

## References

- Afifuddin. (2009). *Metodologi Penelitian Kualitatif*. Bandung: CV Pustaka Setia.
- Akbar, A., & Noviani, N. (2019). Tantangan Dan Solusi Dalam Perkembangan Teknologi Pendidikan Di Indonesia. Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas Pgrri Palembang 03 Mei 2019.
- Akbar, F., & Anggaraeni, D., F. (2017). Teknologi Dalam Pendidikan : Literasi Digital Dan Self- Directed Learning Pada Mahasiswa Skripsi. *Jurnal Indigenous* Vol. 2 No. 1
- Amalia, M, N. (2017). Era Baru: Perencanaan Pengajaran Bahasa Memasuki Era Abad Ke 21. *Jurnal Inovasi Pendidikan*. Vol 1, No 1.
- Andriani, D, E. (2010). Mengembangkan profesionalitas guru abad 21. *Jurnal Manajemen Pendidikan UNY*. No 02.
- Anggraeni, Y., Faridi, A., Mujiyanto, J., & Baharanti, L, A, D. (2019). Literasi Digital: Dampak dan Tantangan dalam Pembelajaran Bahasa. *Seminar Nasional Pascasarjana 2019*. P. 388.
- Asri et al. (2019). Kompetensi Literasi Digital Bagi Guru Dan Pelajar Di Lingkungan Sekolah Kabupaten Malang. *Jurnal Kajian Perpustakaan dan Informasi* Vol 3 No 2, 98–104.
- Basuki, S. (2013). Literasi Informasi dan literasi Digital, Blog Library and Information Science. *Accesed in November* <https://sulistyobasuki.wordpress.com/2013/03/25/literasi-informasi-dan-literasidigital/>.
- Bawden, D. & Robinson, L. (2009) The Dark Side of Information: Overload, Anxiety and Other Paradoxes and Pathologies. *Journal of Information Science*. 35, 180-191.

- Belshaw, D. A.J. (2011). *What is digital literacy? A Pragmatic investigation, thesis*. United Kingdom.
- Black, R, W. (2009). English-Language Learners, Fan Communities, and 21st-Century Skills. *Journal of Adolescent and Adult Literacy*. Vol 52, No. 08, 2009 688-697.
- Caniago, J. K. (2016). Literasi Media dan Literasi Digital. Diambil kembali dari Caniago, Junita Kahirani. 2013. *Literasi Media dan Literasi Digital*.
- Chan, B., Churcill, D., & Chiu, T, K, F. (2017). Digital literacy learning in higher education through a digital storytelling approach. *Journal of international education research*. Vol 13(1), No 1.
- Chu, S., et al. (2016). *Teacher professional development. 21st Century Skills Development Through Inquiry-Based Learning*. Singapore: Springer Science.
- Connelly, F, M., & Clandinin, D, J. (1990). Stories of experience and narrative inquiry. *SAGE Journal*. Educational Researcher. 1990;19(5):2-14. doi:10.3102/0013189X019005002.
- Creswell, J, W. (2012). *Educational research: planning, conducting, evaluating, quantitative and qualitative research (fourth edition)*. United State of America: Pearson Education Inc.
- Creswell, J, W. (2014). *Research design: qualitative, quantitative, and mixed methods approaches: fourth edition*. Thousand Oaks, CA: Sage Publications.
- Darling, L. (2006). Constructing 21st-century teacher education. *Journal of teacher education*. Vol 57, No 10.
- DeJonckheere M, & Vaughn L, M. (2019). Semistructured interviewing in primary care research: a balance of relationship and rigour. *Fam Med Com Health*. doi:10.1136/ fmch-2018-000057

