

**THE EFFECTIVENESS OF STRUCTURED DYADIC METHOD (SDM) IN  
TEACHING READING COMPREHENSION OF RECOUNT TEXT AT  
THE TENTH GRADE OF SMAN 1 SUSUKAN**

**A THESIS**

Submitted to English Language Teaching Department Tarbiyah and Teacher  
Trainig Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirements of Undergraduate Degree



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**2021**

## ABSTRACT

### **Nurul Faizah. 1415103104. The Effectiveness of Structured Dyadic Method (SDM) In Teaching Reading Comprehension of Recount Text at the Tenth Grade of SMAN 1 Susukan**

This study aims to investigate whether students' reading performance using structured dyadic method better than conventional method in teaching reading comprehension of recount text and how is students' perception about it. The English text itself focus on biographical recount text.

This research used Quasi-experimental research as a method, and to obtain the data, the researcher used T-test as a research design. The researcher used two kind of classroom, experimental class and controlled class. The researcher took 65 students as the sample. Where a controlled class was 31 students and an experimental class was 34 students. The controlled class was X IPA 4 and the experimental was X IPA 3.

The research finding shows that the implementation of structured dyadic method in teaching reading recount text has significant effect for students. Based on the data, the result of t-test shown that the sig. (2-tailed) was 0.000 lower < than 0.05. so it proved that  $H_0$  was rejected while  $H_a$  is accepted and it be concluded that there was significant effect after the implementation structured dyadic method in teaching reading recount text. The result of t-test also was strengthened by scale of effect size that shows 0.719 and it was categorized as large, which mean there was an effectiveness of using this method.

Based on non-cognitive data, The result of survey students questions show that 60% of them are interested and perform better after the implementation of structured dyadic method in teaching reading English text. From 34 students, there were 19 students declared that structured dyadic method in teaching reading was effective.

**Keywords:** *Structured Dyadic Method, Reading Comprehension, Recount Text, First Grade of Senior High School*

**APPROVAL**

**THE EFFECTIVENESS OF STRUCTURED DYADIC METHOD (SDM) IN  
TEACHING READING COMPREHENSION OF RECOUNT TEXT AT  
THE TENTH GRADE OF SMAN 1 SUSUKAN  
(A Quantitative Research)**

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**Register Number: 1415103104**

**Submitted to English Language Teaching Department, Tarbiyah and  
Teacher Training Faculty of Syekh Nurjati State Islamic Institute  
In Partial Fulfillment of the Requirements of Undergraduate Degree**

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## OFFICIAL NOTE

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Assalamu'alaikum Wr. Wb

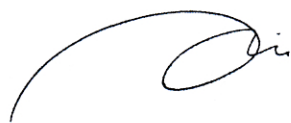
After guiding, analyzing, briefing, and correcting, to the writing of Nurul Faizah the register number 1415103104 entitled **“THE EFFECTIVENESS OF STRUCTURED DYADIC METHOD (SDM) IN TEACHING READING COMPREHENSION OF RECOUNT TEXT AT THE TENTH GRADE OF SMAN 1 SUSUKAN”**. We have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute.

Wassalamu'alaikum Wr. Wb

Cirebon, December 2021

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## THE LETTER OF AUTHENTICITY

Bismillahirrahmanirrahiim

I acknowledge that this thesis entitled **“THE EFFECTIVENESS OF STRUCTURED DYADIC METHOD (SDM) IN TEACHING READING COMPREHENSION OF RECOUNT TEXT AT THE TENTH GRADE OF SMAN 1 SUSUKAN”** is really my own writing with some quotations from books, some journals, some thesis, and some internet resources by using acceptable scientific method of writing.

I have written this statement based on the truth, I am sincerely responsible for any risk that will happen in the future if it is proven offend the ethic of scientific writing.

