

CHAPTER IV

CONCLUSION AND SUGGESTIONS

This chapter summarizes the entire research by describing the conclusions of the study, answering the research questions posed at the beginning of the research. The findings are about the principles of Infographic for eleventh grade students of office study program at vocational high school. Also, the preliminary form of Infographic for learning telephoning at SMK Islamic Centre Cirebon. Conclusions also lead to suggestions and recommendations given to related parties.

4.1 Conclusion

The results that have been carried out on the principles of Infographic for eleventh grade students of the office study program at vocational high school includes three main topics which are used as the principle for making infographics. The first is about infographic, as a supplement to student learning, use an infographic. It includes the type of image, data visualization, and text and image arrangement. An infographic can help you understand the materials quickly and easily. It can also be used to tell a story, convert knowledge, structure and explanation, document, simplify, interestingly, and communicate information. In addition, the second is about Learning telephoning, the principles are phone conversation, talking about company and talking communicative competence for eleventh grade students of the office program. The last is about vocational High School. The principles are formal education, specialist, office major, preparing students for employment, and teenagers 15-18 years old.

The result of the second research question, the preliminary form of Infographic for learning telephoning at SMK Islamic Centre Cirebon of this study contains some components. The components of Page 1 are Instruction Text; there are nine instruction texts that can be used and learning focus. The components page 2 contains material or expressions on how to make a good telephone call. The expressions are : Making a phone call, answering a phone call, holding the line, connecting a phone, taking a phone message and leaving a phone message. Besides, the components page 3 are examples of the expression telephoning activities. Then, the components on page 4 are practiced and complete the dialogue of the expressions.

4.2 Suggestions and recommendations

In working on the thesis, the researcher realizes that this research still has some shortcomings. However, the researcher recommends that this study be conducted for students, teachers, and other English Education department students.

4.2.1 Suggestions

- a. The most obvious flaw of the design is the use of minimalist fonts because the researcher is using a free application. The delivery of the material may also be incomplete, so the learner may only know the expressions written in it and be better for the other researcher give the innovations of materials to be developed.
- b. This research was conducted in such a short period of time, the research and development sequences were not completed completely. Further research, experimenting, or testing the product is required. Furthermore, user comments were not gathered.
- c. There was insufficient literature to support the development of comprehensive research instruments. Further research can be directed toward a more comprehensive literature review in order to improve instrument development.

4.2.2 Recommendations

- a. This research can help students improve their knowledge, skills, and competency in using and practicing English fluently and appropriately.
- b. This research can be used as a guide, and the study's findings may encourage teachers to develop acceptable English learning resources for students.
- c. The findings of this study can be used to guide future English Education department students in developing appropriate English learning materials for specific groups of students.