

EXPLORING ENGLISH FOREIGN LANGUAGE SPEAKING ASSESSMENT IN THE 21ST CENTURY

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree in
English Language Education



FADILLA HAYAH
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**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

2021

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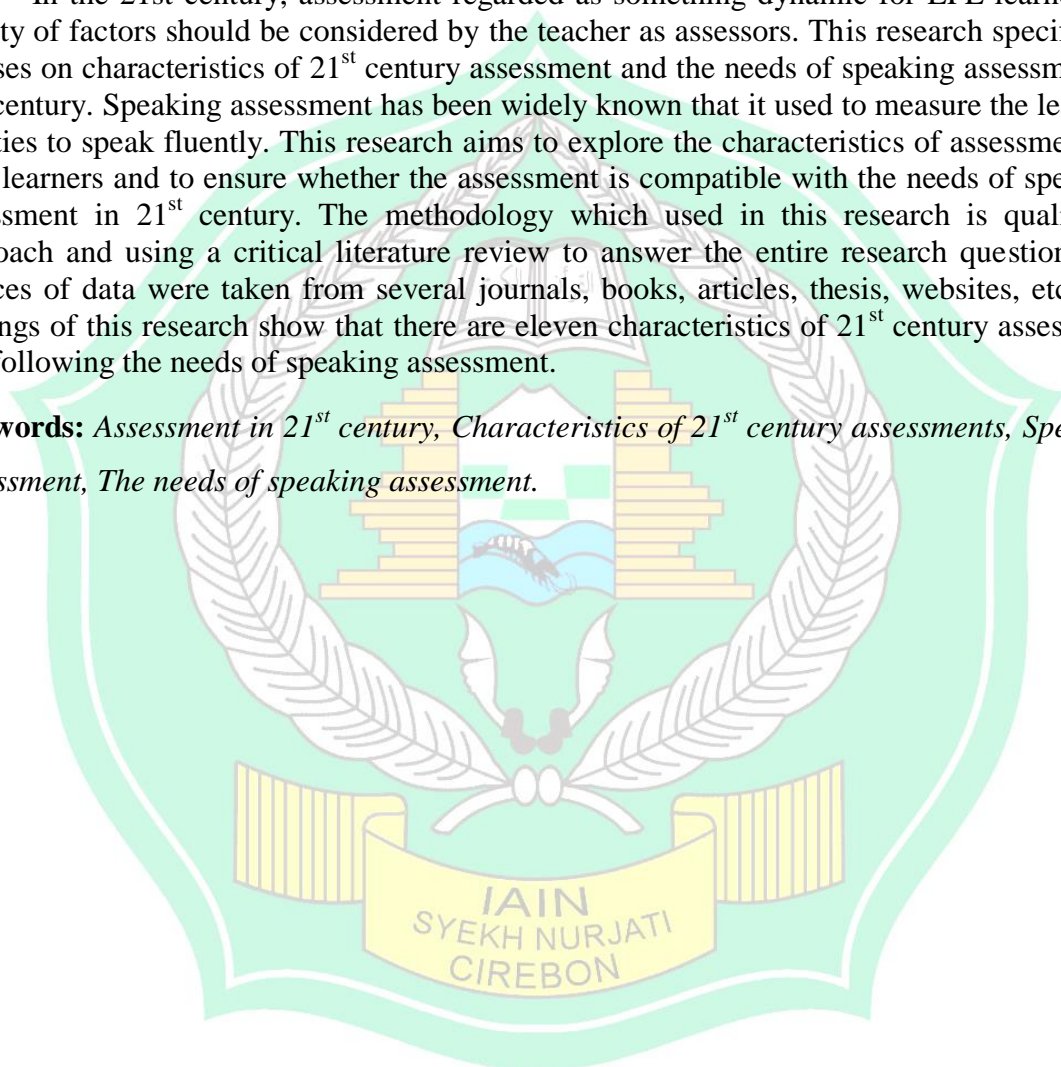
**ENGLISH LANGUAGE TEACHING DEPARTEMENT
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2021**

ABSTRACT

Fadilla Hayah. 1708103099. Exploring English Foreign Language Speaking Assessment in 21st century.

In the 21st century, assessment regarded as something dynamic for EFL learners. A variety of factors should be considered by the teacher as assessors. This research specifically focuses on characteristics of 21st century assessment and the needs of speaking assessment in 21st century. Speaking assessment has been widely known that it used to measure the learners abilities to speak fluently. This research aims to explore the characteristics of assessment for EFL learners and to ensure whether the assessment is compatible with the needs of speaking assessment in 21st century. The methodology which used in this research is qualitative approach and using a critical literature review to answer the entire research question. The sources of data were taken from several journals, books, articles, thesis, websites, etc. The findings of this research show that there are eleven characteristics of 21st century assessment and following the needs of speaking assessment.

