

## REFERENCES

- Abadikhah, S., Aliyan, Z., & Talebi, S. H. (2018). EFL students' attitudes towards self-regulated learning strategies in academic writing. *Issues in Educational Research*, 28(1), 1-17.
- Al Moqbali, I. S., Al Humaidi, S., Al Mekhlafi, A., & Hilal, M. A. (2020). Metacognitive writing strategies used by Omani grade twelve students. *International Journal of Learning, Teaching and Educational Research*, 19(8), 214-232.
- Alfoukha, M. M., Hamdan-Mansour, A. M., & Banhani, M. A. (2019). Social and psychological factors related to risk of eating disorders among high school girls. *The Journal of School Nursing*, 35(3), 169–177. <https://doi.org/10.1177/1059840517737140>.
- Alharbi, S. H. (2020). Efficacy of different types of written corrective feedback on efl university students' writing quality. *International Journal of English Linguistics*, 10(4).
- Alkodimi, K. A., & Al-Ahdal, A. A. M. H. (2021). Strategies of teaching writing at Saudi tertiary-level institutions: reality and expectations. *Arab World English Journal*, 12 (2), 399-413.
- Aluemalai, K., & Maniam, M. (2020). Writing strategies utilised by successful and unsuccessful ESL undergraduate students in writing classroom. *Journal of English Language and Culture*, 10(2).
- Ambrose, A, etc. (2010). How learning works. San Francisco, Jossey-Bass.
- Ampa, A. T. (2015). The implementation of interactive multimedia learning materials in teaching listening skills. Canadian Center of Science and Education Vol. 8, No. 12.
- Anas, A., et al. (2019). Learning writing through psychowriting perspective. *Advances in Language and Literary Studies*, 10(1), 2203-4714.
- Andarwulan, T, Al-Fajri, T.A, Damayanti, G. (2021). Elementary teachers' readiness toward the online learning policy in the new normal era during Covid-19. *International Journal of Instruction*, vol.14, no.3, p. 779.
- Andarwulan, T., Fajri, T. A. A., & Damayanti, G. (2021). Elementary Teachers' readiness toward the online learning Policy in the New Normal Era during COVID-19. *International Journal of Instruction*, 14(3), 771-786.
- Anderson, M & Katy Anderson. (1997). Text types in English 2. South Yarra: Macmillan, p. 48.
- Anggraini, R., Rozimela, Y., & Anwar, D. (2020). Collaborative writing in writing process: how effective. *Social Science, Education and Humanities Research*, 463.
- Ani, F. (2020). An analysis on the English teacher's strategies in teaching descriptive writing through online class at the seventh grade of smp n 3 gubug in the academic year 2019/2020. From <http://e-repository.perpus.iainsalatiga.ac.id/id/eprint/9992>.

- Apsari, Y. (2017). The use of picture series in teaching writing recount text. ELTN Journal: Journal of English Language Teaching in Indonesia, vol.5 no.11.
- Apsari, Y. (2017). The use of picture series in teaching writing recount text. ELTN Journal: Journal of English Language Teaching in Indonesia, vol.5 no.11.
- Ariesta, M. L. T. C. (2021). Teaching writing online strategies during Covid-19 pandemic. *Language-Edu*, 10(5).
- Astrini, F., Ratminingsih, N. M., & Utami, I. G. A. L. P. (2020). The model of strategies employed by English teachers in teaching writing skill in national plus schools. *Journal of Education Research and Evaluation*, 4(1), 59-62.
- Atmojo, A., Nugroho, A. (2020). EFL classes must go online! teaching activities and challenges during Covid-19 pandemic in Indonesia,. *Register Journal*, 13(1), 49-76.
- Atmowardoyo, H., Weda, S., & Sakrir, G. (2021). Learning strategies in English writing used by good language learners in Millennial Era: a positive case study in Universitas Negeri Makassar. In proceeding book the language teacher training and education international conference (Vol. 1, No. 1, pp. 187-196). Program Magister Pendidikan bahasa Inggris Fakultas keguruan dan ilmu pendidikan Universitas Sebelas Maret.
- Bachani, M. (2003). Teaching writing. Vallabh Vidyanagar: Waymade College of education, p.3.
- Brown, H. D. (2008). Prinsip Pembelajaran dan Pengajaran Bahasa. Yogyakarta: Pustaka Pelajar.
- Burset, S., Bosch, E., & Pujolà, J.-T. (2016). A study of multimodal discourse in the design of interactive digital material for language learning. Dublin: Research-publishing.net.
- Cakrawati, L. M. (2018). Recount text in SFL perspective: pedagogical implication based on student's writing analysis', *Register Journal*, 11(2), p. 210. doi: 10.18326/rgt.v11i2.210-227.
- Cancino, M., & Panes, J. (2021). The impact of Google translate on L2 writing quality measures: Evidence from Chilean EFL high school learners. *System*, 98
- Cholipah. (2014). 'An Analysis of Students ' Error in Writing', p. 54.
- Christine, L. K. (2017). The importance of education media in teaching. *Buletin of social*.
- Clouse, F.A. (2005). A troubleshooting guide Strategies and Process for writers. New York: McGraw-Hill, p. 5-6.
- Colognesi, S., Piret, C., Demorsy, S., & Barbier, E. (2020). Teaching Writing-- With or without Metacognition?: An Exploratory Study of 11-to 12-Year-Old Students Writing a Book Review. *International Electronic Journal of Elementary Education*, 12(5), 459-470.
- Cordeiro, C., Limpo, T., Olive, T., & Castro, S. L. (2020). Do executive functions contribute to writing quality in beginning writers? A longitudinal study with second graders. *Reading and Writing*, 33(4), 813-833.

