REFERENCE

- Anadapong, Suradej. (2011) A study of English Listening Problems and Listening Proficiency of Bussines Students at Bangkok. Thammasat University, bangkok, 2011
- Ansari, S. U. (2013, November). IMAGE OF AN EFFECTIVE TEACHER IN 21ST CENTURY CLASSROOM. JOURNAL OF EDUCATIONAL AND INSTRUCTIONAL STUDIES, 3(4), 61-68.
- Antasari, U., & Malik, S. K. (2013). *Image of an Effective Teacher in 21st Century Classroom*. Journal of Educational and Instructional Studies in the World, 3(4), pp 61-68
- Brown, D. H. (2000). *Principles of language learning & teaching*. (4th ed.). New York: Longman. (pp. 49-58)
- Brown, H. Douglas. (2001). Teaching by Principles. An Interactive Approach to Language Pedagogy. Englewood Cliffs: Prentice Hall
- Chapple, L. & A. Curtis. (2000). Content-based instruction in Hong Kong: student responses to film. System, 28, 419-423
- Creswell, John W. (2012). Education Research: planning, conducting, and evaluating quantitative and qualitative research. 4th ed. Bostom: Pearson Education, Inc
- Costa, W. (1985). Developing Mind: A Resource Book for Teaching Thinking.

 Alexandria: ASCD
- Darti, Asmawati, & Andi. (2017, December). ANALYZING STUDENTS

 DIFFICULTIES TOWARD LISTENING COMPREHENSION.

 ETERNAL (English, Teaching, Learning and Research Journal, 3, 206- 220. doi:10.24252/Eternal.V32.2017.A9
- Embi, M.A. & Latiff, A. A. (2004). Trainees' perception on E-Learn: A Malaysian based ESL Web Site, Internet Journal of Language Learning & Teaching, 1(2), 48-57.
- Garrett, N. (1991). *Technology in the service of language learning: Trends and issues*. The Modern Language Journal, 75(1), 74-101.

- Gilakjani, A. P., & Hamdani, M. R. (2011). A Study of Factors Affecting EFL Learners' English Listening Comprehension and the Strategies for Improvement. Journal of Language Teaching and Research, 2, 977-988. doi:10.4304/jltr.2.5.977-988
- Hamouda, A. (2013). An Investigation of Listening Comprehension Problems

 Encountered by Saudi Students in the EL Listening Classroom.

 International Journal of Academic.
- Harmer, J. (2008). *The Practice of English Language Teaching*. 3th ed. Cambridge UK: Longman.
- Handayani, N. (2018). BECOMING THE EFFECTIVE ENGLISH TEACHERS IN THE 21ST CENTURY. English Language and Literature International Conference, 156-162.
- Hardiyanto, A., Tanjung, M., & Suharjono, S. (2021, June). LISTENING COMPREHENSION DIFFICULTIES; A CASE STUDY OF EFL STUDENTS IN LISTENING CLASS. ETERNAL (English, Teaching, Learning, and Research Journal), 7, 168-176.
- Hasyuni. 2006. The Students' Preferred Activities for English Listening Classes

 (A Survey Conducted to the Second and Fourth Semester Students of

 English Department of FKIP Universitas Bengkulu Academic

 Year 2005/2006). Unpublished Thesis of Teacher Training and

 Education Faculty of Universitas Bengkulu.
- Hernawati S. (2017) What Makes Effective Teaching in the 21st Century, 1, 2579-7263, English Language and Literature International Conference
- Kavaliauskienė, G. (2008). Teaching listening skills at tertiary level. ESP-World, 7/2 (18), Retrieved September 2008 fromworld.info/Articles_18/TEACHING_LISTENING_SKILLS_AT _TERTIARY_LEVEhtmL.
- Kendall, Kenneth E dan Kendall, Julie E 2011. Systems Analysis and Design.

 Pearson Education Inc, New Jersey.
- Krashen, S. D. (1985). *The input hypothesis: issues and implications*. London; New York: Longman.

- Lie, A (2007) Education Policy and EFL Curriculum in Indonesia: Between the Commitment to Competence and the Quest for Higher Test Scores. *TEFLIN Journal*, Vol 18, (1),1-14. (Online
- McArthur, T. (1992). The Oxford Companion to the English Language. New York: Oxford University Press.
- Mendelsohn, D. J. (1994). Learning to listen: A strategy-based approach for the second language learner. San Diego: Dominie Press.
- Nashruddin, W. & Mustaqimah, H.A. Z, (2020). Critical literature review in TEFl research: Towards interdisciplinary study. ELT Echo Journal, 5(2)
- Natasha Walker (2014) Listening: The Most Difficult Skill to Teach. Manchester Metropolitan University. Encuentro
- Nunan, D. (1998). *Approaches to Teaching Listening in the Language Classroom*.

 Paper presented at the Korea TESOL Conference, Seoul.
- Nu Nu Wah (2019) Teaching Listening Skills to English as a Foreign Language Students through Effective Strategies. Published in International Journal of Trend in Scientific Research and Development (ijtsrd), ISSN: 2456-6470, Volume-3 | Issue-6, October 2019, pp.883-887, URL: https://www.ijtsrd.com/papers/ijtsrd29.
- Richards, J. C. (2005). Second thoughts on teaching listening. RELC Journal, 36, 85-92. doi: 10.1177/0033688205053484
- Rost, M. (2002). Teaching and Researching Listening. London, UK: Longman
- Solak, E. (2016, April). TEACHING LANGUAGE SKILLS FOR PROSPECTIVE ENGLISH TEACHERS. Research Gate, 29-44.
- Suhud, A., & Yanuarti, A. (2018). ANALYZING TEACHER'S DIFFICULTIES IN TEACHING LISTENING. ELTIN Journal, 6(2), 100-106.
- Shamaila Amir, Muhammad Akhtar Kang. (2018). RESEARCH IN USE OF INFORMATION & COMMUNICATION TECHONLOGIES (ICT)
 FOR DEVELOPING LISTENING COMPREHENSION
 COMPETENCY IN FOREIGN/SECOND LANGUANGES: A REVIEW

OF SELECTED TOOLS. International Journal of Social Sciences & Humanities.

Underwood, M. (1989). Teaching listening. Addison-Wesley Longman Ltd

Vandergrift, L. (2007). Recent developments in second and foreign language listening comprehension research. Language Teaching, 40, 191-210. doi: 10.1017/S026144480700433

Wilson, J. J. (2008). How to teach listening. Essex: Pearson EducationYusnida, D., Muskem, A., & Manan, A. (2017). A Study of Teaching Listening.English Education Journal, 8, 439-453.

