

ANALYZING TEACHER'S NEED IN TEACHING LISTENING SKILLS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher
Training Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfillment of the
Requirement of Undergraduate Degree in English Education



**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON**

2021

ANALYZING TEACHER'S NEED IN TEACHING LISTENING SKILLS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher
Training Faculty of IAIN Syekh Nurjati Cirebon in Partial Fulfillment of The
Requirement of Undergraduate Degree in English Education



Submitted by

HENRI SETAWAN

Reg. Number 1708103016

**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON**

2021

Abstract

Henri Setiawan 1708103148. Analyzing Teacher's Needs in Teaching Listening Skills in the 21st Century at Senior High School

Teachers are the most significant factors in the educational process and policy that contribute to the outcome of established students by developing the effectiveness of teachers. For teaching listening, today's world requires that the goal of teaching listening should improve students' communicative skills. Therefore, this research is going to show and explain what actually the competences that should be teachers have to teach and investigate the teachers needs in teaching listening based on their need as a teacher, especially to teach listening in the 21st century. A qualitative approach will be used to acquire a comprehensive and deep understanding with literature review technique. Then, the result of this study revealed that the characteristics of ideal EFL teacher seen from their good concept, skilful, technologically use, and have a good techniques and strategies in teaching listening after identifying and concluding find out using critical literature review in this research. In general, teachers need to do in order to qualify as a 21st century teacher should be reflective as an english teacher, developing teacher's competences such as pedagogic competences, personality competences, social competence and professional competence.

Keywords: Teachers, 21st Century, Teaching Listening, Teachers need



APPROVAL

ANALYZING TEACHER'S NEED IN TEACHING LISTENING SKILLS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL

By

HENRI SETIAWAN

Reg. 1708103148

Submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree.

Submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree.

The First Supervisor,



Zakky Yavani, M.Pd
NIP. 19840607 2015031 003

The Second Supervisor,



Dra. Hj. Amroh Umaemah, M.Pd
NIP. 19661214 199303 2 003

OFFICIAL NOTE

The Head of English Language Teaching Departement
Tarbiyah and Teacher Training Faculty of
IAIN Syekh Nurjati Cirebon
in
Cirebon

Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Henri Setiawan with registered number 1708103148 entitled **ANALYZING TEACHER'S NEED IN TEACHING LISTENING SKILLS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL**, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaikum warahmatullah wabarakatuh

Cirebon, January 2022

The First Supervisor,

The Second Supervisor,


Zakky Yavani, M.Pd
NIP. 19840607 2015031 003


Dra. Hj. Amroh Umaemah, M.Pd
NIP. 19661214 199303 2 003

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **ANALYZING TEACHER'S NEED IN TEACHING LISTENING SKILLS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL**, is really my own writing with some quotations from various sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, January 2022

Researcher,



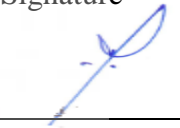


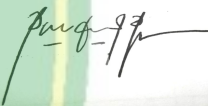


Henri Setiawan

Reg. Number. 1708103016



RATIFICATION

The thesis which is entitled **“Analyzing Teacher’s Needs in Teaching Listening Skills in the 21st Century at Senior High School”** written by Henri Setiawan, with registration number 1708103148, has been examined on 19, January 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department <u>Dr. H. Tedi Rohadi, M. Pd., S.E., Dipl. TEFL</u> NIP. 19680309 200801 1 017	01-04-2022	
The Secretary of English Language Teaching Department <u>Farouk Imam Arrasyid, M. Pd. I., M. Pd.</u> NIP. 19830420 200901 1 009	28-03-2022	
Examiner I <u>Farouk Imam Arrasyid, M. Pd. I., M. Pd.</u> NIP. 19830420 200901 1 009	28-03-2022	
Examiner II <u>Dr. Hj. Huriyah, M.Pd</u> NIP. 19610112 198003 1 006	26-03-2022	
Supervisor I <u>Zakky Yavani, M.Pd</u> NIP. 19840607 2015031 003	26-03-2022	
Supervisor II <u>Dra. Hj. Amroh Umaemah, M.Pd</u> NIP. 19840607 2015031 003	26-03-2022	

Acknowledged by

The Dean of *Tarbiyah* and Teacher Training Faculty,
Syekh Nurjati State Islamic Institute Cirebon



Dr. H. Farihin, M.Pd

NIP. 19610805 199003 1 004

DEDICATION

This thesis is proudly dedicated to
All my beloved family
My mother, my father, and my brother
Thanks a lot for your endless love, prayers, supports, and advices



