

**THE EFFECTIVENESS OF USING *WRITING IN THE HERE AND NOW*  
STRATEGY TOWARD STUDENTS' WRITING SKILL AT FIRST  
GRADE OF SMK AL-HIDAYAH KOTA CIREBON**

**A THESIS**

Submitted to The English Language Department of Faculty of Tarbiyah and  
Teacher Training of IAIN Syekh Nurjati in Partial Fulfillment of the  
Requirements of Undergraduate Degree in English Education Department (S.Pd)



**Arranged by :**

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THE STATE INSTITUTE OF ISLAMIC STUDY SYEKH NURJATI  
CIREBON**

**2021**

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## ABSTRACT

**Marisa Ayu Angga Anggraeni, 1415103078. THE EFFECTIVENESS OF USING *WRITING IN THE HERE AND NOW* STRATEGY TOWARD STUDENTS' WRITING SKILL AT FIRST GRADE OF SMK AL-HIDAYAH KOTA CIREBON.**

The background of this study was based on the students; difficulties in comprehending writing recount text. Some of the reasons were the method of the English teaching process was not interesting. The research aimed to improve students' ability in writing skill for the first grade of SMK Al-Hidayah Kota Cirebon.

The type of this research used experimental method with pre-test, treatment, and post-test design. The research findings indicated that using '*writing in the here and now*' strategy as one of the strategies to help students' writing competences. This strategy can improve the ability of tenth grade students' at SMK Al-Hidayah Kota Cirebon in the academic year 2018/2019.

This research aimed to respond the following question. The first question is, how is students' writing skill before using '*writing in the here and now*' strategy?. The second question is, how is students' writing skill after using '*writing in the here and now*' strategy. The third question is, is there any significant effect of using '*writing in the here and now*' strategy?.

The finding shows that before using this strategy, the score of this students is lower than KKM (Kriteria Ketuntasan Minimum) or the minimal mastery level criteria. It shows from the result of pre-test that the students' only got 70% in category enough with rate score 55-69. Then, answer from the second question, the researcher got the score result in post-test section after treatment with the strategy. The students' got 53.3% in category Good with rate score 70-80. The last is the third question, is about the significant effect of the strategy. From the data, the researcher concluded that, there is any significant effect of used '*writing in the here and now*' strategy. It shows from the result of students' score in post-test from the experimental class.

**Keywords:** *Writing In The Here And Now Strategy, Students' Writing Skill, Recount Text .*

APPROVAL

THE EFFECTIVENESS OF USING *WRITING IN THE HERE AND NOW*  
STRATEGY IN TOWARD STUDENTS' WRITING SKILL AT FIRST  
GRADE OF SMK AL-HIDAYAH KOTA CIREBON



By :  
**MARISA AYU ANGGRAENI**  
Register Number: 1415103078

Submitted to The English Language Department of Faculty of Tarbiyah and  
Teacher Training of IAIN Syekh Nurjati in Partial Fulfillment of the  
Requirements of Undergraduate Degree in English Education Department (S.Pd)

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The Head of English Language Teaching Department  
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Of Syekh Nurjati State Islamic Institute

In  
Cirebon

*Assalamu'alaikum Wr.Wb*


After guiding, analyzing, briefing, and correcting to the writing of Marisa Ayu Angga Anggraeni with the registered number 1415103078 entitled: **THE EFFECTIVENESS OF USING *WRITING IN THE HERE AND NOW* STRATEGY IN TOWARD STUDENTS' WRITING SKILL AT FIRST GRADE OF SMK AL-HIDAYAH KOTA CIREBON.** We have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teaching Training Faculty, Syekh Nurjati State Islamic Institute.


*Wassalamu'alaikum Wr.Wb*

Cirebon, October 2021

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

Herewith, I state that thesis entitled "**The Effectiveness Of Using *Writing In The Here And Now Strategy In Toward Students' Writing Skill At First Grade Of Smk Al-Hidayah Kota Cirebon***" is really my own writing with some question from books, some journals, some thesis, and some internet resources by using acceptable scientific method of writing.

Honestly speaking, I have written this statement based on the truth. I am sincerely responsible for any risk that will happen in the future if it is proven off end the ethic of scientific writing.

