

**DEVELOPING GUIDELINES FOR INTERACTIVE ONLINE
EFL LEARNING AT SENIOR HIGH SCHOOL**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon
in Partial Fulfillment of the Requirements for Undergraduate Degree



AZ-ZAHRAH

Reg. Number 1808103012

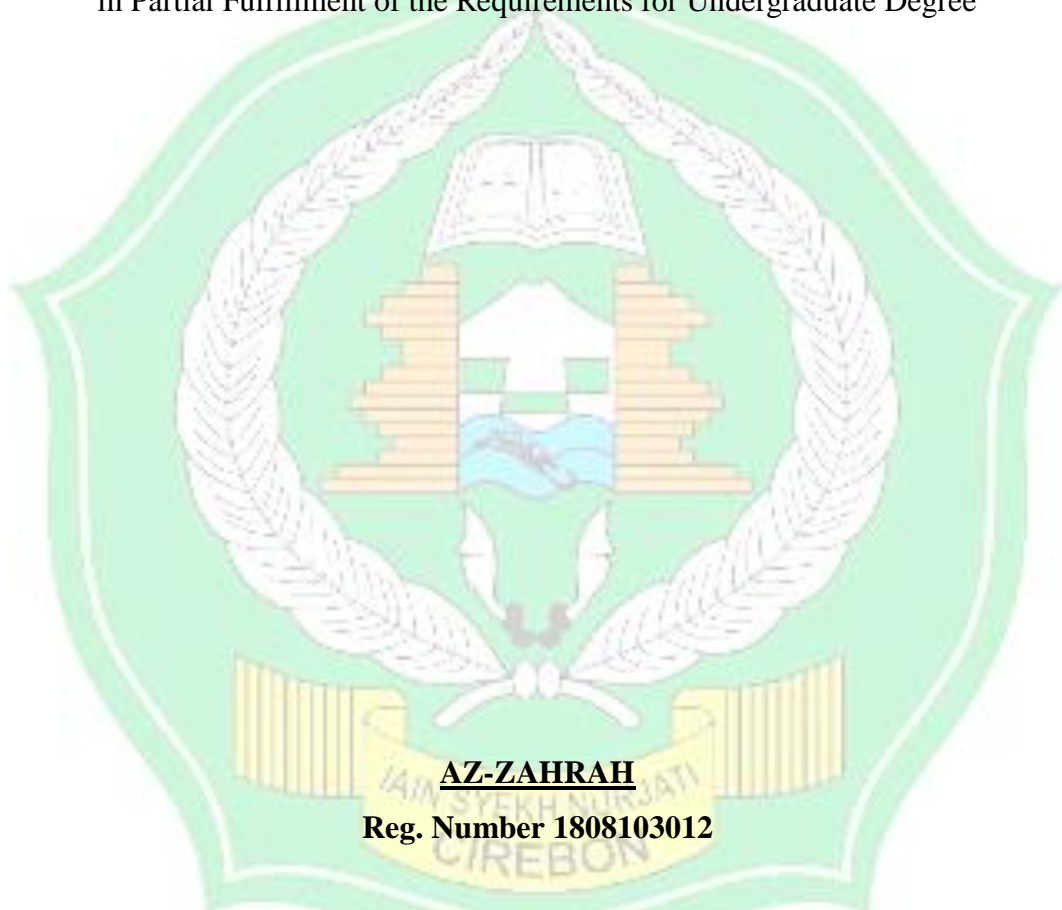
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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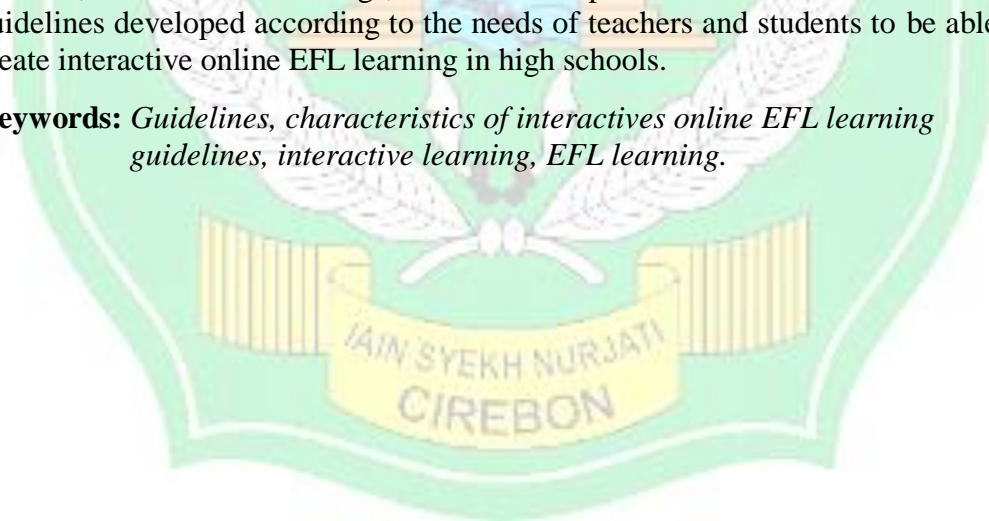
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ABSTRACT

