

**AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN
ENGLISH TEXTBOOK “BAHASA INGGRIS FOR XII GRADE SENIOR
HIGH SCHOOL” REVISED EDITION (2018)**

A THESIS

Submitted to The English Language Teaching Departement of *IAIN Syekh Nurjati*
State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of
Islamic Scholar Degree



By :

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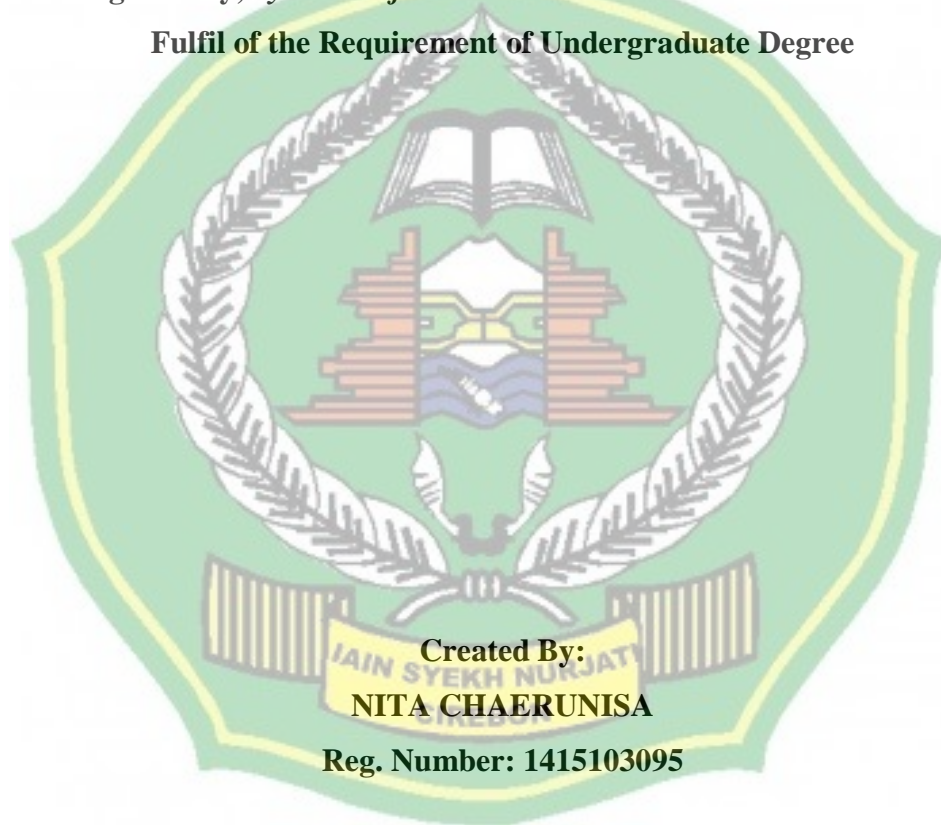
**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY
STATE INSTITUTE FOR ISLAMIC STUDIES SYEKH NURJATI
CIREBON**

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Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfil of the Requirement of Undergraduate Degree**



**SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON
TARBIYAH AND TEACHER TRAINING FACULTY
ENGLISH LANGUAGE TEACHING DEPARTMENT
1442 H/2021 M**

ABSTRACT

Nita Caerunisa, 1415103095. *An Analysis of Readability Level of Reading Text In English Textbook “Bahasa Inggris for XII Grade Senior High School” Revised Edition (2018)*

This research find out the readability level and difficulty of reading texts in Bahasa Inggris textbook published by the Ministry of Education and Culture for the XII grade of Senior High School of 2018 Revised Edition. This research used qualitative method. The data were gathered through analysis the readability level of the texts used Flesch Reading Ease. The researcher found that there were five categories of reading ease. It was consist of fairly easy, normal, fairly difficult, difficult and very difficult. The dominant of category on Textbook Bahasa Inggris for XII Grade Senior High School Revised Edition (2018) is fairly easy. This conclusion is taken from the data that has been collected and interpreted by the researcher. They are the researcher found that the readability level of Bahasa Inggris for XII grade textbook contained to five categories. There are include in a five texts belonging to fairly easy that predicted to 7th grade students, one text belonging to normal categories that predicted to 10th-12th grade students, one text belonging to fairly difficult categories and four texts belonging to difficult category that predicted to difficult grade and two texts belonging to colleges student grade. The dominant category on this book is fairly easy category. The researcher found five fairly easy categories in Bahasa Inggris for 12th grade textbook. The researcher found that the difficulty of reading text Bahasa Inggris for XII grade textbook contained to three categories. There are fairly difficult category, difficult category and very difficult category. The text belongs to difficult has a hard word, long sentence and very long sentence.