Keywords: *Assessment in 21st century, Characteristics of 21st century assessments, Speaking Assessment, The needs of speaking assessment.*



APPROVAL
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Fadilla Hayah with registered number 1708103099 entitled “**EXPLORING ENGLISH FOREIGN LANGUAGE SPEAKING ASSESSMENT IN 21st CENTURY**” we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.
Wassalamualaikum warahmatullah wabarakatuh

Cirebon, October 2021

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RATIFICATION

The thesis which is entitled **EXPLORING ENGLISH FOREIGN LANGUAGE SPEAKING ASSESSMENT IN 21st CENTURY** written by Fadilla Hayah, with registration number 1708103099, has been examined on 5th November 2021. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“EXPLORING ENGLISH FOREIGN LANGUAGE SPEAKING ASSESSMENT IN 21st CENTURY”** is really my own writing with some quotations from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, October 2021

The Researcher,



Adilla Hayah

Reg. Number 1708103099

DEDICATION

1. All praise to Allah, Lord of the World, who always give me blessings strength, who always shows me the light and the guides me in every step I have.
2. I also dedicate this thesis to my beloved parents Mrs. Neneng Maemanah and Mr. Kaherim as my universe, thank you for giving me miracles each second in life. Thanks a lot being my number one support system and unconditional love.
3. My lovely sister and brother in law, Megawati Kaherim Putri who always being a good sister ever and Ari Sunarya who helps me by giving support and affection until the end, love you.
4. My Sweetie Nadhira Ayleen Humaira who always make me to become a cheer up aunty.
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7. All friend of TBI-D who has accompanied, for filling my four years with rainbow and thunder as my beautiful moment in life.
8. Also for myself, for being strong person who can face the ups and downs of life's phase to get to this point, and
9. Last but not least, thanks to all others who have to supported

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MOTTO

“The best teacher is your last mistake”



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I want to express my deepest gratitude to my thesis supervisors Dr. Tedi Rohadi, M. Pd., Dipl., TEFL and Hendi Hidayat, M.Pd. Thank you for your time in guiding me in patience. Help me when I stuck, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

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PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe can be finished on time. May invocation to the prophet Muhammad ﷺ (peace be upon time), his family, and followers up to end of the world. The research is entitled **“EXPLORING ENGLISH FOREIGN LANGUAGE SPEAKING ASSESSMENT IN 21st CENTURY”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers general.

Cirebon, November 2021

The Researcher

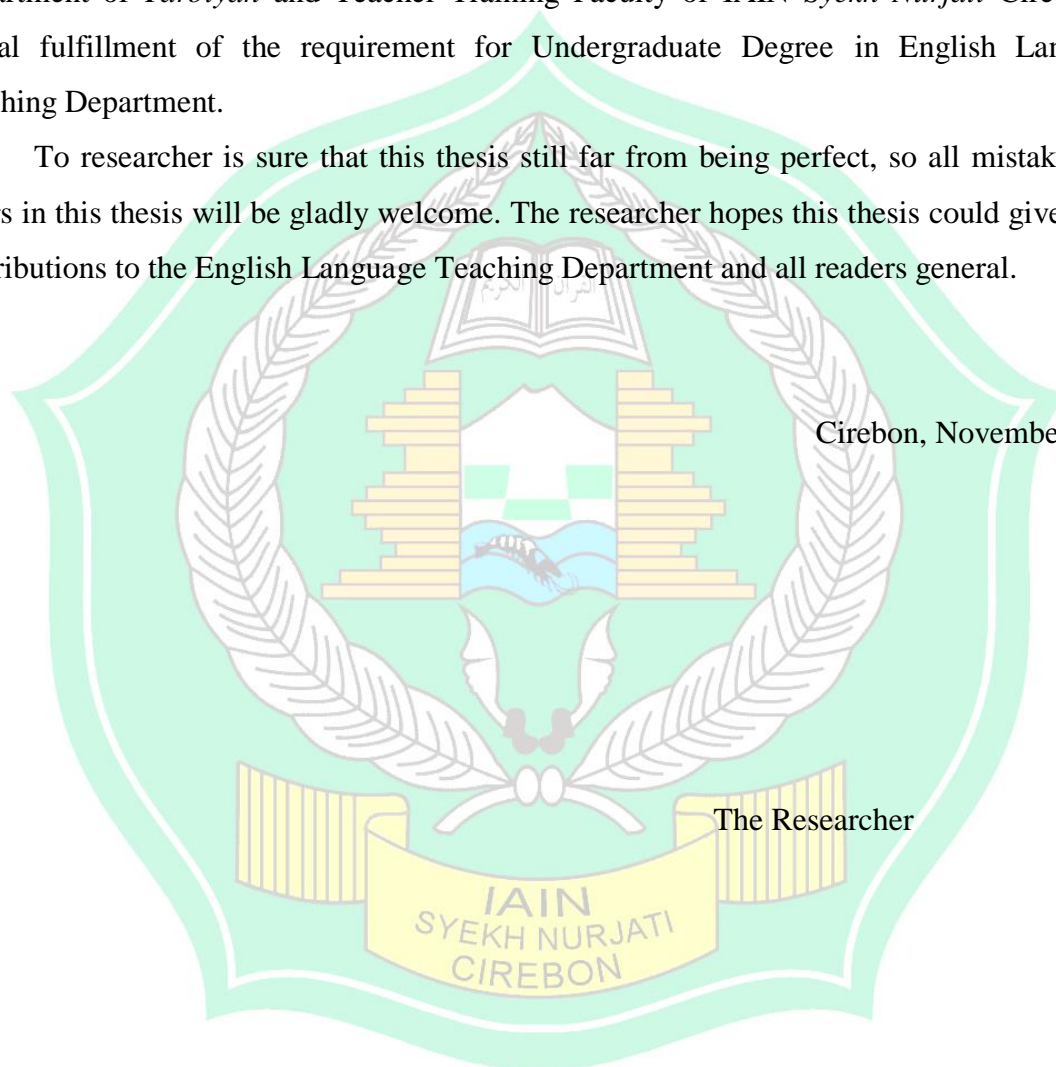


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