

**IDENTIFYING ENGLISH LEARNERS' SELF EFFICACY IN
21st CENTURY SKILLS IN DIFFERENT GENDER**

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and
Teaching Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree



**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON
2020/2021**

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Arranged by:

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2020/2021**

ABSTRACT

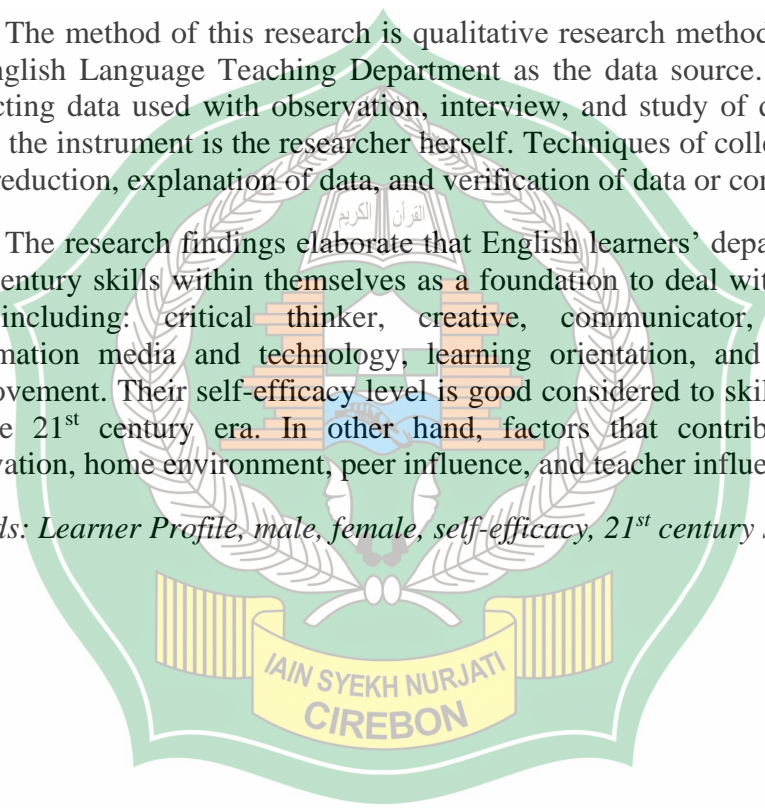
Ferina Fitriyana. 1608103088. Identifying Learners' Self-efficacy in 21st Century Skills in Different Gender.

The aims of this study are to explore English learners' self-efficacy in 21st century skills and to explore factors contributing learners' in different gender with their self-efficacy.

The method of this research is qualitative research method and learners' of English Language Teaching Department as the data source. Technique of collecting data used with observation, interview, and study of documentation while the instrument is the researcher herself. Techniques of collecting data are data reduction, explanation of data, and verification of data or conclusion.

The research findings elaborate that English learners' department owned 21st century skills within themselves as a foundation to deal with 21st century era including: critical thinker, creative, communicator, collaborator, information media and technology, learning orientation, and explore self-improvement. Their self-efficacy level is good considered to skills that needed in the 21st century era. In other hand, factors that contribute them are motivation, home environment, peer influence, and teacher influence.

Keywords: Learner Profile, male, female, self-efficacy, 21st century skills



APPROVAL

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GENDER**



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Submitted to English Language Teaching Department, *Tarbiyah* and
Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfilment of the Requirements of Undergraduate Degree

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Assalamu'alaikumwarohmatullahiwabarakatuh

After guiding, analyzing, briefing, and correcting to the writing of
FERINA FITRIYANA with registered number 1608103088
entitled "**IDENTIFYING LEARNERS' SELF EFFICACY IN 21ST
CENTURY SKILLS IN DIFFERENT GENDER**" we have opinion that her
thesis can be offered to be presented to the English Language Teaching
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Wassalamualaikumwarahmatullahwabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**IDENTIFYING LEARNERS’ SELF EFFICACY IN 21ST CENTURY SKILLS IN DIFFERENT GENDER**” is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.