- Crossley, S. (2020). Linguistic features in writing quality and development: An overview. *Journal of Writing Research*, 11(3). education, 20. 165- 169.
- Duh, M & Krasna, M. (2010). Interactive e-learning materials: how to prepare and use it properly? Faculty of Education, Faculty of Arts University of Maribor.
- Endang Mulyatiningsih. (2011). Evaluasi proses suatu program. Jakarta : Bumi Aksara.
- Eshonkulova, S. (2020). The importance of interactive methods and principles in English language lessons. *Science and Education*, 1(7).
- Farrahi Avval, S., Asadollahfam, H., & Behin, B. (2021). Effects of Receiving Corrective Feedback through Online Chats and Class Discussions on Iranian EFL Learners' Writing Quality. *International Journal of Foreign Language Teaching and Research*, 9(34), 203-212.
- Fauzi, A. (2017). The effect of edmodo on students' writing skill in recount text. *International Journal of Pedagogy and Teacher Education (IJPTE)*, 2(1).
- Fitrianti, N. A., & Susanti, A. (2021). Efl students metacognitive strategies in online-based learning: in relation to their writing quality. *Paramasastra: Jurnal Ilmiah Bahasa Sastra dan Pembelajarannya*, 8(1), 1-19.
- Framana, A. (2019). An analysis on student's writing recount text. Thesis. English Education Study Program Department. Tadris Faculty of Tarbiyah, State Institute for Islamic Studies (IAIN) Bengkulu.
- Gall, Gall, & Borg (2003). Educational research, seventh edition. United States of America., page 569-570.
- Garrand, T. (2006). A practical guide to content development for interactive media 3rd edition. Oxford: United Kindom, Focal Press is an imprint of Elsevier.
- Girsang, A. M., Liando, N. F., & Maru, M. G. (2021). Improving students ability in writing descriptive text by using realia media. *Journal of English Language and Literature Teaching*, 5(1).
- Graham, S. (2019). Changing How Writing Is Taught. *Review of Research in Education*, 43(1), 277. <https://doi.org/10.3102/0091732X18821125>.
- Guerin, C., Aitchison, C., & Carter, S. (2020). Digital and distributed: learning and teaching doctoral writing through social media. *Teaching in Higher Education*, 25(2), 238-254.
- Guo, W., Bai, B., & Song, H. (2021). Influences of process-based instruction on students' use of self-regulated learning strategies in EFL writing. *System*, 101, 102578.
- Haidari, M., Katawazai, R., & Yusof, S. M. (2020). The use of social media and wikis in teaching writing skills: a review article.
- Harmer, J. 2001. *The Practice of English Language Teaching*. New York: Longman.
- Harris, A., Ansyar, M., Radjab, D. (2014). An analysis of student's difficulties in writing recount text at tenth grade of sma n sungai limau. *Journal English Language Teaching* (2) 1, p. 56.
- Hofstetter, F. T. (2001). *Multimedia Literacy*. Third Edition. McGraw-Hill International Edition, New York.

