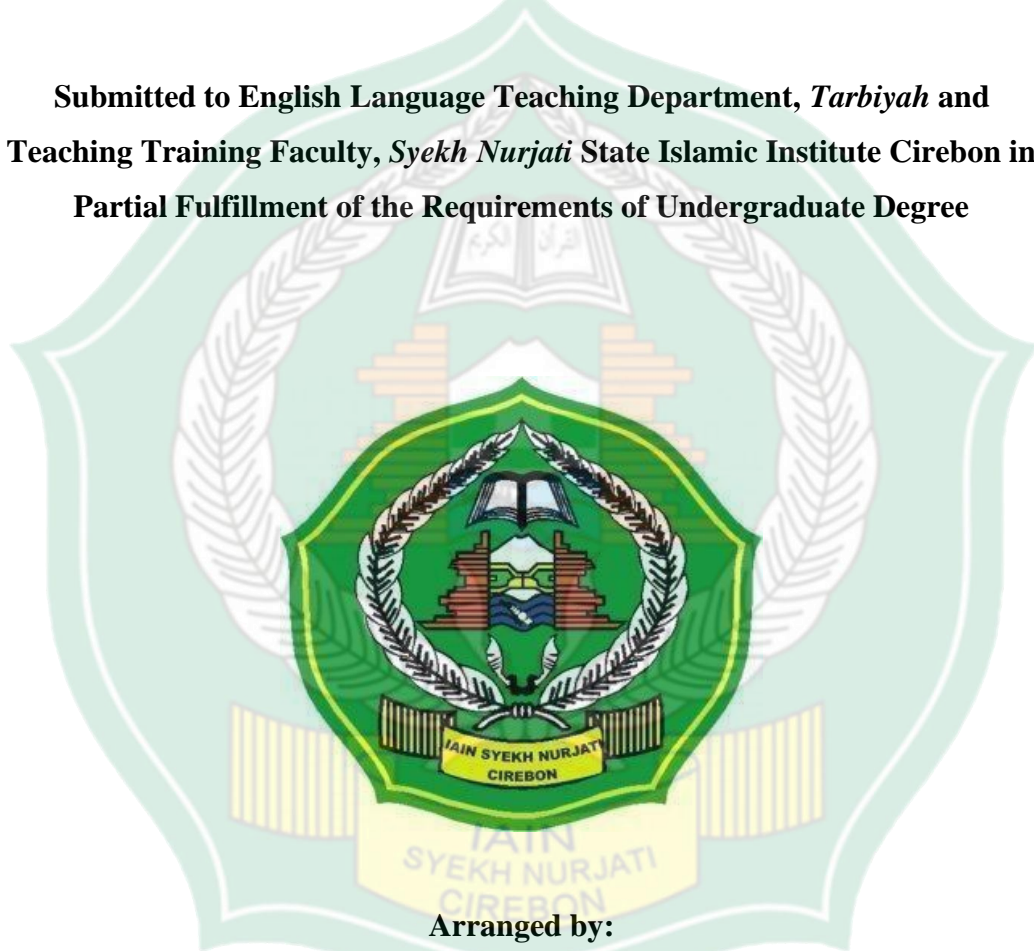


**DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN
JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE
LEARNING PERSPECTIVE**

A THESIS

**Submitted to English Language Teaching Department, *Tarbiyah* and
Teaching Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements of Undergraduate Degree**



Arranged by:

Rika Meilani

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**ENGLISH LANGUAGE TEACHING DEPARTMENT
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SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON**

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2022

ABSTRACT

Rika Meilani 1808103014: Developing Digital Resources for Learning Speaking in Junior High School

The current 21st century English language curriculum has mandated teachers to design high quality English learning oriented to the development of spoken fluency and literacy skills (Birsh & Carreker, 2018). However, English teachers especially in Indonesia lack support to produce high quality digital learning resources. The latest research by Sudimantara (2021) suggested that developing learning resources is a complex process. This is due to the fact that we need to embrace a new learning pedagogy first before tackling technological matters. In other words, the adoption of an innovative pedagogy is the benchmark of world class higher education services (Sudimantara, 2021). This research provides an innovative prototype of story-based speaking fluency approach to help students learn better. The R&D design was carried out in qualitative fashion, where all steps (Analysis, Design, Development, Implementation, and Evaluation) were completed. The results of the study show that this new prototype is applicable in the current curriculum context with some future improvement. This study is expected to generate more research on the development of innovative learning resources.