Keyword: *Readability Level, Reading Text, Textbook.*

APPROVAL

AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN
ENGLISH TEXTBOOK "BAHASA INGGRIS FOR XII GRADE SENIOR
HIGH SCHOOL" REVISED EDITION (2018)



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Assalamu'alaikum warahmatullahi wabarakatuh


After guiding, analyzing, briefing, and correcting to the writing of Nita Chacrunisa with the registered number 1415103095 entitled "AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN ENGLISH TEXTBOOK "BAHASA INGGRIS FOR XII GRADE SENIOR HIGH SCHOOL" REVISED EDITION (2018)" we have opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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LETTER OF AUTHENTICITY

Bismillahirrahmanurrahim

I acknowledge that this thesis entitled "AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN ENGLISH TEXTBOOK "BAILASA INGGRIS FOR XII GRADE SENIOR HIGH SCHOOL" REVISED EDITION (2018)" is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, November 2021

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The thesis which is entitled "AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN ENGLISH TEXTBOOK "BAHASA INGGRIS FOR XII GRADE SENIOR HIGH SCHOOL" REVISED EDITION (2018)" written by Nita Chaerunisa, with registration number 1415103095, has been examined on 23rd December 2021. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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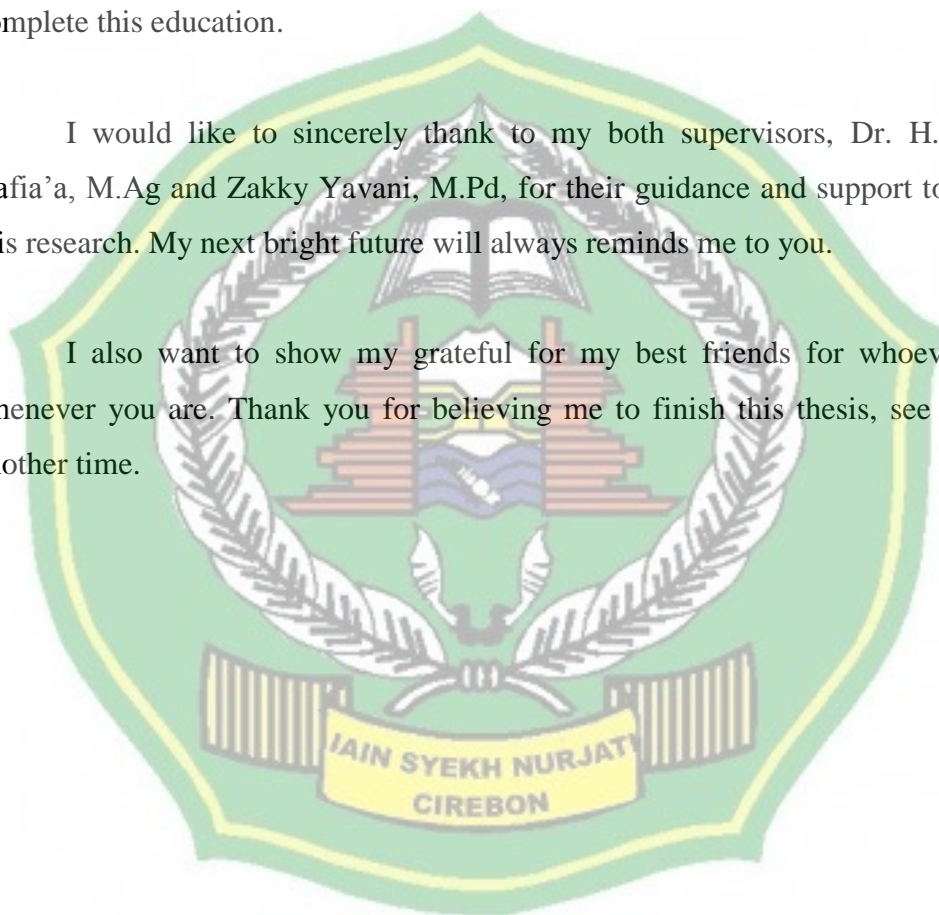

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DEDICATION

I dedicate my thesis to my beloved parents as my forever heroes, they are never stop to give unconditional love and support in my whole life, also my sister and brother who always reminded me that I had to continue this education without giving up. The last one for myself who has survived and always struggled to complete this education.

I would like to sincerely thank to my both supervisors, Dr. H. Ilman Nafia'a, M.Ag and Zakky Yavani, M.Pd, for their guidance and support to finish this research. My next bright future will always reminds me to you.

I also want to show my grateful for my best friends for whoever and whenever you are. Thank you for believing me to finish this thesis, see you in another time.



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MOTTO



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The writer likes to express his sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave him the invaluable without which he would never have completed his study. My Shalawat and salam always be given to the prophet Muhammad (peace be upon him), his family, and followers up to end of the world.

The title of his research is **“AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN ENGLISH TEXTBOOK “BAHASA INGGRIS FOR XII GRADE SENIOR HIGH SCHOOL” REVISED EDITION (2018)”** is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the writer feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon.
2. Dr. H. Farihin, M.Ag as the Dean of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dr. Tedi Rohadi, M. Pd., S.E., Dipl., TEFL as the Head of English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
4. Dr. H. Ilman Nafi’a, M.Ag and Zakky Yavani, M.Pd. as the writer’s supervisor who have given guidance, assistance, and supports in completing this research.
5. All the lecturers of English Language Teaching Department who have taught and educated the writer during his study at Syekh Nurjati State Islamic Institute Cirebon.
6. My lovely family who support and give me motivation in accomplishing this thesis.

7. Lastly, all people who cannot be mentioned one by one who help me to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students of university. Additionally, this research is still need to be developed, in order that another student of this department can explore more about the phenomenon which the researcher has conducted.

Cirebon, November 2021

The Researcher



PREFACE

In the name of Allah, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of universe can be finished. May invocation to the prophet Muhammad (peace be upon time), his family, and followers up to end of the world.

The research is entitled **“AN ANALYSIS OF READABILITY LEVEL OF READING TEXT IN ENGLISH TEXTBOOK “BAHASA INGGRIS FOR XII GRADE SENIOR HIGH SCHOOL” REVISED EDITION (2018)”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, November 2021

The Researcher

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