

CHAPTER IV

CONCLUSION AND SUGGESTIONS

This chapter elaborates the whole research with describing conclusion of the research, answering research questions asked in the chapter one. The conclusion in this study also leads to suggestions and recommendations given for related sides.

4.1 Conclusion

Questions raised in this study were two questions. The first is asking about characteristics of lesson plan in the 21st century. The second is asking about development of lesson plan for teaching "personal letters" for the eleven graders at senior high school that support the 21st-century skills.

Regarding the first question in this study, it was found out that about characteristics of lesson plan in the 21st century includes seven main components. The first is lesson, the characteristics are a useful piece of practical wisdom, an event, or an information learned through study or experience, to learn what to do or not do in the future, and is usually based on the goals and planned content. The second is plan, the characteristics are a way of thinking or a method for creating the desired achievement results, starting with setting a target or goal to be achieved, then based on setting the target or goal, how to achieve it is formulated. The third is lesson plan, the characteristics are core element of teaching to direct and achieve learning objectives in the form of written descriptions to develop students' interests, creativity, physical and psychological development.

In addition, the fourth is teaching, the characteristics are an interactive process, an activity to try to help, guide someone in the best way to acquire, change or develop skills, attitudes, goals, appreciation, and knowledge. The fifth is 21st-century skills, the characteristics are the most significant set of knowledge, work habits, skills and character to live a perfect life today which will require skill in working with ideas, people or systems rather than with physical things. The sixth is writing skills, the characteristics are person's ability to express thoughts and feelings expressed in written

language to learn new ideas, record information, create imaginary worlds, entertain others, heal psychological wounds, and record experiences. The seventh is personal letters, the characteristics aim to provide personal information related to personal matters and are written in informal language to improve writer-reader relationships, share the good news, and cultivating action.

In the second research question, the process of developing the lesson plan as the product of this study comprises some components. The components are 1) school identity, is the name of the education unit; 2) subject identity, is the name of the chosen subject; 3) class/semester, is describe for the student grade; 4) subject matter, topics taken from the syllabus 5) the time allocation, is determined according to the need for the achievement of the basic competencies and the learning load by considering the number of lesson hours available in the syllabus and the basic competencies 6) learning objectives, are formulated based on basic competencies, which include attitudes, knowledge, and skills; 7) basic competencies and indicators of competency achievement, competencies and indicators that become a reference for students to master; 8) learning materials, containing relevant facts, principles, concepts, and procedures in accordance with the formulation of indicators of competency achievement; 9) learning methods, used by educators to create a learning atmosphere and learning process so that students achieve basic competencies that are adapted to the characteristics of students; 10) learning media, in the form of learning process aids to deliver subject matter; 11) learning resources, can be in the form of books, electronic media, or other relevant learning resources; 12) the learning steps, are pre-teaching, whilst teaching, and post teaching; and 13) assessment, is learning outcomes.

In sum, the research question one provides basis for the development of the product. Subsequently, research question two was developed based on data framed by literature reviewed in the chapter 2.

4.2 Suggestions and Recommendations

4.2.1 Suggestions

This research was conducted in a very limited time. The stages of the series for research and development of a product are not fully carried out. For further research, it is necessary to have experiments or product trials that become research materials. In addition, because the series of stages for research and development of a product is not fully carried out, comments from users cannot be collected.

The limited literature does not support the development of comprehensive research instruments. Therefore, it would be better if further research could be aimed at a more comprehensive literature review for the development of a better instrument.

Subsequently, this study only covers lesson plans for personal letter materials aimed at class XI Senior High School. There are still many lesson plans with other materials that have not been made according to the needs of students in the 21st century. For further research, it is necessary to develop lesson plans on other materials at all school levels according to the needs of students in the 21st century.

4.2.2 Recommendations

Based on the results of this study, there are several recommendations provided to the relevant stakeholders as follows.

4.2.2.1 For English teachers

The lesson plan must be considered very important and developed in such a way that involves an analysis of student needs, so that it can cover student needs. For example, teachers must keep up with the times, in the 21st-century learning must be able to equip students with knowledge and skills in the 21st-century. In addition, this research is expected to be useful as a material for implementing teaching and learning activities in the 21st-century for "personal letter" material at the senior high school level.

4.2.2.2 For students in university

Especially the education study program, this research is expected to be able to contribute to providing information on how to develop 21st-century lesson plans in

English teaching that focuses on writing skills. So, they can see detailed and clear examples of lesson plans developed in the 21st century, especially in the 21st century ready-to-use “personal letters” at senior high school level material

4.2.2.3 For stakeholder

In the field of education, this research is expected to be able to contribute to providing information on how to develop 21st-century lesson plans according to student needs. Subsequently, stakeholders can conduct trainings for teachers on how to make lesson plans that suit the needs of students in the 21st century. Especially teachers in Indonesia, so that teachers can make lesson plans in the 21st century according to the needs of students.

4.2.2.4 For further researches

Further researchers can take this research into consideration when studying research fields in the same area and this research can be continued to the trial and product development stage with development steps that are fully implemented and make this product more perfect.