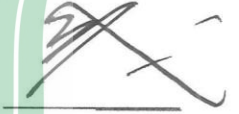
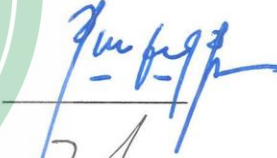

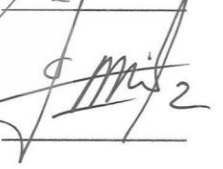
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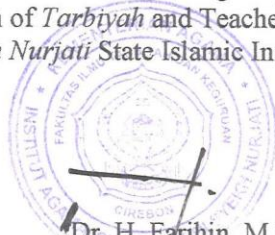
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RATIFICATION

The thesis which is entitled **“ENGLISH LEARNERS’ SELF-EFFICACY IN 21ST CENTURY SKILLS IN DIFFERENT GENDER”** written by Ferina Fitriyana, with registration number 1608103088, has been examined on March 3rd, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis dedicated to my family.



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In the end of the day, the most reliable person is you



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In the Name of Allah, the Most Gracious, the Most Merciful

In the name of Allah SWT the most Gracious and the most Merciful. All praise be to Allah SWT, who always give the researcher blessings to finish this thesis. The primary invocation and safety always be given to the prophet Muhammad SAW, peace be upon him, his family and followers up to end of the world.

The title of this thesis is **“IDENTIFYING LEARNERS’ SELF EFFICACY IN 21ST CENTURY SKILLS IN DIFFERENT GENDER”** is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the researcher feels intended to all of people for help, guidance, advised and participated. She would like to express her sincerity and gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon.
2. Dr. Farihin, M.Pd as the Dean of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dr. Tedi Rohadi, M.Pd as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
4. Farouk Imam A., M.Pd., M.Pd.I as the Secretary of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon and as the first supervisor who gave the researcher guidance and motivation during the process of writing this thesis.
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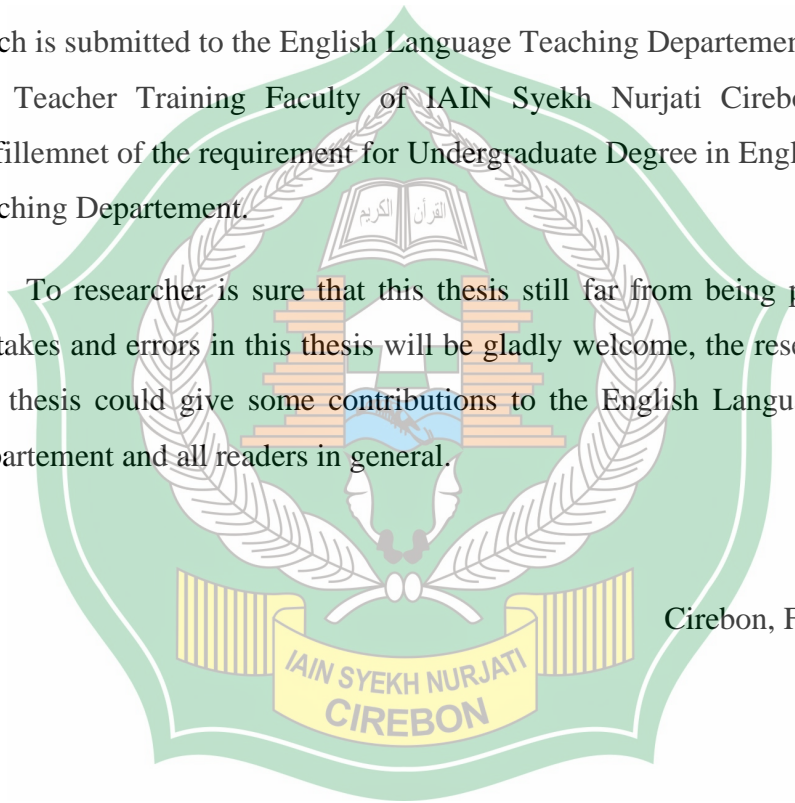
PREFACE

In the name of Allah, the most gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled **“IDENTIFYING LEARNERS’ SELF EFFICACY IN 21ST CENTURY SKILLS IN DIFFERENT GENDER”** which is submitted to the English Language Teaching Departement of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fullfillemnet of the requirement for Undergraduate Degree in English Language Teaching Departement.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome, the researcher hopes this thesis could give some contributions to the English Language Teaching Departement and all readers in general.

Cirebon, February 2021



The Researcher

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