Cirebon, October 2021

The Researcher,





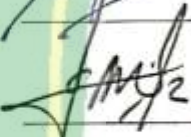



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## RATIFICATION

The thesis which is entitled “**THE EFFECTIVENESS OF USING WRITING IN THE HERE AND NOW STRATEGY TOWARD STUDENTS’ WRITING SKILL AT FIRST GRADE OF SMK AL-HIDAYAH KOTA CIREBON**” written by Marisa Ayu Angga Anggraeni, with registration number 1415103078, has been examined on 18<sup>th</sup> November 2021. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati State Islamic Institute Cirebon*.

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## DEDICATION

I dedicate my thesis work of mine to Allah SWT, for all mercies and blessings, my prophet Muhammad S.A.W so that this thesis can be done. My family who always give my spirit, pray, support, and motivation. Mrs. Markhamah as my beloved mother. I really thanks to God, Who gave me super women like you and always reminded me that I had to continue this education without giving up. Then, my hero, Mr. Abdul Basit, who always love me in whatever I am. Of course for my beloved sister “Naysila Yumna Anggraeni” who always support me.. The last one is for myself who has survived and always struggled to complete this education.

I would like to sincerely thank to my both supervisors, Mrs. Dr. Hj. Septi Gumiandari, M.Ag and Mr. Ahmad Rifai, M.Pd for their guidance and support to finish this research. My next bright future will always reminds me to you.

I also want to show my grateful for my best friends, for whoever and whenever you are. Thank you for believing me to finish this thesis, see you in another time.



The Writer,

Marisa Ayu Angga Anggraeni



## AUTOBIOGRAPHY



The writer's name is Marisa Ayu Angga Anggraeni. She was born in Brebes, September 02<sup>nd</sup>, 1995. Her address is in Ahmad Yani Street number 19 RT.04/RW.05 Ketanggungan, Brebes. She has a beautiful mother, and her mother's name is Markamah. She also has a handsome father, his father's name is Abdul Basit. She has one and only sister. Her name is Naysila Yumna Anggraeni. Her little family always supports in whenever and wherever condition.

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The writer likes to express his sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave him the invaluable without which he would never have completed his study. My Shalawat and salam always be given to the prophet Muhammad (peace be upon him), his family, and followers up to end of the world.

The title of his research is **“THE EFFECTIVENESS OF USING WRITING IN THE HERE AND NOW STRATEGY TOWARD STUDENTS’ WRITING SKILL AT FIRST GRADE OF SMK AL-HIDAYAH KOTA CIREBON.”** is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the writer feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of IAIN *Syekh Nurjati* Cirebon.
2. Dr. H. Farihin, M.Ag as the Dean of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon.
3. Dr. Tedi Rohadi, M. Pd., S.E., Dipl., TEFLas the Head of English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon.
4. Dr. Hj. Septi Gumindari, M.Ag and Ahmad Rifai, M.Pd. as the writer’s supervisor who have given guidance, assistance, and supports in compliting this research.
5. All the lecturers of English Language Teaching Department who have taught and educated the writer during his study at Syekh Nurjati State Islamic Institute Cirebon.

6. My lovely family who support and give me motivation in accomplishing this thesis. My mother, my father and my one and only sister. I love you so much. Thanks for always understanding me.
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13. Last but not least, I wanna thanks for myself for believing in me. I wanna thank me for doing all this hard work, I wanna thank me for never qitting, and I wanna thank me for always never give up and finish this thesis. Let’s be more happy after this.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students of university. Additionally, this research is still need to be developed, in order that another student of this department can explore more about the phenomenon which the researcher has conducted.

Cirebon, October 2021

The Researcher

**MOTTO**

**“WE ARE NEVER REALLY HAPPY UNTIL WE TRY TO BRIGHTEN THE LIVES OF OTHERS.”**

**-HELEN KELLER**



## PREFACE

*Bismillahirrahmanirrahim,*

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of universe, because with His permission, the researcher can complete this research on time. My invocation and safety always be given to the prophet Muhammad S.A.W (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

This research entitled “**The Effectiveness Of Using Writing In The Here And Now Strategy Toward Students’ Writing Skill At First Grade Of Smk Al-Hidayah Kota Cirebon**” is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfilment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, October 2021

The Researcher

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