

**DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT'S
ANXIETY IN LISTENING LEARNING PROCESS
AT JUNIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
partial fulfillment of the requirement of Islamic Scholar Degree in English
Education



**Submitted by
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TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
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ABSTRACT

Icha Ramadani. 1808103093. DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT'S ANXIETY IN LISTENING LEARNING PROCESS AT JUNIOR HIGH SCHOOL.

There are four critical skills when learning English. Namely speaking, listening, writing, and reading. However, the reality is that Indonesian students find it hard to cope with English learning. It is possible for students to experience anxiety when learning these four skills. Especially for learning listening, that most of students have difficulties. This difficulty and complexity cause anxiety among second or foreign language learners. Guidelines for teachers are extremely important in order to carry out learning. The purposes of the research were intended to develop guidelines for teacher to reduce student's anxiety in listening learning process. Using ADDIE qualitative methods. This research was conducted through three steps; Analyzing, designing, and developing the product. The study relied on diverse articles and book resources as data sources and involved several phases of choosing, reviewing, synthesizing, writing, and elaborating review about the characteristics of guidelines for teaching. The analysis was carried out by looking at the relevant keywords from the research questions that reveal essential areas; guidelines, listening skill, student's anxiety, and teaching. The revealed area which played as the study's findings was analyzed as attempts to develop characteristics and develop guidelines that are appropriate for the teacher. The findings of analysis data were obtained through several techniques like interview and questionnaire. The findings found several points of characteristics. There are; guideline itself, student's anxiety in listening learning, and listening learning.

Keywords: *guidelines, listening skills, guidelines for teaching, student's anxiety*

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled to **DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT'S ANXIETY IN LISTENING LEARNING PROCESS AT JUNIOR HIGH SCHOOL**, is really my own writing with quotations from various resources by using acceptable scientific methods of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 16 June 2022

The Researcher,



Icha Ramadani
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DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT'S ANXIETY
IN LISTENING LEARNING PROCESS AT JUNIOR HIGH SCHOOL

Submitted by

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training
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Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Icha Ramadani with registered number 1808103093 entitled “**DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT’S ANXIETY IN LISTENING LEARNING PROCESS AT JUNIOR HIGH SCHOOL**” we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum Warahmatullahi Wabarakatuh.

Cirebon, 16 June 2022

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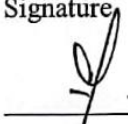


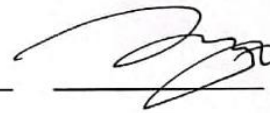

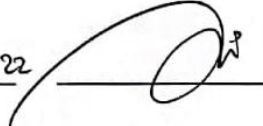
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DEDICATION

This thesis proudly dedicated to

Me; Myself,

My beloved parents; Mrs. Elvi Sukaesih and Mr. Fariz Firmansyah,

My brother; Freza Firmansyah, and my sister; Afizha Firmansyah,

My grandmother; (The late) Mrs. Umi Sofuah, and Mrs. Sukhaemi

My best partner; Fachri Nurfauzi Arief,

Thank you so much for your unending love, prayers, support, and advice.

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In the Name of Allah, the Most Gracious, the Most Merciful

All praise to allah, Lord of the Universe, who always provides me with blessings, strength, and assistance in completing the thesis titled **DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT'S ANXIETY IN LISTENING LEARNING PROCESS AT JUNIOR HIGH SCHOOL**, peace and salutation be upon to be prophet Muhammad SAW, his family, his companion and his adherence.

My deepest gratitude to my thesis supervisors Dra. Hj. Amroh Umaemah, M.Pd., and Nur Antoni E T, SS., M.Hum. Thank you for taking the time to patiently guide me, shape my thinking, correct my work, and provide valuable comments, suggestions, and supporting critiques on this research report.

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PREFACE

Praise to be Allah SWT, God Almighty for His mercy and grace, do not forget to also say *shalawat* and greetings may always be poured out to the Great Prophet Muhammad SAW, thanks to him because we are able to get out of the darkness into a brighter path. This research is entitled **DEVELOPING GUIDELINES FOR TEACHER TO REDUCE STUDENT’S ANXIETY IN LISTENING LEARNING PROCESS AT JUNIOR HIGH SCHOOL**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is convinced that the entire thesis seems less from perfect; therefore, all mistakes and errors in this thesis will be his responsibility, and any suggestions or ideas to improve it will be gratefully received by anyone interested in studying materials development. The researcher hopes that this thesis will be beneficial to the English Language Teaching Department as well as all readers in general.

Cirebon, 16 June 2022

The Researcher

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