Cirebon, December 2021

The Researcher,






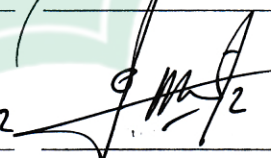


**Nurul Faizah**

**Reg Number: 1415103104**

## RATIFICATION

This thesis which is entitled “**The Effectiveness of Structured Dyadic Method (SDM) in Teaching Reading Comprehension of Recount Text at the Tenth Grade of SMA Negeri 1 SUSUKAN**” written by Nurul Faizah with registered number 1415103104, has been examined on December 23<sup>rd</sup> 2021. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## AUTOBIOGRAPHY



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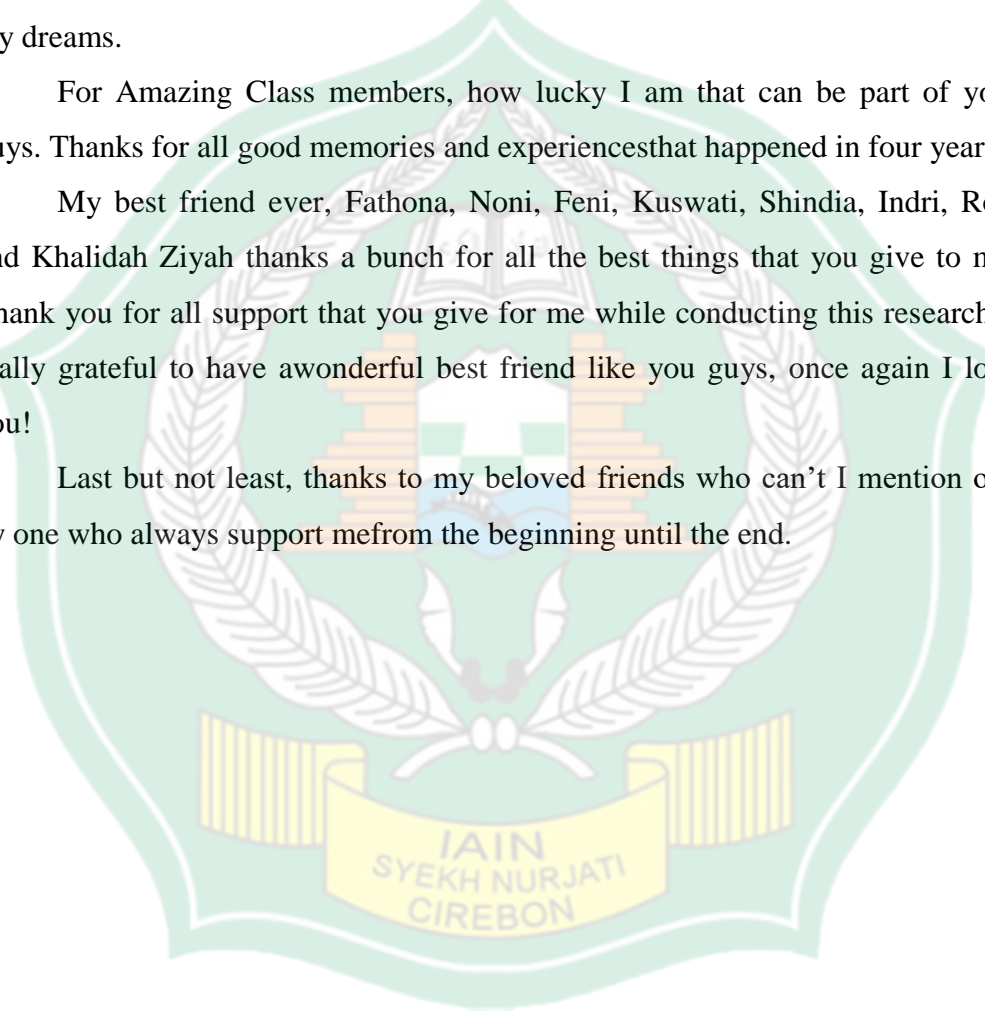
## DEDICATION

I would like to give my special thanks and dedicated this precious thesis to Allah SWT and His Prophet Muhammad SAW, and dedicate my thesis work to my beloved family and friends. It goes to my lovely parents and my beloved sister for their love and support in all my life. Thank you for being my inspiration and motivation to work hard and for giving me strength to survive then reaches my dreams.

For Amazing Class members, how lucky I am that can be part of you, guys. Thanks for all good memories and experiences that happened in four years.