Keywords: *digital resources, spoken fluency, story, types of digital, digital pedagogy*

APPROVAL
DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN
JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE
LEARNING PERSPECTIVE

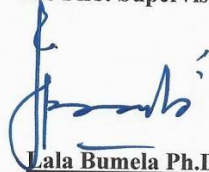
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in
Cirebon

Assalamu'alaikum Wr.Wb

After guiding, analyzing, briefing, and correcting to the writing of Rika Meilani with the registered number 1808103014 entitled:

“DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE LEARNING PERSPECTIVE”

We have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum. Wr.Wb

Cirebon, 2022

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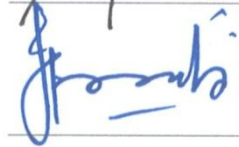

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RATIFICATION

The thesis which is entitled “DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE LEARNING PERSPECTIVE” written by Rika Meilani, with registration number 1808103014, has been examined on June 16th 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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Acknowledged by
 The Dean of *Tarbiyah* and Teacher Training Faculty,
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THE LETTER OF AUTHENTICITY

Alhamdulillah rabbil a'lamin...

I acknowledge that this thesis entitle: **“DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE LEARNING PERSPECTIVE”** is really my own writing with some quotations from books, journals, other thesis and internet resources by using acceptable scientific method of writing.

I have written this statement based on the truth. I am sincerely responsible for any risk that will happen in the future if it is prove offend the ethics of scientific writing.

Cirebon, June 2022



Rika Meilani
Reg. number:1808103014

Autobiography

Rika Meilani was born in Kuningan on May 15th2000. Now, she lives with Tarhadi Johan her beloved father, Rina her lovely mother, and Muhammad Baihaki Haidar, her brother, on Andamui Street, Kuningan village. She also loves to watch movies, listen to music, cook and sing songs. Sometimes, she loves to eat spicy food to get rid of her bad mood but when her mood is better, she avoids it. The latest educational background of the researcher was at SMAN 1 Luragung (2018) and she is currently at IAIN Syekh Nurjati in the Department of English Education (2022). While having completed this thesis, she has completed several professional trainings below.



1. Teaching pathways: Skills for remote teaching in British Council, as a participant.
2. Between Summative and Diagnostics Educational Assessment: The Benefit for Improving Quality of Educators.
3. Oxford Professional Development Event ELTOC March 2022 Block #1.
4. British Council's "ELT Today: Opportunities and Challenges" Webinar Series #3 Task-Based and Project-based learning in ELT.
5. British Council's "ELT Today: Opportunities and Challenges" Webinar Series #4 Teaching written Communication Skills
6. Certificate of EF SET the English Level C2 Proficient.
7. *Pelatihan ERKU 2 – Menjadi Top Peneliti Mixed Method.*

MOTTO

“If you want to be successful you must be
different from the other person”

RIKA MEILANI



ACKNOWLEDGMENT

Thanks to Allah SWT, the most gracious and merciful, who has given me everything that is valuable, I can complete my study. Shalawat and Salam may always be given to the perfect man, Muhammad SAW, his family, friends, and his followers up to the end of the world.

The title of this research is **“DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE LEARNING PERSPECTIVE”**

It is submitted to fulfill one of the requirements for achieving the undergraduate degree at the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon (S.Pd). All of this would never have happened if there was no support from all parties who played an important role in my thesis.

My supervisors Lala Bumela, Ph.D. and Listiana Ikawati, M.Hum. have the sharpest minds I have ever had the fortune to come across. While allowing me to develop my thesis in my own way, they assisted me to transform ideas into a comprehensible whole.

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Finally, I thank God for the presence of Allah SWT who has made all great things happen to me, including the completion of this S.Pd. For all who give prayer, hand and support which can't be mentioned one by one, I would like to express my gratitude.

