

## CHAPTER IV

### CONCLUSION AND SUGGESTION

This chapter wraps up the whole research by describing the conclusion of the research, answering research questions asked in the beginning of the research (Chapter I). The findings presented are about the principles of the basic guideline for teaching and learning. The guideline characterised for teaching and learning using Zoom Meeting in senior high school. The conclusion also leads to suggestions and recommendations given for related sides.

#### 4.1 Conclusion

In response to the first study question, it was discovered the principles of the basic guideline for teaching and learning are first is the guideline, the principles are a manual or reference book used as a tool to make it easier for users to get information and has the principle of relevance and. Second is teaching and learning. The main components are content, communication and feedback important to preparation, teaching aids and planning of the lesson. Third is learning, the principles are changing positive behaviour, the acquisition of new information and skills. Fourth is English, the principles are Listening, speaking, reading, and writing are the four fundamental language skills. The fifth is Zoom®, whose guiding principles are a full-featured video communication programme.

In response to the seconds study question, it was discovered that guideline characterised for teaching and learning using Zoom Meeting in senior high school is that the guide is user friendly which means ease to use and easy to understand. The components characteristics of guideline are cover, preface, table of content, introduction, procedure or instruction, references. The concept is a simple guideline, because this form of book is a PDF which is easy to carry anywhere. Then, the visualisation design in this guide is very interesting for readers, namely using illustration images and using soft colours.

## **4.2 Suggestions**

As this research was conducted in a very limited time, the sequences of research and development were not completely done. For further research, experimenting or trying out the product is needed. In addition, comments from the users were not gathered. So, it has become a weakness from the products that have been made. Then, limited literature did not support the development of comprehensive research instruments. Further research can be addressed to the more comprehensive literature review for better instrument developments.

### **4.2.1 For Teachers**

It's crucial for teachers to engage in professional development for the online learning environment. A qualified teacher is the first step in helping children succeed. In order to achieve the intended learning outcomes, it is therefore envisaged that teachers can use the findings to improve their standard teaching techniques when students are learning online.

### **4.2.2 For Researchers**

This research is anticipated to serve as a reference for further studies that carry out comparable studies. Future researchers should be able to optimise and explore elements that are more suited with the English learning process in order to make improvements and adjustments for this research.