

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This research explored peer collaboration in writing which is provided by the teacher to students' writing in senior high school level at SMAN 4 Cirebon. The findings show that the dominant types which the students used are praise and suggestion whereas criticism was rarely used by the students.

Using peer collaboration on students' report text has positive effect on the increasing students' abilities in writing. Their writing abilities have different rank who have the category high, middle, and low. However, all of students can produce language, express their ideas and produce message. Their written forms also can readable and comprehensible.

In terms of students' perception, the findings illustrate that they understand about peer collaboration in writing generally. In means that they may interpret what that peer collaboration in writing means by their knowledge. The students' perception on peer collaboration in writing has positive perceptions. The students realize and admit that peer collaboration in writing which is provided by their teacher is important for making their writing better. Therefore, the students may try to revise their writing to make their writing better in the next draft.

Peer collaboration is a learning method that can be used especially by students in senior high school to increase activeness in the learning process. This method is needed by students to face the era of globalization. By implementing this method, students are given the opportunity to learn to work together, learn from each other, help each other, and progress together. In addition, with different backgrounds and experiences, students are trained to respect each other and manage differences. If students are accustomed to working together in class and can appreciate differences, it is hoped that they can interact well even though there are different mindsets and backgrounds from the people they meet. In addition, students are also expected to be able to face the demands of the current era of globalization.

## 5.2 Suggestion

Here are the suggestions that researcher points to the others about this research. According to the significance of the research, this research suggested to the practical significant. These are:

### 1. Students

The reason that the writer points the suggestion to students is because they should aware and accept their teacher peer collaboration in all aspect. As the learners who learn English as Foreign Language. Therefore, EFL students in Indonesia will feel more enjoy learning English in all skills.

In terms of English writing, students should try to write English early by teacher's guidance. They should realize that peer collaboration is not teacher's method to make them confused in their own writing. Peer collaboration will be guidance for them in revise their writing and motivate them to be better writers. They should be aware and evaluate their own writing. It will be the benefit for them in the future. Therefore, providing peer collaboration in writing, they can correct their mistakes in their own writing with their peers.

### 2. Teacher

English teacher in Indonesia has a challenge to teach English for their students. Some factors may happen in the English learning activity in school which are time management and students' motivation, those are the example of it besides learning English as Foreign Language. English writing is the difficult skills for students in the school. Therefore, the teacher has a big role to make their students enjoy learning English writing. The suggestion of teaching English writing for the teacher mentioned below.

- a. The teacher can try to ask students write their writing individually and groups in learning process. Because nowadays Indonesian students should be pushed but it should be passionately.
- b. The teacher should use peer collaboration not only for making students' writing better but also for giving the motivation to students. By using peer collaboration into students' writing, they will think that their peers read and

give their feedback to their writing, therefore it hopes that students will be motivated to write better.

### 3. Other researcher

The limitation of peer collaboration research in EFL School is the main reason why peer collaboration phenomena should be investigated in the next occasion. A number research has found that peer collaboration commonly used in university level. Therefore, it is expected that this method will be researched in another Indonesian school at the future at every level; junior high school, senior high school, and university level. In addition, the entire types will be researched and practiced in Indonesia.