- Delors, J. et al. (1996). *Learning the Treasure Within, Education for the 21st Century*. New York: UNESCO.
- Fandino, Y, J. (2013). 21st century skills and the English foreign language classroom: a call for more awareness in Colombia. *Gist education and learning research journal*. No. 7, november 2013. pp. 190-208
- Fatimah, A, S., & Santiana. (2010). Teaching in the 21st century: student-teachers perception of technology use in the classroom. *Script Journal: Journal of Linguistic and English Teaching*. 2017, Vol. 2 No. 2.
- Harjono, H.S. (2018). Literasi digital: Prospek dan implikasinya dalam pembelajaran bahasa. *Jurnal Pendidikan Bahasa dan Sastra*. Vol 8, No 01. pp 1-7.
- Heigam, J. & Croker, R, A. (2009). *Qualitative Research in Applied Linguistics a practical introduction*. London; Palgrave Macmillan.
- Hobbs, R. (2017). *Create to Learn: Introduction to Digital Literacy*. Philadelphia: Wiley-Blackwell.
- Indriyana, H. (2016). Mendorong Terciptanya Pembelajar Mandiri. *Seminar Nasional Budaya Literasi untuk Menumbuhkan Generasi Cendekia dan Literat, di Fakultas Bahasa dan Seni Uiversitas Negeri Yogyakarta*.
- Isman, A. & Gungoren, O, C. (2013). Being Digital Citizen. *Procedia social and behavioral sciences*. 2013, 551 – 556
- Jan, H. (2017). Teacher of 21st century: characteristic and development. *Research on humanities and social sciences*.vol 7, No 9.
- Jones, B, R., & Flannigan, S, L. (2006). Connecting the digital dots: literacy of the 21st century. *Educause Quarterl*, 29(2), 8-10.
- Jones, G, B., & Westhuizen, D, V. (2013). Digital literacy in the 21st century: fact or fiction?. Research methodologies for ICT integration. World Conference on Educational Multimedia, Hypermedia and

- Telecommunications. *Volume: Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 12-17).
- Kaeophanuek, S., Na-Songkhla, J., & Nilsook, P. (2018). How to Enhance Digital Literacy Skills among Information Sciences Students. *International Journal of Information and Education Technology* vol. 8, no. 4, pp. 292-297.
- Katz, I. R., & Macklin, A. S. (2007). Information and Communication Technology ( ICT) Literacy: Integration and Assessment in Higher Education. *Systemics, Cybernetics and Informatics*, 5(4), 50–55. <https://doi.org/10.1.1.504.2723>
- Kvale, S. (2008). *Interviews: An introduction to qualitative research interviewing (2nd ed.)*. Thousand Oaks, CA: Sage Publications.
- Laksani, H. (2019). Teacher's belief about digital literacy is based on the theory of planned behavior. *TLEMC*. Vol 3. No 02.
- Lanham, R.A. (1995), "Digital Literacy". *Scientific American*. Vol. 273 No. 3, pp. 198–200.
- Lankshear, C. & Knobel, M. (2006). *New Literacies: Everyday Practices and Social Learning*. Maidenhead: Open University Press.
- Lankshear, C. & Knobel, M. (2016). Digital Literacy and Digital Literacies: Policy, Pedagogy and Research Considerations for Education. *Nordic Journal of Digital Literacy*.
- Lanshear, C., & Knobel, M. (2011). *New Literacies: Everyday Practices and Social Learning (Third Edition)*. New York: McGraw-Hill Education.
- McGuinness, C., & Fulton, C. (2019). Digital literacy in higher education: a case study of student engagement with e-tutorials using blended learning.

*Journal of information technology education: innovations in practice.* Vol 18.

Mohammadyari, S., & Singh, H. (2015). Computers & Education Understanding the effect of e-learning on individual performance : The role of digital literacy. *Computers & Education* 82 (1), 11-25.

Munir. 2017. *Pembelajaran digital*. Bandung: Alfabeta CV.

Nurdin, I. & Hartati, S. (2019). *Metodologi penelitian sosial*. Surabaya: Media Sahabat Cendekia.

