EXPLORING OF PEER COLLABORATION ON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND TEACHER TRAINING FACULTY SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

2021

EXPLORING OF PEER COLLABORATION ON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND TEACHER TRAINING FACULTY SYEKH NURJATI STATE ISLAMIC INSTITUTE

CIREBON

2021

ABSTRACT

Shindia Puji Anisyah, 1415103120. Exploring of Peer Collaboration on Students' Report Text at Tenth Grade of SMA Negeri 4 Cirebon

This research aims to explore the types of feedback which is provided by the students to their peers' writing, how the students' writing ability by using peer collaboration on students' report text and how the students' perception toward Peer Collaboration. When teacher provided Peer Collaboration to students, they give feedback to their peer's writing and the students perceive as useful and effective feedback for them. Peer Collaboration has a various perceptions from students both positively and negatively.

The method of this research is using qualitative research which has a purpose to explore the Peer Collaboration on students' report text in SMA Negeri 4 Cirebon. 3 students and one teacher are involved to gain the data. The instruments used in collecting data were document study, observation, and interview which is adapted by Creswell (2012).

The findings showed that the dominant type which the students used are praise and suggestion whereas criticism was rarely used by the students. Using peer collaboration on students' report text has significant effect on the increasing students' abilities in writing. The students' perception toward Peer Collaboration in writing generally which has positive perceptions to write their next writing better than before.

In conclusion, most of EFL students understand types of peer feedback in writing. Moreover they feel helped when their peers are able to give feedback on whole their writing. Therefore they may correct their writing time to time.

Keywords: Peer Collaboration, Peer Feedback, Types of Feedback, Students' Perception

AIN SYEKH NURJAT

i

APPROVAL

EXPLORING OF PEER COLLABORATION ON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON

Submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree

> SHINDIA PUJI ANISYAH Reg. Number: 1415103120

Bv:

Approved by :

ii

The First Supervisor SYEKH NURS The Second Supervisor

CIREBON

Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL NIP. 19680309 200801 1 017

Nur Antoni. ET., SS., M.Hum NIP. 19720717 200912 1 001

OFFICIAL NOTE

The Head of English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon In

Cirebon

Assalamualaikum Warohmatullahi Wabbarokatuh

After guiding, analyzing, briefing and correcting to the writing of Shindia Puji Anisyah with the register number 1415103120 entitled EXPLORING OF PEER COLLABORATION ON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON, we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

Wassalamualaikum Warohmatullahi Wabarokatuh

The First Supervisor

Cirebon, November 2021 The Second Supervisor

Dr. Tedi Rohadi, M.Pd., S.E. Dinl. TEFI NIP. 19680509 200801 1 017

AIN

Nur Antoni, ET., SS., M.Hum NIP. 19720717 200912 1 001

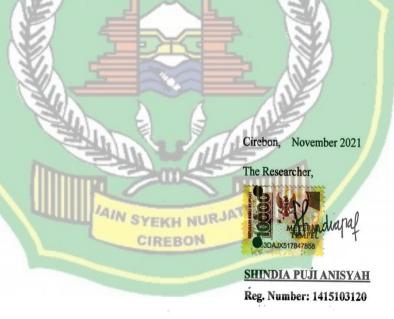
SYEKH NURJ CIREBON

LETTER OF AUTHENTICITY

Bismillahirrahmanirrohim,

I acknowledge that this thesis entitled "EXPLORING OF PEER COLLABORATION ON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON" is really my own writing with some quotations from trusted sources and references by using acceptable scientific method of writing.

I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.