PREFACE

In the name of Allah SWT, graciously and mercifully all praises and thanks belong to Allah, the creator of everything, who made all perfect and possible with His great attitudes (*Rahman and Rahim*) so the researcher can finish the research. This research entitled “**DEVELOPING DIGITAL RESOURCES FOR LEARNING SPEAKING IN JUNIOR HIGH SCHOOL: A TECHNOLOGY ENHANCED LANGUAGE LEARNING PERSPECTIVE**” is submitted to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty of *IAIN Syekh Nurjati Cirebon* as a partial fulfillment of the requirements of undergraduate Degree in English Education Department.

This thesis covers the development of digital learning resources to help students improve their speaking fluency by using stories as learning materials. The researcher realizes that this research is far from perfect. There are lots of mistakes, errors and incomplete things. So, the researcher is very blessed if there is anyone who will develop and complete it in detail in the future.

Finally, the researcher hopes this research could give benefits and reflection to make the teaching and learning process better, especially to build students' creativity which will be something important for students' future. The researcher also expects that it may be useful and give more knowledge for everyone.

Cirebon,

June 2022

The researcher

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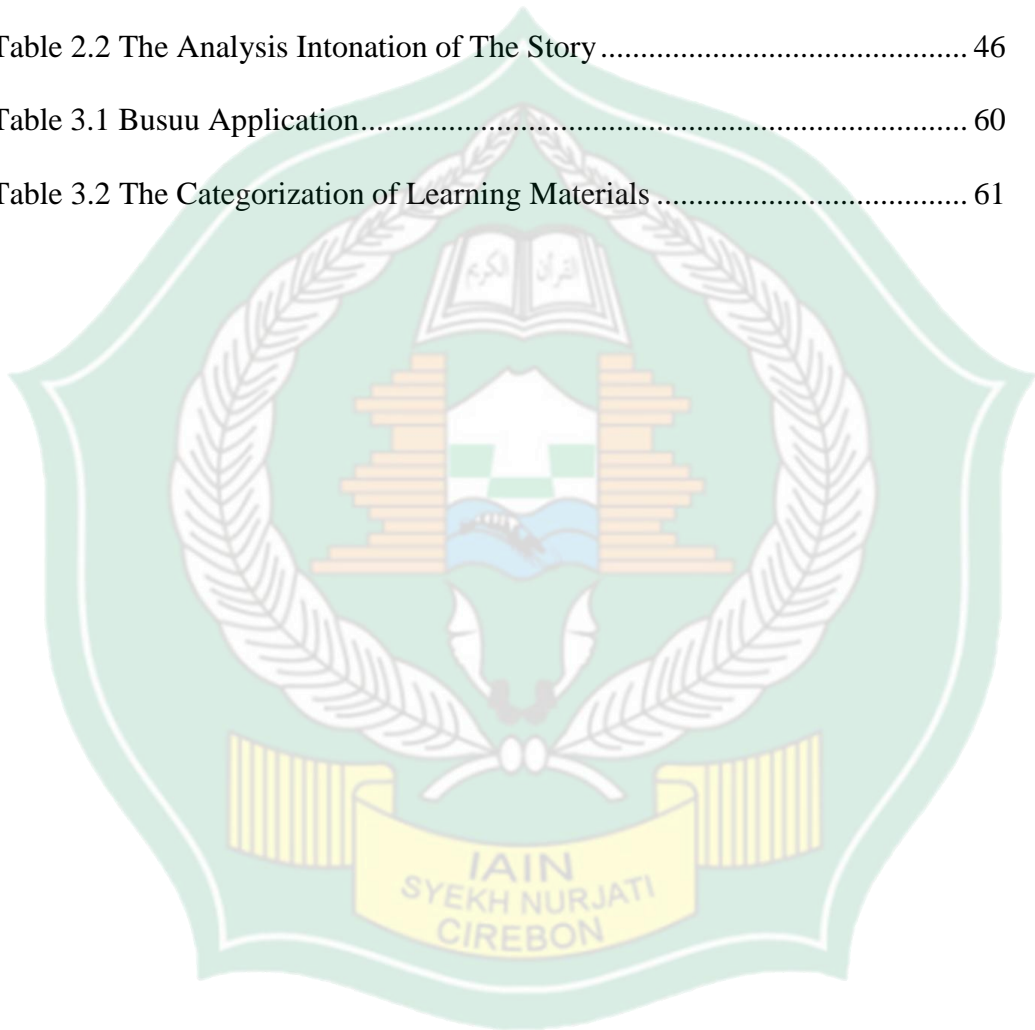
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