AUTOBIOGRAPHY

I. Personal Details

Writer's name : Henri Setiawan
Address : Babakan, Cirebon, West Java
Email : henriclever@gmail.com
Place & Date of Birth : Cirebon, 7 Juli 1998
Sex : Male
Mother and Father : Mr. Sulaeman & Mrs. Puji Astuti

II. Education Details

1. 2004 – 2010 : SDN Tersana Baru
2. 2011 – 2014 : SMPN 1 Babakan
3. 2015 – 2018 : SMAN 1 Babakan
4. 2017 – 2021 : IAIN Syekh Nurjati Cirebon (English Language Teaching Department)



MOTTO
LOST TIME NEVER FOUND AGAIN



ACKNOWLEDGMENT

The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave his the invaluable without which he would never have completed his study. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The title of this research is **“Analyzing Teacher’s Needs in Teaching Listening Skills in the 21st Century at Senior High School”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. He would like to express her special gratitude to:

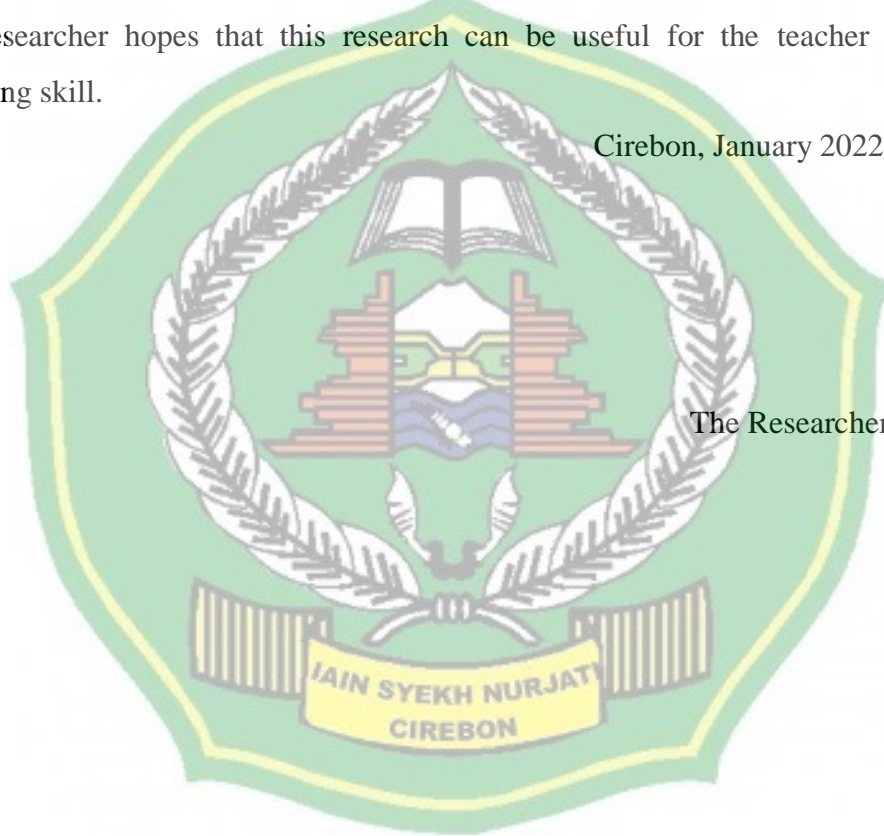
1. Dr. H. Sumanta, M. Ag., as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Dr. H. Ilman Nafi’a, M. Ag., as the Third Vice Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
3. Dr. H. Farihin, M. Ag., as the Dean of *Tarbiyah* and Teacher Training Faculty Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
4. Dr. H. Tedi Rohadi, M.Pd., SE., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
5. Zakky Yafani, M.Pd and Dra. Hj. Amroh Umaemah, M.Pd as my supervisor.
6. All the employers of *Syekh Nurjati* State Islamic Institute Cirebon who help me in administration affairs.
7. My parents Sulaeman and Puji Astuti and all my family who given motivation in accomplishing this thesis.

8. TBI B (B Class) who always shares anything, happiness and sadness, silliness until craziness together.
9. Best partner in the in the B class who think solidarity and give locality in terms of time, money, food, etc to make this class compact.
10. Lastly, all people who can't be mentioned one by one who help me to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the teacher who teach listening skill.

