

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### 4.1 CONCLUSION

Based on the result of this research. it can be concluded that the criteria for 21<sup>st</sup> century English language learning materials are learning skills or the 4C's (critical thinking, communication, collaboration, and creativity), digital literacy skills or IMT (Information literacy, media literacy, and technology literacy), life skills or FLIPS (Flexibility, leadership, initiative, productivity, social skill).

“PEMBELAJARAN JARAK JAUH PADA MASA PANDEMI COVID – 19” module VII grade for Junior High School with 21st century learning is a module that is in accordance with the criteria for 21st century learning materials. In this module there are 2 modules/chapter from two the existing chapters, here are the percentages of each module/chapter that have been analysed: Module 1 there are 96 indicators that appear and Module 2 94 indicators that appear, so the percentage of eligibility in 2 modules 88% when compared to the BSNP standard table which is in excellent criteria. The percentage results then be averaged by calculating all the indicators that appear divided by the maximum value (number of indicators times the number of lessons) multiplied by 100, so the results obtained are 88% when compared to the BSNP standard, this module is in excellent criteria.

## 4.2 SUGGESTION

The success of teaching and learning activities does not only depend on the teacher's ability to explain the material and the ability of students to capture it in mind, but also the quality of the material taught in schools. As the researcher stated in the previous chapter, it is important to evaluate this book. So the researchers decided to conduct an analysis of the English language student book for grade VII junior high school students published by the Ministry of Education and Culture of the Republic of Indonesia entitled "PEMBELAJARAN JARAK JAUH PADA MASA PANDEMI COVID – 19" module VII grade for Junior High School. After conducting the analysis, the researcher gives some suggestions for book authors, government, and other researchers as follows:

### 1. For The Book Writer

The results of the content analysis evaluation in the student's book indicate that the book includes sufficient material that can help students to achieve the English language skills required as seventh graders of junior high school. However, there are indicators that are not found in some lessons, it would be better if the author of the book pays more attention to this.

### 2. For The Government

After knowing the findings in this research, the researcher suggests the government to hold an evaluation related to the implementation of 21st century skills. The government should give the teacher and students enough materials to learn and evaluate the teaching and learning process in the school. If the teachers and students did not enough source of learning, the government should have the to cover it.

### 3. For The Other Researcher

The next researchers who intent to conduct a study in the same field as I did can analyze other terms in the same textbook or other textbook related to the 21st century skills with the same or different terms. They can use other research method in their study or develop the research method which I did.

