CHAPTER IV
CONCLUTION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

4.1 Conclusion

Based on the findings of qualitative research using observation techniques, interviews, and documentation conducted at IAIN Syekh Nurjati University Cirebon in the academic year 2020-2021 on student feedback when writing using the Trello application, the researcher concludes that :

According to data obtained by researchers, the implementation of the research carried out through the media learning Online Student 4th semester at the university IAIN Syekh Nurjati Cirebon, The conclusion is that the implementation of English feedback writing Essay in Trello applications is already working well, and pupils are progressing as expected.

However, there are several inhibiting factors in the study, namely students who are less active in commenting on assignments , and uploading assignments to the Trello application does not match the specified schedule.

Maybe not everyone knows the Trello application, and doesn't know how to use the application, here I will explain how to use the Trello application . So to get started, you have to create one. Download the Trello app from the Google Play store. You can create an account or sign in with your Google account by opening the Trello application in your web browser.

To make a board, go through the following steps:

1. Under Personal Boards, click the Create new board... box.

2. Give the board a name. You can also select a background color or pattern here and change it later. Select which team you wish to grant access to the board if you have more than one.

Trello is based on the Kanban project management method, which organizes tasks into a logical process using lists and cards.

Trello, for the most part, employs phrases that you'd find in any other productivity suite. However, before we get started, we'll define and clarify a few terminology.

1. Kanban: Taiichi Ohno, a Toyota engineer, invented the Kanban project management system. Each list in Kanban represents a stage of production. A To Do, Doing, and Done list is a simplified version. However, this can be applied to any workflow. For example, when you create a video, you can create a list of surveys, creations, shoots, and edits for each video in the series. The board can be as simple or complex as needed. Trello doesn't require a Kanban approach — you can use the app for a simple disconnected list if you want — but it's very suitable for a Kanban system, so it's worth considering.

2. Boards: Trello organizes all your projects into different groups called boards. Each board can contain multiple lists, each with its own task. For example, you can create a board for the book you want to read, a book you are reading, or a board for managing the content of your blog. Multiple lists within a board can be viewed at the same time, but only one board can be viewed at a time. Creating new boards for separate projects makes the most sense.

3. List: You can create an unlimited number of lists on the board that can be filled with cards for a particular task. For example, you can create a board for building a website with a separate list for designing a home page, building features, and writing copies. You can also use the list to organize your tasks by assigned person. Alternatively, the list can act as a stage in the Kanban system. As part of the project moves through the pipeline, the task you are working on moves from left to right from one list to the next.

4. Cards: Cards are individual items on the list. You can think of these as items on the supercharged to-do list. These must be concrete and practical. You can add descriptions to your tasks, comment on them to discuss with others, and assign them to team members. For complex tasks, you can also add a checklist of subtasks or attach files to the card.

5. Teams: Within Trello, you can create groups of people called teams that you can assign to your board. This is useful for large organizations with a small group of people who need access to a particular list or card. Once you have a team of several people, you can add them to your board with just a few clicks.

6. PowerUps: In Trello's glossary, add-ons are called PowerUps. The free plan allows you to add one PowerUp per board, but the business class plan ($ 9.99 / user / month) removes this limitation. Power-ups can add useful features such as a calendar view to check card expiration, integration with Slack, and a connection to Zapier to automate tasks.

Following the researcher's explanation of how to use the Trello program, the Trello application, which is broken into three stages, was utilized to discuss the many sorts of feedback that students used. It discusses the most common types of feedback used by researchers in the teaching and learning of English. The following are the stages of the researcher's assignment:

1. Writing induction in essay writing. The researcher assigned students to write essays, the first of which was to write the opening part.
2. Body essay, the second stage assigned by the researcher is to make the content of the essay which is explained in detail and clearly in the body of the essay.
3. Conclusion essay. Students summarize all the writings in the essay that are applied to the closing section.

4.2 suggestion

Based on the results of the survey, researchers make some recommendations to the following stakeholders. Students should be more active in providing feedback, asking questions, and commenting in online media learning so that learning feels more alive because there are students who are actively engaged in providing input.

Teacher suggestion: The teacher's role in providing learning strategies that can assist pupils actively learn is highly important.

Future researchers are encouraged to undertake additional research in this area, particularly on the use of the listen, read, and discuss technique in teaching writing, as this research is not flawless. This method is crucial since it will provide the researcher with some knowledge and allow them to understand the advantages of using it.