

**DEVELOPING 21ST-CENTURY LESSON PLAN
FOR TEACHING “PERSONAL LETTERS” AT
SENIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of
Tarbiyah and Teacher Training Faculty of *Syekh Nurjati* State
Islamic Institute Cirebon in Partial Fulfillment of the
Requirements for Undergraduate Degree



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FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE OF SYEKH NURJATI CIREBON**

2022

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ABSTRACT

Salitsul Mutmainah. 1808103143. Developing 21st-Century Lesson Plan to Teaching "Personal Letters" for Senior High School.

In English Proficiency, Indonesia's human resource is still considered low in the world. Teachers are a key source of educational success. Essential for teachers to conduct introspection and evaluation. Lesson plans are the primary reference for teachers to carry out learning activities more optimal. This 21st-century demand every individual to have the skills both soft skills and hard skills according to the needs 21st-century. Therefore, the development of lesson plans that are adapted to the 21st century is deemed necessary to fulfill the needs of students. Indonesian government included the personal letter material in the curriculum in senior high school. This study aimed to explore the characteristics of the lesson plan in the 21st century and to develop how the lesson plan for teaching "personal letters" at senior high school supports the development of 21st-century skills. This study uses a qualitative research design as an approach and uses research and development (R&D) methods, gathering collecting information and data, analyzing data, developing the lesson plan, and validation by experts, and applying critical literature review, interviews, and questionnaires delivery for data collection. Development was conducted by examining related keywords from research questions that reveal certain aspects; lesson, plan, lesson plan, teaching, 21st-century skills, writing skills, and personal letters. The revealed aspects that acted as research findings were analyzed to develop a lesson plan product. The resulting product is lesson plans tailored to the needs of students in the 21st century.

Keywords: *Lesson plan, 21st-century, Personal letter*

APPROVAL

DEVELOPING 21ST CENTURY LESSON PLAN FOR
TEACHING "PERSONAL LETTERS" AT SENIOR HIGH
SCHOOL

Submitted by

SALITSUL MUTMAINAH
Reg. Number 1808103143


Submitted to the English Language Teaching Department of
Tarbiyah and Teacher Training Faculty of *Syekh Nurjati* State
Islamic Institute Cirebon in Partial Fulfillment of the
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Assalamu'alaikum Warahmatullahi Wabarakatuh


After guiding, analyzing, briefing, and correcting the writing of
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DEVELOPING 21ST CENTURY LESSON PLAN FOR TEACHING
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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **DEVELOPING 21ST CENTURY LESSON PLAN FOR TEACHING “PERSONAL LETTERS” AT SENIOR HIGH SCHOOL**, is really my own writing wquotations from various resources by using acceptable scientific methods of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.






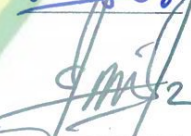
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DEDICATION

I dedicate this thesis entirely to my beloved family. My beloved mother, Mrs. Lilis Nuraeni has never stopped giving unconditional love and support in my life. My older brother who has fully supported me in college, my beloved older sister, and a younger brother who have always supported me. This success will never happen without you all. Thanks a lot for your prayers, endless love, support, and advice. I love you all.



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MOTTO

“Life can not be simple. Life must be wonderful, strong, and useful. What is simple is attitude.”



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The writer would like to express her sincere thanks to Allah SWT, the only the most Gracious and the most Merciful Lord of the universe, without His help the writer would never have completed this thesis entitled **Developing 21st-Century Lesson Plan for Teaching “Personal Letters” at Senior High School**. May *shalawat* and *salam* always be given to the Prophet Muhammad SAW (peace be upon him), his family, and his followers until the world's end.

The writer is profoundly grateful and would like to express my deepest gratitude to her thesis supervisors Wakhid Nashruddin, Ph.D., and Dr. Nana Priajana, M.Pd. Thank you very much for taking the time for guiding me in patience, shape my thinking, give corrections for my work, give valuable comments, suggestions, and supportive critiques in this thesis. Apart from the whole challenges in working on this thesis, I am also thankful to my English lecturers and staff in the English Language Teaching Department. Thank you for giving me valuable knowledge, experience, and support. Afterward, grateful acknowledgment goes to my brother and sister in my major (Dear Mr. Adi, Mr. Alwan, Mr. Angga, Miss. Yayan, Miss. Elok, and Miss. Arin), also my best friends (Dear Alfitra, Zhafira, and Tata) who never give up in giving the support, opinions, and many others.

In addition, my beloved parents, Mrs. Lilis Nuraeni and my old brother Mr. Faisal Harrits. They love me unstoppably since I was born till now and forever. Support me in everything I do. I love you to the moon and back. My lovely older sister and a younger brother always give me the best prayer. Finally, this thesis is still far from being perfect and satisfactory. However, the writer hopes that this thesis can be useful for the future.

PREFACE

In the name of Allah SWT, the gracious and merciful God, all praises and thanks belong to Allah, the Lord of the universe. His permission is one of the reasons behind the completion of the thesis entitled **“Developing 21st Century Lesson Plan for Teaching “Personal Letter” at Senior High School”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirements for Undergraduate Degree. This study is still far from perfect, therefore any errors or mistakes in this thesis will be his responsibility. Subsequently, any suggestions and ideas in any form to improve this research will be gladly welcomed. The researcher hopes that this thesis can contribute to the Department of English Language Teaching and all readers.

Cirebon, May 2021



The Researcher

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