- Hosseini, M. S. (2021). Analyzing the Effect of Using Meta-cognitive Strategies on Iranian EFL Learners' Writing Skill. *Journal of Language and Translation*, 11(5), 199-219.
- Houwer, et al. (2013). What is learning? on the nature and merits of a functional definition of learning. National University of Ireland, Maynooth, Ireland, doi 10.3758/s13423-013-0386-3.
- Hughes, M. D., Regan, K. S., & Evmenova, A. (2019). A computer-based graphic organizer with embedded self-regulated learning strategies to support student writing. *Intervention in School and Clinic*, 55(1), 13-22.
- Hussain, S. S. (2017). Teaching writing to second language learners: Benchmarking strategies for the classroom. *Arab World English Journal (AWEJ)* Volume, 8.
- Ibáñez, J. (2003). Tic educación, sociedad. Retrieved August 27, 2021, from <http://jei.pangea.org/edu/f/tic-uso-edu.html>
- Istiq'faroh, N., & Mustadi, A. (2020). Improving elementary school students' creativity and writing skills through digital comics. *Ilkogretim Online*, 19(2).
- Junianti, R., Pratolo, B. W., & Wulandari, A. T. (2020). The Strategies of Learning Writing Used by EFL Learners at a Higher Education Institution. *Ethical Lingua: Journal of Language Teaching and Literature*, 7(1), 64-73.
- Kellogg, K. (2021). Teaching Writing Strategies to Students Who Are Deaf or Hard of Hearing.
- Ken, H. (2002). Second language writing. New York: Cambridge University Press.
- Kessler, M. (2020). Technology-mediated writing: Exploring incoming graduate students' L2 writing strategies with Activity Theory. *Computers and Composition*, 55, 102542.
- Kim, Y., & Kang, S. (2020). Writing to Make Meaning through Collaborative Multimodal Composing among Korean EFL Learners: Writing Processes, Writing Quality and Student Perception. *Computers and Composition*, 58, 102609.
- Kimutai Kurgatt, C. (2021). *Implication of pedagogical strategies on upper primary School learners' competencies in English lang.*
- Knapp, P & Watkins, M. (2005). Genre text grammar. University of New South Wales Press Ltd, Sydney Australia, p. 223.
- Krismadinata, K. (2019). Developing interactive learning multimedia on basic electrical measurement course. *Advances in Social Science, Education and Humanities Research*.
- Kumparan.com. (2021). Contoh recount text tentang liburan. Accessed on 28 May, 2022 from <https://kumparan.com/kabar-harian/contoh-recount-text-tentang-liburan-di-rumah-1wiAYMrJQbl/full>
- Kurbanovna, E. N. (2020). Application of multimedia and interactive materials in foreign language teaching in non-philological higher educational institutions. *Проблемы современной науки и образования*, (2 (147)).
- Kurniasari, S., Mulyati, T., & Lestari, S. D. (2021). The influence of whatsapp group on descriptive text writing ability of the tenth grade students of smk

