st Century English Teaching” which is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfilment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect, so all mistakes and errors in this paper will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, school, teachers, students, future researchers, and generally to all readers.



Cirebon, February 15th, 2022

The researcher

Kiki Kuswati

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TABLE OF CONTENT

SUBCOVER.....	I
ABSTRACT	II
APPROVAL	III
OFFICIAL NOTE.....	IV
LETTER OF AUTHENTICITY.....	V
RATIFICATION	VI
AUTOBIOGRAPHY	VII
DEDICATION.....	VIII
MOTTO.....	IX
ACKNOWLEDGEMENT.....	X
PREFACE	XII
TABLE OF CONTENT	XIII

CHAPTER I: INTRODUCTION

1.1	Background of the research.....	1
1.2	Delimitation and focus of the research	5
1.3	Research questions.....	5
1.4	Aims of the Research.....	6
1.5	Significances of the Research.....	6
1.6	Literature Review	7
1.6.1	21 st Century English Teaching	7
1.6.2	Digital literacy skill	8
1.6.3	English language teacher in 21 st century	9
1.7	Research Method	11

1.7.1	Research design and steps of the research	11
1.7.2	Source and type of data.....	12
1.7.3	Data collection techniques and instruments.....	14
1.7.4	Data analysis technique.....	16

CHAPTER II: DIGITAL LITERACY SKILL SHOULD ENGLISH TEACHERS MASTER IN THE 21ST CENTURY ENGLISH TEACHING

2.1	Finding.....	18
2.1.1	21st Century English Teaching	18
2.1.2	Digital Literacy.....	20
2.1.3	Digital literacy skill	22
2.2	Discussion.....	25

CHAPTER III: ENGLISH TEACHERS NEED TO DEVELOP DIGITAL LITERACY SKILLS FOR 21ST CENTURY ENGLISH TEACHING

3.1	Findings	28
3.1.1	Information skills.....	28
3.1.1.1	Access	29
3.1.1.2	Integrate.....	38
3.1.1.3	Evaluate.....	43
3.1.2	Use of digital devices.....	50
3.1.2.1	Manage.....	50
3.1.2.2	Create.....	54
3.1.2.3	Communicate.....	61

3.1.2.4 Analysis.....	65
3.1.3 Digital transformation.....	72
3.2 Discussion	79

CHAPTER IV: CONCLUSION AND SUGGESTION

4.1 Conclusion	82
4.2 Suggestion.....	83
4.2.1 For Teacher	83
4.2.2 For School.....	83
4.2.3 For Future Researchers	83

REFERENCES	85
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APPENDICES

Appendix 1 Transcript of interview with participants of research	92
Appendix 2 Official letters.....	121
Appendix 3 Documentation.....	129