Az-zahrah. 1808103012. Developing Guidelines for Interactive Online EFL Learning at Senior High School.

Developing guidelines for English online learning is a very important thing to do in order to create interactive online learning because guidelines provide useful recommendations or instructions that are useful and necessary to guide teachers and students regarding things that must be done and prepared by teachers and students in carrying out interactive English online learning activities. In this regard, this study attempts to develop guidelines for online EFL learning at the Senior High School level. The purpose of this study was to explore the characteristics of interactive online English learning guidelines and to explore how is the guidelines for interactive online EFL learning at Senior High School. Qualitative approach and educational research and design (R&D) proposed by Gall, Gall & Borg (2003) used in conducting this research. This research relies on the data sources from expert, teachers, and students as data sources and has involved several research steps consisting research and information collection, planning or creating a concept of the guidelines, designing the guidelines, and validating the guidelines. The results show that the characteristics of the guidelines for creating interactive online EFL learning in Senior High School involve various aspects, namely developing, guidelines, interactive, online, learning, interactive learning, EFL, EFL learning, and Senior High School. In addition, based on the findings, there are 7 topics that must be included in the guidelines developed according to the needs of teachers and students to be able to create interactive online EFL learning in high schools.

Keywords: *Guidelines, characteristics of interactives online EFL learning guidelines, interactive learning, EFL learning.*



APPROVAL

**DEVELOPING GUIDELINES FOR INTERACTIVE ONLINE EFL
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Submitted by

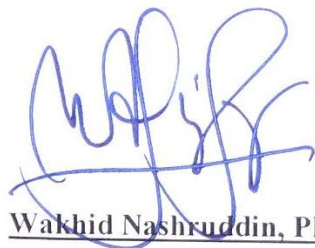
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing and correcting the writing of Az-zahrah with registered number 1808103012 entitled "**DEVELOPING GUIDELINES FOR INTERACTIVE ONLINE EFL LEARNING**" we are of the opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**DEVELOPING GUIDELINES FOR INTERACTIVE ONLINE EFL LEARNING**” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

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RATIFICATION

The thesis which is entitled “**DEVELOPING GUIDELINES FOR INTERACTIVE ONLINE EFL LEARNING AT SENIOR HIGH SCHOOL**” written by Az-zahrah, with registered number 1808103012, has been examined on June 15th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to my self, my beloved parents (Mr. Kamari and Mrs. Nining Wahyuningsih) and my sister (Putry Eka Setyawaty, S.Pd)
Thanks a lot for your endless love, prayers, and supports.