Cirebon, January 2022

The Researcher



PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon him), his family and followers up to end of the world. The research is entitled **“ANALYZING TEACHER’S NEED IN TEACHING LISTENING SKILLS IN THE 21ST CENTURY AT SENIOR HIGH SCHOOL”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, November 2021

The Researcher



TABLE OF CONTENT

TITLE PAGES	
ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	viii
ACKNOWLEDGMENT	ix
PREFACE	xi
TABLE OF CONTENT	xii
LIST OF TABLES	xvi
LIST OF FIGURES	
LIST OF APPENDIXES	
CHAPTER I	
INTRODUCTION	1
1.1. Background of the research	1
1.2. Identification of the issue	3
1.3. Delimitation	4
1.4. Research Question	5
1.5. Aim of the research	5
1.6. Significant of the research	5
1.7. Theoretical foundation	6
1.7.1. 21st century teacher	5
1.7.2. Listening skills	6
1.7.3. Needs in teaching listening skills	7
1.7.4. Teaching listening at senior high school	8
1.7.5 The nature of listening skills	9
1.8 Previous study	10

1.9. Frame of thought	11
1.10. Research Method.....	12
1.10.1. Research design and steps of the research.....	12
1.10.2. Sources and types of data.....	13
1.10.3. Data collection.....	13
1.10.4. Data analysis.....	14
1.11. Research timeline	14
CHAPTER 2	
THE TEACHING OF EFL LISTENING IN 21ST CENTURY	15
2.1. Historical perspective of teaching listening skills.....	15
2.2. The 21st century EFL teaching and learning.....	16
2.2.1. EFL context.....	16
2.2.1.1. History of English.....	17
2.2.1.2. Inner, outer, expanding circle.....	18
2.2.1.3. Culture of countries.....	19
2.3. The concept of teaching listening in 21st century perspective.....	21
2.3.1. The pre-teaching stages	22
2.3.2. Whilst-teaching	22
2.3.3. Post listening.....	23
2.4. The Difficulties in learning listening skills.....	23
2.5. Teacher Difficulties in teaching listening skills and their solutions	26
2.6. Listening and technology	28
2.7. Listening and 4CS's using ICT.....	30
2.7.1. Interactive whiteboard.....	30
2.7.2. Multimedia.....	31
2.7.3. Computer assisted learning.....	32
2.7.4. Online resource for developing listening skills.....	33
2.7.5. Podcast.....	35
2.8. Macro and micro listening skills.....	37
2.9. Current trend on 21st century of teaching listening skills.....	38
2.10. EFL Listening in 21st century.....	39

CHAPTER 3

TEACHERS NEED IN EFL TEACHING LISTENING IN THE 21ST CENTURY..42

3.1. Teachers problem in teaching listening.....	42
3.1.1. Internal factors.....	43
3.2.2. External factors.....	44
3.2. Teachers need in 21st century.....	46
3.2.1. The charateristics and skills of effective english teacher in 21st century.....	46
3.2.2. The roles of effective english teacher in 21st century.....	47
3.3. Preperation teaching listening skills.....	48
3.3.1. Preperation by teacher.....	49
3.3.2. Listening material.....	49
3.3.3. Co-operative learning in listening.....	50
3.3.4. Assesing english listening skills.....	50
3.4. Stages in teaching listening skills.....	51
3.4.1. Pre-listening.....	51
3.4.2. Things to avoid during pre-listening.....	52
3.4.3. While-listening.....	52
3.4.4. Post listening.....	53
3.5. Teacher strategies in teaching listening skills.....	54
3.5.1. Top-down processing.....	54
3.5.2. Advantage and disadvantage the implementation of bottom-up and top-down strategy in listening.....	55
3.6. Listening source in teaching listening.....	55
3.7. What makes a good listening text?.....	56
3.8. Teachers need in teaching listening skills in 21st century.....	57
3.8.1. Teachers need being reflective as english teacher.....	57
3.8.2. Teachers need developing teacher's competences.....	58
3.8.3. Teachers need being literate in ICT.....	59

3.8.4. Teachers need promoting alternative assesment rather than traditional assesment.....	60
3.8.5. Teachers need attentding some educational training and workshops.....	62
CHAPTER IV	
CONCLUSION, SUGGESTIONS, AND RECOMMENDATIONS.....	64
4.1. Conclusion.....	64
4.2. Suggestion.....	66
4.3. Recommendations.....	91
REFERENCES.....	92
APPENDIXES	