RATIFICATION

The thesis which is entitled written by Shindia Puji Anisyah, student number 1415103120. EXPLORING OF PEER COLLABORATION ON STUDENTS' **REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON.** It has been examined on 23rd December 2021. It has been accepted by the examiners. It has been recognized as one of requirements for Undergradute degree. In English Language Teaching Department at Tarbiyah and Teacher Faculty, Syekh Nurjati State Islamic Cirebon. Signature

Date

12 104

06/

06 22

104

17/ 22

102

22/ 22

22

06/04

The Head of English Language Teaching Department Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL NIP. 19680309 200801 1 017

The Secretary of English Language Teaching Department Farouk Imam Arrasyid, M.Pd.I., M.Pd NIP. 19830420 200901 1 009

Examiner 1 Dr. Hj. Septi Gumiandari, M.Ag NIP. 19730906 199803 2 002

Examiner 2 Siti Luruh Ayu Noerjanah, M.Pd NIP. 19801203 201503 2 002

Supervisor 1 Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL NIP. 19680309 200801 1 017

Supervisor 2 Nur Antoni, ET., SS., M.Hum NIP. 19720717 200912 1 001

Acknowledged by

The Dean of Tarbiyah and Teacher Training Faculty

Syekh Nurjati State Islamic Institute Cirebon

Dr. H. Farihin, M.Pd NIP. 19610805 199003 1 004

DEDICATION

Bismillahirrahmanirrohim,

My big dedication is for ALLAH SWT and His Prophet Muhammad SAW. To my family, especially my parents (Mrs. Supratmi and Mr. Mohamad Said) who always trust and encourages me to come this for. Thanks to my older and younger brothers (Sandi Pramuji and Shendy Rizki Permana) and Teh Riska Yustitia who always support me.

For my supported supervisor Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL and Nur Antoni, ET., SS., M.Hum thanks a lot to always remind, suggest, guide and motivate me. Then, I can accomplish this research. Unforgettable to my best Amazing Class Classmate, and all of my friends who always reminding me of this research. Thank you very much to your support and never give up reminding me in accomplishing this research.

Thanks for my closest friends, especially Maya Ismayati, Khalida Ziyah Salmin, Siti Fathonah, Noni, Indri Fuji Lestari, Nurul Faizah, Feni Afiyaningsi, and Siti Kuswati.Thanks forall of my friends who can not be mentioned one by one. The last but not the least, thanks to all of students, teachers and staff in SMA Negeri 4 Cirebon, especially for tenth grade and Mrs. Dewi Liliasari, S.Pd.,M.Pd.I., who help me to complete the research.



AUTOBIORAPHY



I. Personal Details

Writer's name	: Shindia Puji Anisyah	
Address	: Langensari Baru Gg. Mangga Kec. Kesambi, Kel.	
	: Pekiringan, Kota Cirebon. 45131	
Email	: pujishindia9@gmail.com	
Place & Date of Birth	: Cirebon, 28 th of April 1997	
Sex	: Female	
Mother and Father	: Supratmi and Mohamad Said	
Older and Younger Brother	: Sandi Pramuji and Shendy Rizky Permana	

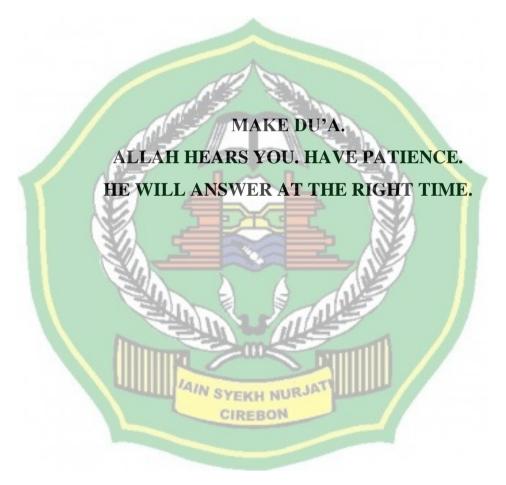
II. Educational Background

1. SI) Negeri	Langensari	Baru
-------	----------	------------	------

- 2. SMP Negeri 5 Kota Cirebon
- 3. SMA Negeri 4 Kota Cirebon
- 4. IAIN Syekh Nurjati Cirebon in English Department

CIREBON

(2008-2009) (2011-2012) (2014-2015) (2015-2021)



ΜΟΤΤΟ

ACKNOWLEDGMENT

The reseracher thanks to Allah SWT, the most Gracious and the most Merciful and gave her the invaluable without which she would never have completed her study. My Shalawat and salam always be given to the prophet Muhammad عثولة (peace be upon him), his family, and followers up to end of the world.

