CHAPTER IV
CONCLUSION AND SUGGESTION

1.1 Conclusion

The first research question is involving the relation between learners' self-efficacy and 21st century skills. There are 7 indicators such as: critical thinker, creative, communicator, collaborator, information and media, learning orientation, and explore self-improvement. Based on participant's response and validation from their friends, researcher can conclude that their self-efficacy have been related with 21st century skills which means they are fulfill the criteria of 21st century learners based on the indicators that closely related with what exactly 21ct century needs from a learners' to ready compete with the world they lived in right now.

Second is about factors that contributing learners' self-efficacy in different gender. Based on the data, the researcher can conclude that there are no significant differences between them, the different factors that contributing male and female learners' self-efficacy come from home environment. Male and female learners' give inversely proportional result where male learners' tend to be mentally independent by not showing their problem and difficulties to their family while female learners' tend to share their difficulties in learning to their family in order to gaining motivation and reliable suggestion for them.

The conclusion from this research is learners has competencies of self-efficacy within their selves whether they are male or female which is really good for them as their foundation to deal with 21st century world.

1.2 Suggestion

The following are suggestions for those who are involved in undertaking a related research and part of the education.

For future researcher, this research can be useful because there are many aspects for researching learners' self-efficacy. The future researcher can develop this research into categories with different level of education which also related with 21st century skills which consist of not only for learning purpose but also life and career skills.

For learners' who want to explore and try to recognize about self-efficacy, this research might be a guide for them to get to know about it. Learners' must recognize their self-efficacy in order to help them develop their potential and adjust their skills with 21st century era.

For teacher, this research can be used to determine learners' self-efficacy. They can use self-efficacy indicators' to know their learners' level of self-efficacy, and they can guide and inform their learners' to recognize their self-efficacy.

For institution, the researcher hopes that could provide input in order that the institutions able to prepare adequate facilities for support every learners' in their learning so that they took a part to prepare learners' for future generation.