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## MOTTO

**ALLAH FIRST**

**ALLAH AGAIN**

**ALLAH ALWAYS**



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The researcher would like to express the sincere thankfulness to Allah SWT, the most Gracious and the most Merciful. May shalawat and salam always be given to the prophet Muhammad SAW (peace be upon him), his family and followers up to end of the world. **“THE EFFECTIVENESS OF STRUCTURED DYADIC METHOD (SDM) IN TEACHING READING COMPREHENSION OF RECOUNT TEXT AT THE TENTH GRADE OF SMAN 1 SUSUKAN”** is submitted to fulfil one of the requirements for achieving the Undergraduate Degree at English Language Teaching Department Tarbiyah and Teacher Training Faculty of SyekhNurjati State Islamic Institute, Cirebon (S.Pd). However the researcher would not be finished this research without those supports, guidance, advice, help, and encouragement from individual and institution.

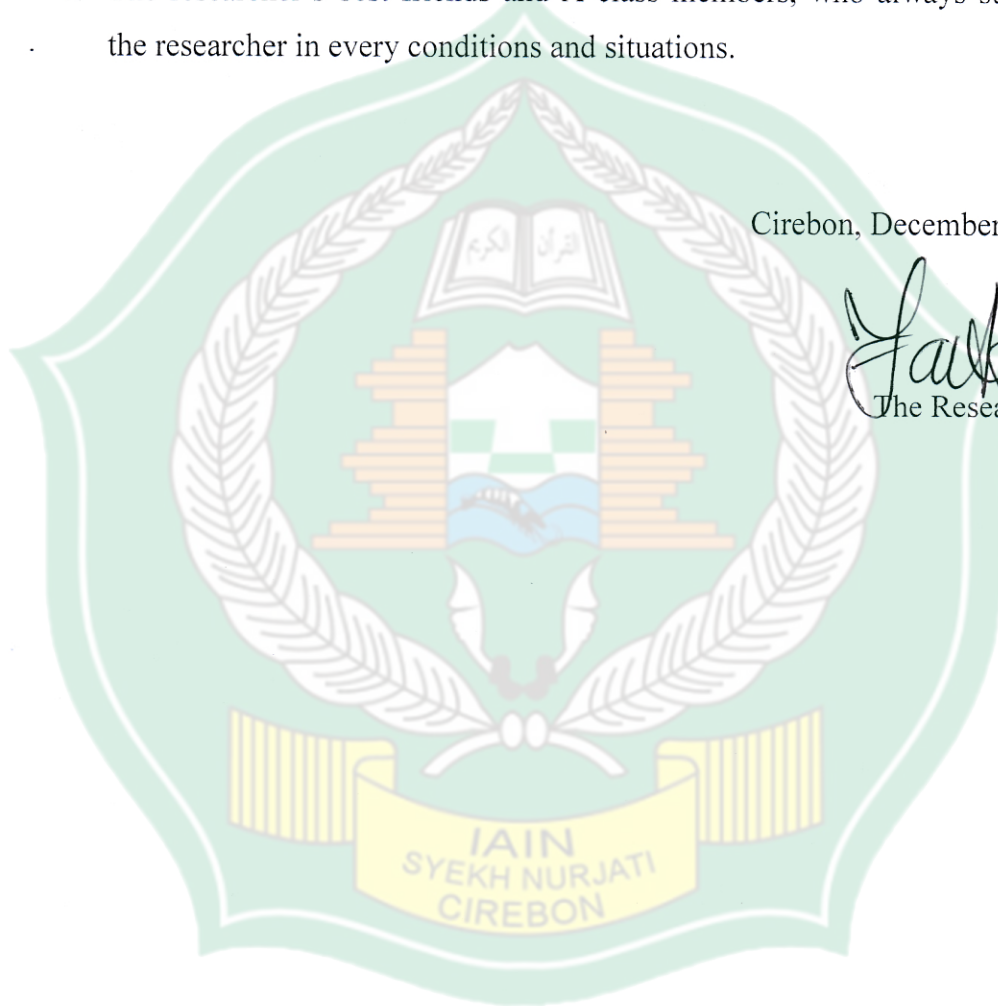
Therefore, in this opportunity the researcher would like to convey her sincere and gratitude for:

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2. Dr. H. Farihin, M. Pd, as the dean of Education Faculty of Tarbiyah and Teacher Training of SyekhNurjatiState Islamic Institute Cirebon.
3. Dr.TediRohadi, M. Pd, as the head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of SyekhNurjati State Islamic Institute Cirebon.
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8. The researcher's best friends and A class members, who always support the researcher in every conditions and situations.

