

**THE ANALYSIS OF ONLINE ENGLISH LEARNING MATERIAL BASED  
ON 21<sup>st</sup> CENTURY LEARNING CONTEXT  
A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teaching  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfilment  
of the Requirements for Undergraduate Degree



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## ABSTRACT

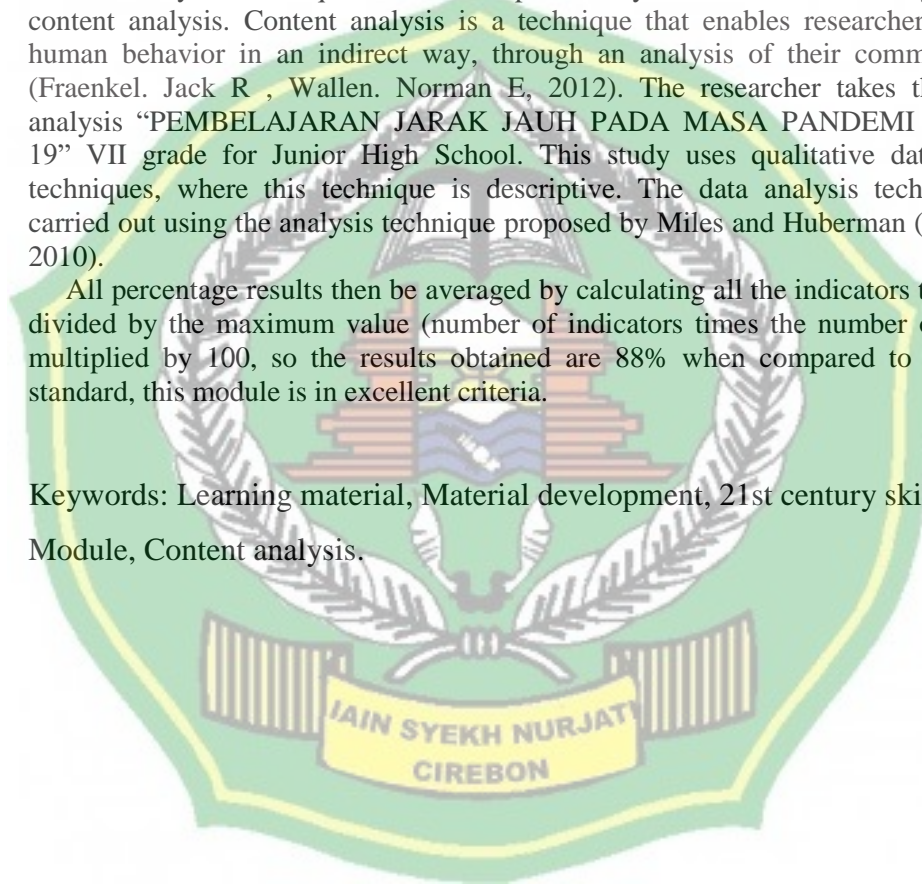
**Haekal Zuhdi Manthofani.** 1608103124. *“The Analysis of Online English Learning Material Based On 21<sup>st</sup> Century Learning Context”*

This research aims to find out how the criteria for learning material in the 21<sup>st</sup> century and to find the relevance of the online module to any characteristics of 21<sup>st</sup>-century material development. This study employs qualitative methods. Because its only has a system that tries to discover rather than test directly to demonstrate via statistics.

This study is also a qualitative descriptive study. The data will be analyzed using content analysis. Content analysis is a technique that enables researchers to study human behavior in an indirect way, through an analysis of their communications (Fraenkel. Jack R , Wallen. Norman E, 2012). The researcher takes the content analysis “PEMBELAJARAN JARAK JAUH PADA MASA PANDEMI COVID – 19” VII grade for Junior High School. This study uses qualitative data analysis techniques, where this technique is descriptive. The data analysis technique was carried out using the analysis technique proposed by Miles and Huberman (in Bungin, 2010).

All percentage results then be averaged by calculating all the indicators that appear divided by the maximum value (number of indicators times the number of lessons) multiplied by 100, so the results obtained are 88% when compared to the BSNP standard, this module is in excellent criteria.

Keywords: Learning material, Material development, 21<sup>st</sup> century skills, Online Module, Content analysis.



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*Assalamu 'alaikum Wr. Wb.*

After guiding, analyzing, briefing, and correcting to the writing of Haekal Zuhdi Manthofani with registered number 1608103124 entitled “**The Analysis of Online English Learning Material Based On 21<sup>st</sup> Century Learning Context**”, we are of the opinion his thesis can be offered to be presented to the English Language Teaching Department of *Tarbiyah* and Teacher Training of IAIN *Syekh Nurjati* Cirebon.

*Wassalamu 'alaikum Wr. Wb.*

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Cirebon, November 2021

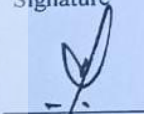


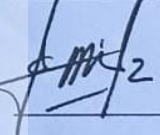

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## DEDICATION

*Big thanks I said for many people who have assisted me in accomplishing this thesis I would like to express my deepest gratitude sincerely and respective to:*

- *To my beloved parents; the late Mr. Tohid and Mrs. Roliah, who have provided to support always praying for me every time, and the other unforgettable important things. Love you so much...*
- *To my brother; Azka Dimas Alzuhdi who has giving me motivation*
- *For my supervisors; Dr. Nana Priajana, M. Pd and Edy Waloyo, M. Pd who has been giving help, advices, and support me to finish my thesis.*
- *For KANSSAS (Sas Habib Djati Permana, Ervina Suheryanti, Naufal Miftahudin, and Fauzan Fikhron Nurullah) thank you, you are best friends ever. See you on top guys.*

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## MOTTO

“Kau bebas membenci siapapun, tetapi untuk saat ini bersyukurlah,  
sebisa mungkin hiduplah dengan tenang”

-Kuzan a.k.a Aokiji-



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The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful and who gives the researcher to complete this thesis. May greeting and salutation always be given to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The researcher realizes that this thesis is completed because of helps from all parties who give their guidance, advice, suggestion, motivation and knowledge in writing and finishing this thesis. Hence, the writer would like to express special gratitude to:

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4. Farouk Imam Arrasyid, M.Pd., M.Pd.I as the Secretary of English Language Teaching Department IAIN Syekh Nurjati Cirebon.
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8. All my friends at campus, especially for my Champion class or TBI C class and all my friends.
9. All lecturer and staffs of IAIN *Syekh Nurjati* Cirebon.

Finally, this thesis is still far from being perfect. However, the researcher hopes that this thesis can be advantageous and useful for the development of English Teaching and Learning process, especially English young learner study and also for other researcher who want to discuss similar topics.

## PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled “**The Analysis of Online English Learning Material Based On 21<sup>st</sup> Century Learning Context**”, which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as a partial fulfilment of the requirements for Undergraduate Degree in English Language Teaching Department.

To researcher, it is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, November 2021

The Researcher



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