The title of her research is "EXPLORING OF PEER COLLABORATIONON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON" is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the writer feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon.

2. Dr. H. Farihin, M.Pd as the Dean of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.

3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.

4. Farouk Imam Arrasyid, M.Pd.I., M.Pd as the Secretary of English Language Teaching Department.

5. Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL as my first supervisor.

6. Nur Antoni, ET., SS., M.Hum as my second supervisor.

7. All the employers of Syekh Nurjati State Islamic Institute Cirebon who help me in administrator affairs.

8. My beloved family who support and give me motivation in accomplishing this thesis.

9. My beloved Amazing Class 2015 members.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students of university. Additionally, this research is still need to be developed, in order that another student of this department can explore more about the phenomenon which the researcher has conducted.

Cirebon, November 2021



PREFACE

In the name of Allah SWT, the most gracious and and merciful all praises and thanks belong to Allah the Lord of the universe. My Shalawat and salam always be given to the prophet Muhammad علول (peace be upon him), his family, and followers up to end of the world.

The research is entitled **"EXPLORING OF PEER COLLABORATIONON STUDENTS' REPORT TEXT AT TENTH GRADE OF SMA NEGERI 4 CIREBON"** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

The researcher is sure that this paper still far from being perfect, so all mistakes and error in this paper will be her responsibility and every suggestion or idea of any kind to make it better will be gladly welcome. Finally, the researcher hopes this paper could give some entribution to the English Language Teaching Department and all readers in general.



APPROVALiiOFFICIAL NOTEiiiTHE LETTER OF AUTHENTICITYivRATIFICATIONvDEDICATIONviAUTOBIOGRAPHYviiMOTTOviiiACKNOWLEDGEMENTixPREFACExiTABLE OF CONTENTSxiiLIST OF FABLESxivLIST OF FIGURESxviCHAPTER I INTRODUCTIONxiii
THE LETTER OF AUTHENTICITYivRATIFICATIONvDEDICATIONviAUTOBIOGRAPHYviiMOTTOviiiACKNOWLEDGEMENTixPREFACExiTABLE OF CONTENTSxiiLIST OF TABLESxivLIST OF FIGURESxvLIST OF APPENDICESxviCHAPTER I INTRODUCTIONViii
RATIFICATIONvDEDICATIONviAUTOBIOGRAPHYviiMOTTOviiiACKNOWLEDGEMENTixPREFACExiTABLE OF CONTENTSxiiLIST OF TABLESxivLIST OF FIGURESxviCHAPTER I INTRODUCTIONVii
DEDICATION
AUTOBIOGRAPHYviiMOTTOviiiACKNOWLEDGEMENTixPREFACExiTABLE OF CONTENTSxiiLIST OF TABLESxivLIST OF FIGURESxviLIST OF APPENDICESxviCHAPTER I INTRODUCTIONXVI
MOTTO viii ACKNOWLEDGEMENT ix PREFACE xi TABLE OF CONTENTS xii LIST OF TABLES xiv LIST OF FIGURES xv LIST OF FIGURES xv LIST OF APPENDICES xvi
ACKNOWLEDGEMENT ix PREFACE xi TABLE OF CONTENTS xii LIST OF TABLES xiv LIST OF FIGURES xv LIST OF APPENDICES xvi CHAPTER I INTRODUCTION
PREFACE xi TABLE OF CONTENTS xii LIST OF TABLES xiv LIST OF FIGURES xv LIST OF APPENDICES xvi CHAPTER I INTRODUCTION
PREFACE xi TABLE OF CONTENTS xii LIST OF TABLES xiv LIST OF FIGURES xv LIST OF APPENDICES xvi CHAPTER I INTRODUCTION
TABLE OF CONTENTS xii LIST OF TABLES xiv LIST OF FIGURES xv LIST OF APPENDICES xvi CHAPTER I INTRODUCTION XVI
LIST OF TABLES
LIST OF FIGURES
LIST OF APPENDICES
CHAPTER I INTRODUCTION
1.1 Background of the Research
1.2 Identification of the Problem
1.3 The Main Problem
1.4 Delimitation of the Problem
1.5 Research Questions 5
1.6 Aim of the Research
1.7 Significances of the Research
1.8 Previous Research
1.9 Framework of Thinking
1.10Theoretical Foundation
1.10.1 Writing Skill
1.10.1.1 Process of Writing
1.10.2 Peer Collaboration in General
1.10.3 Peer Collaboration in Writing
1.10.4 Peer Feedback
1.10.4.1 Types of Feedback
1.10.5 Perception
1.10.6 Report Text

