

CHAPTER 1

INTRODUCTION

In this chapter, the researcher will introduce the background of the research subject, identification of problem, main problem, limitation of the problem, questions of research, aims of research and significance of research.

1.1 Background of The Research

Language is significant in interaction with other people. It is means of communication for expressing our thoughts, thoughts and opinions to others. Communication can happen if we have something to send orally or in written form. Language is used to social interaction, when people go abroad and find the other people from different countries to develop the mastery of science, technology, culture and relation with other nation.

Based on the explanation from Utami, Raja, and Nainggolan (2017) said that the function of language is to communicate, not only speaking but also writing. Therefore, it is important to develop first in writing so that students are able to write what they think. The teaching of writing must guide pupils to express and state their thoughts in a text written in the rules appropriate to each communication circumstance. The writing process involves students composing sentences and sentences into paragraphs until they can create effective paragraph writing.

Writing skills are an important aspect of academic performance as well as later professional performance. Writing is a essential literacy skills for academic and student success. Methods to improve the writing of non-competent students be developed, implemented and studied. (Dean-Rumsey: 2002). Based on that statement, writing is a important aspect of academic performance and especially for the students in the future.

Writing skills can be defined as the ability to deliver ideas and ideas in a structured way to help and understand the meaning of the text. Therefore, EFL students must be able to express themselves in coherent and organized writing in order to form the whole. (Houria El Habiri, 2013). Houria explain that writing can help the reader to understand something that delivered by writing.

According to Arina Muflikhati (2013) states that Writing is the steps of finding points, organizing opinion, and finally reviewing and editing to minimize mistakes and errors. Students need to track the entire learning process. The only way is to practice them in writing.

Based on the explanation of Hendryk Oktavianus (2016), several reasons why writing is important to students. Beyond language, students engage in writing in a new language. Hendrick added some comments on important writing. Hendrick stated that writing capacity is a complicated interest in developing certified writing, and that complicated interest includes steps inclusive of writing steps.

In Veni Oktaviani (2013) statement, writing is a steps of reflection, organization, and reorganization. In writing, people need to master vocabulary, spelling, grammar, punctuation, topic and the others. This is why many peoples and students have to write.

Writing materials have many Teks Teks. One of them is planning text. Returns the text to talk about the age that happened in the past. It is to let the leader inform or enjoy it. According to Wahidi (2009), attention is attention to the accuracy, and the recall of the event is written. Next, Priyana, Renitasari & Irjayanti (2008) explain that the aim of the story is to convey a plot and somehow evaluate their meaning. From the above explanation, you can see that it expresses the attitude and feelings toward the event. The social function of this text is to provide a continuous and detailed description of events, series, or incidents that have occurred in the past.

Based on preliminary observations, it turns out that students are still struggling to write retelling texts. The confessions of some students during the interview found evidence that it was difficult to write because they did not know how to spell it correctly. Also, I rarely wrote in the classroom. English teachers who are part of the research staff also share the difficulty of teaching and writing these texts.

Researcher conducted an observation in SMK Al-Hidayah Kota Cirebon, therefore of students were not motivated. Students think that writing is not important and they cannot tell their ideas. The writer's focus on how to do writing is interesting. There are actually many teaching techniques that can be used to solve this problem in writing. Here, researcher will use the strategy that make the students most interesting in writing material. The name of this strategy is *Writing In The Here And Now Strategy*.

Writing in here and now strategy is strategy of active learning. The students will study about the writing. In fact, this strategy requires students to write action reports here based on what they have experienced (what is happening here and now). (Silberman, 2009).

Furthermore, all of that explanation, give more inspiration to the researcher for conduct this research entailed, "The Effectiveness of Using *Writing In The Here And Now Strategy* in Toward Students' Writing Skill at First Class of SMK Al-Hidayah Kota Cirebon".

1.2 Identification of The Problem

Thus, the researcher find identification of this research problem that can appear. There are connection between students, teacher strategies and writing material:

1. Students have difficulty using grammar in writing, so not all students write with the correct grammar when the teacher orders something; particular here is writing recount text.
2. Students can not deepen their thoughts in writing. Actually, they have many ideas, but the students can't explain it by writing.
3. The students are has not enough vocabulary. In this case, many students have the difficulties in choosing the right vocabulary when they write something. They have difficulties in choosing the right word.

1.3 The Main Problem

Assumed from the identification problem, researcher concluded the main problem of the research is students are difficult to describe thei about the difficulties of the students' ideas when they write some texts, especially in recount text.

1.4 Limitation of The Problem

In this study, researchers have constraint problems. It is mentioned in this research in order to achieved of the purposes of this research. There are:

1. Researcher has to focus on the effectiveness of using *Writing in the Here and Now* as a strategy to teaching writing for students.
2. Researcher focused on writing skill in particular on writing recount texts.
3. Researcher has to focus on the first grade students at SMK Al-Hidayah Kota Cirebon.

1.5 Questions of Research

According of research background, identification of problem, the researcher proposed three research questions. There are:

1. How is students' writing skill before using *Writing In The Here And Now Strategy* at SMK Al-Hidayah Kota Cirebon?
2. How is students' writing skill after using *Writing In The Here And Now Strategy* at SMK Al-Hidayah Kota Cirebon?
3. Is there any significant effect of using *Writing In The Here And Now Strategy* toward students' writing skill at SMK Al-Hidayah Kota Cirebon?

1.6 Aim of Research

In accordance with those three questions of the research, researcher gets aim of this research. There are:

1. Find out writing of students skill before using *writing in the here and now strategy* in teaching recount text to first grade students at SMK Al-Hidayah Kota Cirebon.
2. To check the students writing skill after using *writing in the here and now strategy* in teaching recount texts to first grade students at SMK Al-Hidayah Kota Cirebon.
3. To describe the significant effect of using *writing in the here and now strategy* in teaching recount text to first grade students at SMK Al-Hidayah Kota Cirebon.

1.7 Significance of Research

The significant of the research have two point, the first is theoretically and the second is particullary.

1.7.1 Theoretically

The researcher also can give benefit as the theoretical reference. The benefit of this research in theoretical side is the final of research must be know are the *Writing in Here and Now* Strategy is effective for teching recount to every students, especially in first grade students at SMK Al-Hidayah Kota Cirebon. So, if this strategy is effective, the writing skill of the students can increase in writing material.

1.7.2 Practically

For the readers of this research, this research will be useful for the readers' colleague or public societies to more understand about the writing in the here and now strategy, and for the governments can know which one the best strategy to increase the skill of students' writing particularly in writing recount texts. Furthermore, this research will be beneficial for teaching matters at teaching recount text in English material.