Paul, C, M., Kerkhoff, S., & Spires, H. (2017). Digital literacy for the 21st century. *Encyclopedia of information science and technology*, Accessed on 01st October, 2020 from: 10.4018/978-1-5225-7659-4.ch002.

Phuapan, P., Viriyavejakul, C., & Pimdee, P. (2016). An Analysis of Digital Literacy Skills among Thai University Seniors. *International Journal of Emerging Technologies in Learning (iJET)* – eISSN: 1863-0383. Vol 11,

Radinal, W. (2021). Pengembangan Kompetensi Tenaga Pendidik Di Era Disrupsi. *journal manajemen pendidikan islam*. Vol 1, Nomor 1.

Reynolds, R. (2016), "Defining, designing for, and measuring social constructivist digital literacy' development in learners: A proposed framework". *Educational Technology Research and Development*. Vol. 64 No. 4, pp. 735–762

Richard C, K, S. (2005). *Interchange Intro 3rd edition Teacher's sources book*. Cambridge University Press.

Sarica, G, N., and Cavus, N. (2009). New trends in 21st century English learning. *Procedia social and behavioral sciences*. 1 (2009) 439–445

Shoffner, M., Oliveira, L, C, D., & Angus, R. (2010). Multiliteracies in the secondary English classroom: Becoming literate in the 21st century. *English Teaching: Practice and Critique*. Vol 9. No 05 75-89.

- Silverman, D. (2000). *Doing qualitative research*. London: Sage Publications.
- Stokes, W. (2008). *Literacy in N. J. Salkind & K. Rasmussen (Eds.) Encyclopedia of Educational Psychology*. Vol. 2, P 608–616. Thousand Oaks, CA: SAGE Publications.
- Sugiyono .(2008). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung : Alfabeta.
- \_\_\_\_\_. (2011). *Metode Penelitian Kualitatif Kualitatif dan R & D*. Bandung : CV Alfabeta.
- Syarifuddin. (2014). Literasi teknologi informasi dan komunikasi. *Jurnal Penelitian Komunikasi*, 17(2), 153–164.
- Tanang, H. & Abu, B. (2014). Teacher professionalism and professional development practices in south Sulawesi, Indonesia. *Journal of curriculum and teaching*. Vol. 3, No. 2.
- Trisoni, R. (2011). Pengembangan profesionalisme guru dalam mewujudkan kualitas pendidikan. *E Journal IAIN Batusangkar*. Vol 14. No 03.
- Ukachi, N. B. (2010). Library and information science professionals and skills set for the electronic information environment. *Proceedings of Sound Professional Summit on Information Science & Technology, (PSIST)*, 67 – 73
- UNESCO. (2004). *"The Plurality of Literacy and its Implications for Policies"*. *UNESCO Education Sector Position Paper*. (p. 13). <http://unesdoc.unesco.org>.
- Voinea, M. & Palasan, T. (2014). Teachers' professional identity in the 21st century Romania. *Procedia social and behavioral sciences*. 2014, 361 – 365.

- Warschauer, M. (2001). *Online communication*. In R. Carter & D. Nunan (Eds.), *The Cambridge guide to teaching English to speakers of other languages* (pp. 207-212). Cambridge: Cambridge University Press.
- Yanti, N., Yusuf, Y, Q., & Kasim, U. (2018). The use of discourse markers by EFL students in essay writing. *Proceedings of the International Conference on the Roles of Parents in Shaping Children's Characters (ICECED)*, December 3-4. 2018, Anjong Mon Mata, Banda Aceh, Indonesia.
- Yin, R, K. (2003). *Case study research design and methods third editions*. Thousand oaks: Sage Publications.
- Yusuf, A. M. (2014). *Kuantitatif, Kualitatif, & Penelitian Gabungan*. Jakarta: Kencana.
- Zubaidah, S. 2016. Keterampilan Abad 21: Keterampilan yang Diajarkan Melalui Pembelajaran. *Seminar Nasional, STKIP Persada Khatulistiwa Sintang, Sintang, 10 Desember 2016*.