- al-achyar in the 2019/2020 academic year. LUNAR: Journal of Language and Art, 5(1), 203-210.
- Lachman, S.J. (2010). Learning is a process: toward an improved definition of learning. *The Journal of Psychology: Interdisciplinary and Applied*. Department of Psychology , Wayne State University.
- Latief, M. A. (2015). Research methods on language learning an introduction. Universitas Negeri Malang : IKIP Malang.
- Li, S., Yamaguchi, S., & Takada, J. I. (2018). Understanding factors affecting primary school teachers' use of ICT for student-centered education in Mongolia. *International Journal of Education and Development using ICT*, 14(1).
- Lian, A., Pertiwi, W. (2017). Theorising for innovation: implication for English Language Teacher Education. GEMA Online Journal of Language Studies, 17(3). 1-17.
- Lubis, S., Sari, A., & Rahmadani, E. (2020). The implementation of lectora inspire application as interactive learning media on english writing skill for students at smp n 35 medan. International Journal of Linguistics, Literature and Translation, 3(10), 75-87.
- Luhansa, D. (2020). Recount listening exercise - father & daughter kelas 10 semester 2. Accessed on 21 May, 2022 from <https://youtu.be/aI8edWMcUPU>
- Mahdum, M., Hadriana, H., & Safriyanti, M.(2019). Exploring Teacher Perceptions and Motivations to ICT Use in Learning Activities in Indonesia. *Journal of Information Technology Education: Research* 18, 293-317. <https://doi.org/10.28945/4366>
- Mahmud, M., Lasiyati, U., & Blokagung, I. D. (2020). The effect of using picture media in teaching writing of descriptive text. *Jurnal tarbiyatuna*, 1(2).
- Mediska, G., & Adnan, A. (2019). Improving student's speaking by using cocktail party technique in teaching recount text for senior high school students, *Journal of English Language Teaching*, 8(2) p. 295-304.
- Mehisto, P. (2012). Criteria for producing CLIL learning material. *Encuentro*, 21, 15-33.
- Ministry of Education. (2014). Kerangka dasar kurikulum 2014. Jakarta.
- Muhadi, U.W, Setiawan,W & Wadi, S. (2017). Sekolah menengah atas dari masa ke masa Jakarta: Direktorat Pembinaan SMA, Direktorat Jenderal Pendidikan Dasar dan Menengah, Kementerian Pendidikan dan Kebudayaan.
- Nashruddin, W. (2020). Integrating undergraduate research and inquiry in English language teacher education programs in Indonesia: A case study. *Thesis*. Australia: Charles Darwin University.
- Ningsih, P. A. (2015). The effectiveness of teaching writing recount text by using facebook: a quasi-experimental study at tenth grade students of SMA Negeri 4 Kota Tangerang Selatan.
- Olson, J, F. (2009). Fourth Edition: Writing skills success in 20 minutes a day. Learning Express.

- Palacios, V, & Alexandra, A. (2022). A thesis: implementing peer feedback to improve writing process facilitated by Google. Universidad Casa Grande. Departamento de Posgrado. 8.
- Pentury, H. J., Anggraeni, A. D., & Pratama, D. (2020). Improving students' 21st century skills through creative writing as a creative media. DEIKSIS, 12(02), 164-178.
- Pramerta, I.G. P. A. (2018). Interactive video as english teaching materials for speaking. *Yavana Bhāshā: Journal of English Language Education*, 1(1).
- Prasetyo, F. H. 2007. Desain dan Aplikasi Media Pembelajaran dengan Menggunakan Macromedia Flash MX. Yogyakarta: Ardana Media.
- Predushchenko, O. (2020). Lesson 8 / types of writing / english writing / 2020. Department of Foreign Languages Jiujiang University, China.
- Qomariyah, H. (2021). Teachers' strategies in Teaching Writing During Covid-19 Pandemic at IAIN Madura. *Language-Edu*, 10(8).
- Ratnasari, D.M. (2011). Students' learning style preferences. Thesis. English Department Teacher Training and Educational Faculty. Muhammadiyah University of Purwokerto, Purwokerto.
- Redventure. (2021). Guess the fruit/ icebreaker for kids. Youtube. Accessed on 19 May, 2022 from [https://youtu.be/S\\_q6ZxCW0gU](https://youtu.be/S_q6ZxCW0gU)
- Riduwan & Sunarto, (2010). Pengantar statistika (untuk penelitian : pendidikan, sosial, komunikasi, ekonomi dan bisnis). Bandung : Alfabeta.
- Rokha, I. (2019). Using wattpad application to improve the recount text writing skill of the tenth grades of SMA N 3 Temanggung in the school year of 2018/2019. English Department, Faculty of Education and Teachers Training, Universitas Tidar Indonesia.
- Rusmanto. (2012). Media pembelajaran multimedia. Retrieved from <http://ojonx.wordpress.com/2013/01/21/media-pembelajaran-multimedia-interaktif-yang-baik/>
- Sakkir, G. (2020). The effectiveness of pictures in enhancing the writing skill of senior high school students. *Interference: Journal of Language, Literature, and Linguistics*, 1(1).
- Sari, N., Chaira, S., & Qamariah, H. (2021). An analysis of teachers' strategies in teaching writing skill through e-learning during Covid-19. *Jurnal Ilmiah Mahasiswa Pendidikan*, 2(1).
- Sasongko, F.K, Kristina, D, Asib, A. (2022). Non-millennial teachers' strategies in coping with the online teaching during the COVID-19 pandemic. *Studies in English Language and Education*, 9(1), p. 175.
- Sitorus, G., & Sipayung, K. (2018). An Error Analysis of Using Phrases in Writing Recount Text at Tenth Grade in SMA Parulian 2 Medan. *Celt: A Journal of Culture, English Language Teaching & Literature*, 18(1), 79 - 88. DOI: <https://doi.org/10.24167/celt.v18i1.562>
- Styati, E. W., & Irawati, L. (2020). The effect of graphic organizers on elt students' writing quality. *Indonesian Journal of EFL and Linguistics*, 5(2), 279-293.
- Sugiyono. (2011). Metode penelitian kuantitatif, kualitatif, dan r&d. Bandung : Alfabeta.