TABLE OF CONTENTS

1.11	.11The Methodology of Research	
	1.11.1 Research Method	
	1.11.2 Source and Type of Data1.11.3 Instruments of the Research	
	1.11.5 Instruments of the Research 1.11.4 Techniques of Data Collection	
	1.11.5 Technique of Data analysis	
	1.11.6 Research Timeline	
	APTER II THE TYPES OF FEEDBACK IN PEER COLLABORAT	
	ICH IS USED BY THE STUDENTS ON STUDENTS' REPORT TEX	
2.1	Research Finding	
	2.1.1 Praise 2.1.2 Suggesstion	
	2.1.2 Suggession	
2.2	Discussion	
CHA	APTER III STUDENTS' WRITING ABILITY BY USING PH	ER
COI	LLABORATION ON STUDENTS' REPORT TEXT	
3.1	Research Finding	36
	3.1.1 Students can produce language	
	3.1.2 Students can express their ideas	. 39
	3.1.3 Students can produce message	40
3.2	Discussion	43
CHA	APTER IV STUDENTS' PERCEPTION OFPEER COLLABORATIO)N
4.1	Research Finding	45
	4.1.1 1st student's perception	45
	4.1.2 2nd student'sperception.	49
	4.1.3 3rd student'sperception	53
4.2	Discussion	56
CHA	APTER V CONCLUSION AND SUGGESTIONS	
5.1	Conclusion	59
5.2	Suggestion	
BIB	LIOGRAPHY	

APPENDICES

LIST OF TABLES

Table 1.1 Types of Feedback	18
Table 1.2 Field note guidance of observation	24
Table 1.3 Research Timeline	27
Table 2.1 Number of Code used on 3 students' writing	29
Table 4.1 The 1 st student's portrait for Interview	45
Table 4.2 The 2 nd student's portrait for Interview	49
Table 4.3 The 3 rd student's portrait for Interview	53



LIST OF FIGURES

Figure 2.1 Example of Students' Feedback in Writing Used Praise	30
Figure 2.2 Example of Students' Feedback in Writing Used Suggesstion	31
Figure 2.1 Example of Students' Feedback in Writing Used Criticism	32
Figure 3.1 The 1 st Student's Writing: First Version	37
Figure 3.2 The 2 nd Student's Writing: First Version	38
Figure 3.3 The 3 rd Student's Writing: First Version	39
Figure 3.4 The 1 st Student's Writing: Final Version	40
Figure 3.5 The 2 nd Student's Writing: Final Version	41
Figure 3.5 The 3 rd Student's Writing: Final Version	42

CIREBON

1

LIST OF APPENDICES

- Appendix 1 Interview guide for teacher
- Appendix 2 Interview guide for student
- Appendix 3 Observation checklist
- Appendix 4 Observation field not
- Appendix 5 Students' English Writing
- Appendix 6 Peer Feedback
- Appendix 7 Transcript data of interview
- Appendix 8 Open Response Questionnaire
- Appendix 9 Syllabus
- Appendix 10 Lesson plan
- Appendix 11 Documentation
- Appendix 12 Surat Keterangan Bimbingan Skripsi
- Appendix 13 Surat PengantarPenelitian
- Appendix 14 SuratPersetujuanPenelitian
- Appendix 15 Surat Keterangan Telah Melakukan Penelitian
- Appendix 16 Kartu Bimbingan Skripsi