Cirebon, December 2021

*Faldi*  
The Researcher



## PREFACE

In the name of Allah SWT, the most gracious and merciful all praises and thanks belong to Allah SWT, the Lord of the universe and his permission can be finished on time, the paper is entitled **THE EFFECTIVENESS OF STRUCTURED DYADIC METHOD (SDM) IN TEACHING READING COMPREHENSION OF RECOUNT TEXT AT THE TENTH GRADE OF SMAN 1 SUSUKAN** which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as a partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this paper still far from being perfect, so all mistakes and errors in this paper will be her responsibility and every suggestions or idea of any kind to make it perfect will be gladly welcome.

Finally, the researcher hopes this paper could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, December 2021

The Researcher

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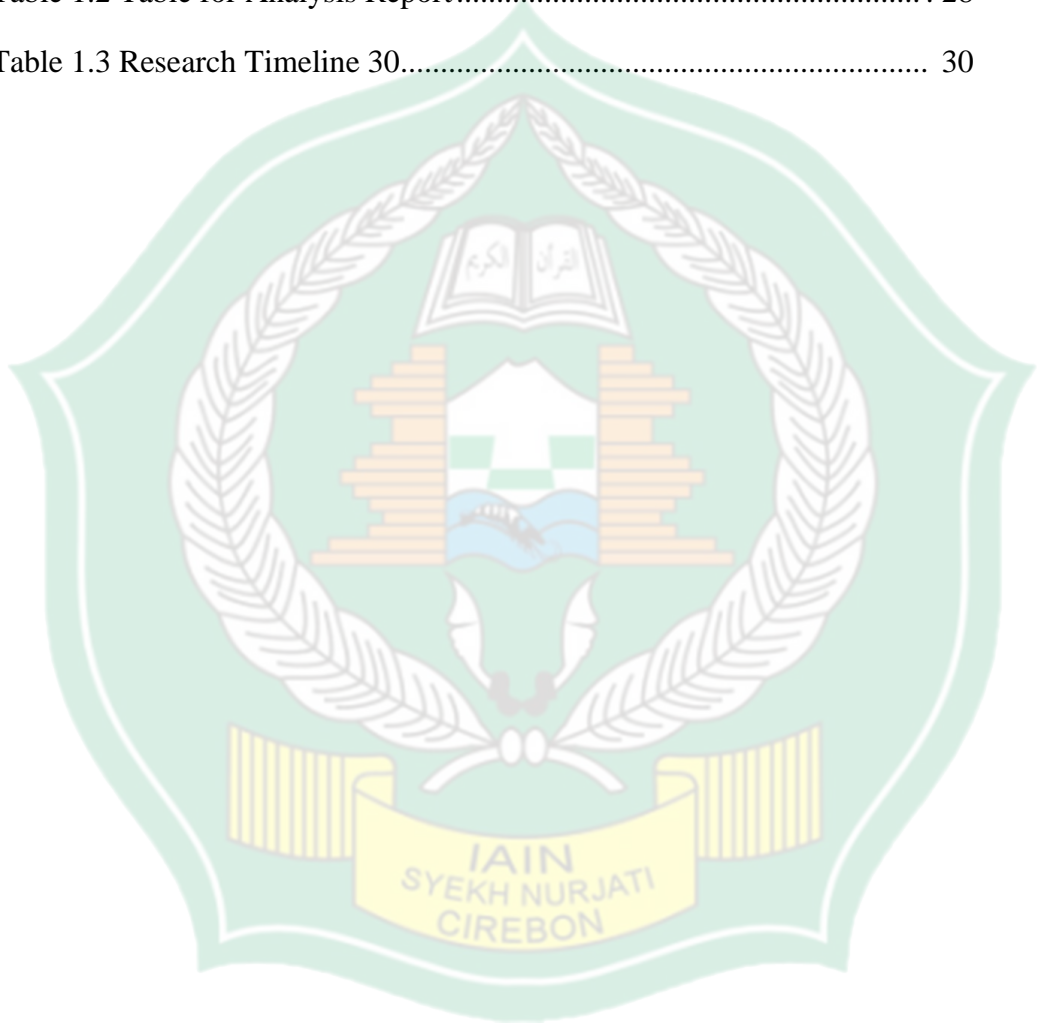
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