- Sugiyono. (2013). Metode penelitian kuantitatif, kualitatif, dan r&d. Bandung : Alfabeta.
- Sugiyono. (2016). Metode penelitian kuantitatif, kualitatif dan r&d. Bandung: PT Alfabeta.
- Sun, T., & Wang, C. (2020). College students' writing self-efficacy and writing self-regulated learning strategies in learning English as a foreign language. *System*, 90, 102221.
- Syifa, I.A. (2009). Students' achievement in reading recount text and its correlation to their writing of the same text. Semarang: University of Semarang, p. 24.
- Tanrikulu, F. (2020). Students' perceptions about the effects of collaborative digital storytelling on writing skills. *Computer Assisted Language Learning*, 0 (0), 1–16. <https://doi.org/10.1080/09588221.2020.1774611>.
- Tarawi, et al. (2020). The development of acid-base e-chemistry magazine as interactive teaching materials. *Journal of Physics: Conference Series*.
- Teng, L. S., & Zhang, L. J. (2018). Effects of motivational regulation strategies on writing performance: A mediation model of self-regulated learning of writing in English as a second/foreign language. *Metacognition and Learning*, 13 (2), 213-240.
- Teng, L. S., & Zhang, L. J. (2020). Empowering learners in the second/foreign language classroom: Can self-regulated learning strategies-based writing instruction make a difference?. *Journal of Second Language Writing*, 48, 100701.
- The Institute of Education Sciences, U. D. (2013). *Common Guidelines for Education Research and Development*.
- Utama, I., & Hidayatullah, H. (2020). Mobile applications to improve english writing skills viewed from critical thinking ability for pre-service teachers. *International Journal of Interactive Mobile Technologies*, 14 (7).
- Wahyuni, S., Erman, E., Sudikan, S., & Jatmiko, B. (2020). Edmodo-based interactive teaching materials as an alternative media for science learning to improve critical thinking skills of junior high school students.
- Wenk, B. (2020). History of Indonesia independence day. Accessed on 21 May, 2022 from <https://youtu.be/dDZfwH4poyI>
- Widiati, U., Rohmah, Z., & Furaidah. (2016). Bahasa inggris sma/ma/smk/mak. Jakarta: Pusat Kurikulum dan Perbukuan, Balitbang, Kemdikbud.
- Widodo, et al. (2020). The effectiveness of gadget-based interactive multimedia in improving generation z's scientific literacy. *Jurnal Pendidikan IPA Indonesia*, 9 (2).
- Wokal, M. T. (2021). Teaching writing by combining sentence stem and pwim (picture word inductive model) strategies at the second grade of smk yplp pgri 1 makassar. *Journal English Education*, 1 (1), 96-105.
- Xu, J. (2021). Chinese University Students' L2 Writing Feedback Orientation and Self-Regulated Learning Writing Strategies in Online Teaching During COVID-19. *The Asia-Pacific Education Researcher*, 1-12.

- Yusuf, Q., Jusoh, Z., & Yusuf, Y. Q. (2019). Cooperative Learning Strategies to Enhance Writing Skills among Second Language Learners. *International Journal of Instruction*, 12(1), 1399-1412.
- Zahra, G. M., Emilia, E., & Nurlelawati, I. (2021). An analysis of cohesion and coherence of descriptive texts written by junior high school students. In *Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)* (pp. 195-202). Atlantis Press.
- Zulfah, S. (2020). Modul pembelajaran sma bahasa inggris kelas x. Jakarta: Direktorat Jenderal PAUD, DIKDAS dan DIKM.