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MOTTO

“If you can dream it, you can do it”

-Walt Disney-



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In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **Developing Guidelines for Interactive Online EFL Learning at Senior High School**, peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors, Wakhid Nashruddin, Ph.D and Dr. Nana Priajana, M.Pd. Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

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PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **Developing Guidelines for Interactive Online EFL Learning at Senior High School**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2022

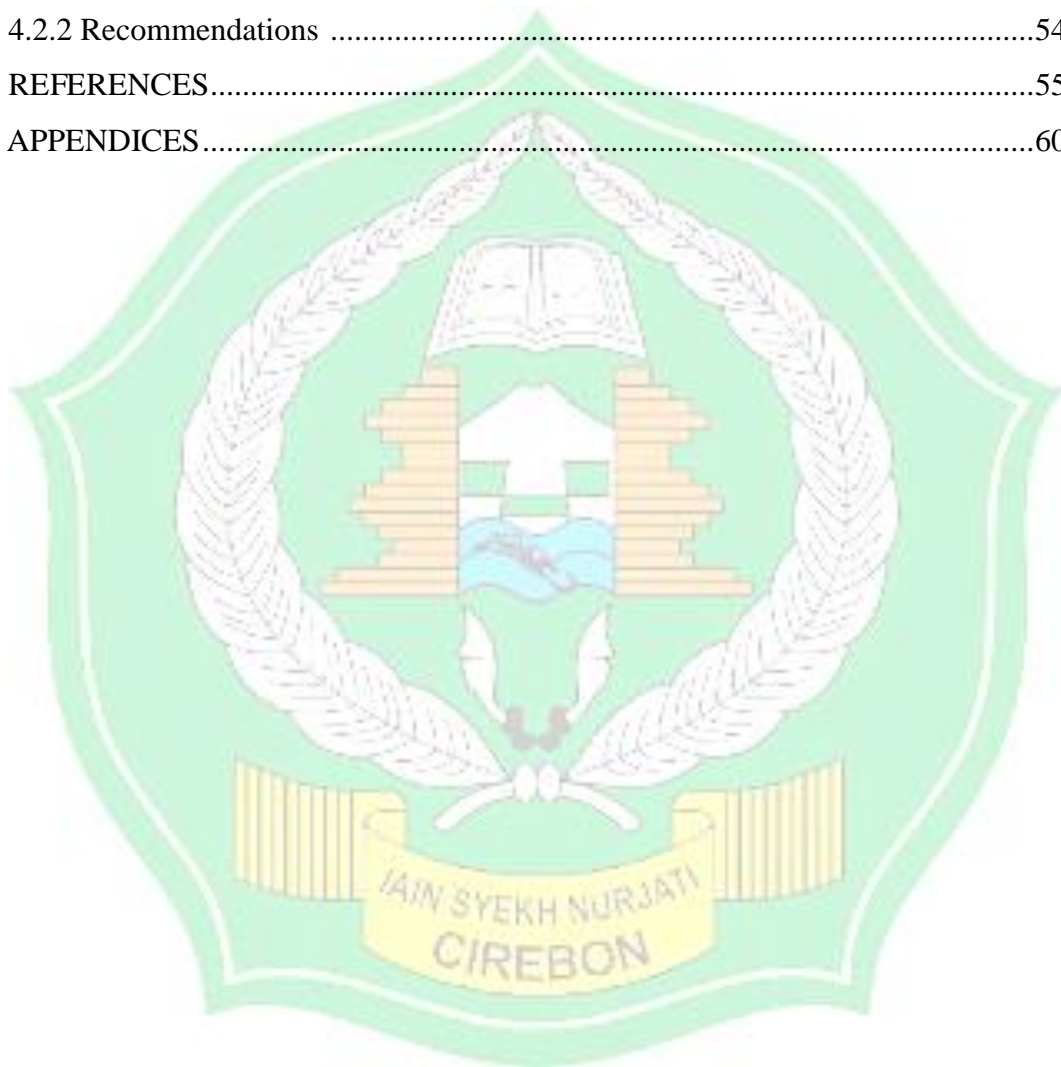
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