

REFERENCES

- Afandi, M. & Badarudin. (2011). Perencanaan pembelajaran. Alfabeta.
- Afriani, A. (2018). Pembelajaran kontekstual (contextual teaching and learning) dan pemahaman konsep siswa. *Jurnal Al-Muta'aliyah STAI Darul Kamal NW Kembang Kerang*, 1(3). 80-88.
<https://doi.org/10.51700/manajemen.v1i2.221>
- Aldoobie, N. (2015). ADDIE model. *American International Journal of Contemporary Research*, 5(6).
- Aminifard, Y., Safaei, E., & Askari, H. (2014). Speech act of suggestion across language proficiency and gender in Iranian context. *International Journal of Applied Linguistics and English Literature*, 3(5), 198-205.
<https://doi.org/10.7575/aiac.ijael.v.3n.5p.198>
- Ammanni, S., & Aparanjani, U. (2016). The role of ICT in English language teaching and learning. *International Journal of Scientific and Engineering Research*, 7(7), 1–7.
- Anantyarta, P., & Sari, R. L. I. (2017). Pengembangan media autoplay dengan metode means ends analysis (MEA) pada matakuliah genetika. *Seminar Pendidikan IPA Pascasarjana UM*, 2, 532–538.
<https://doi.org/10.33503/ebio.v2i02.126>
- Anantyarta, P., & Sholihah, F. N. (2020). Pengembangan multimedia pembelajaran pada materi bioteknologi menggunakan program autoplay. *Journal of Natural Science and Integration*, 3(1), 45–57.
<https://doi.org/10.24014/jnsi.v3i1.9036>
- Andestina, D. E. (2019). Teacher's techniques in teaching speaking skill for eight grade students at SMPN 7 Jambi city (State Islamic University Sultan Thaha Saifuddin Jambi). <https://doi.org/10.23960/jtaf.v9i1.2690>
- Anitah, S. (2010). Media pembelajaran. Yuma Presindo.
- An-nur, R., & Suryaman, M. (2020). Developing English interactive learning multimedia of listening and speaking for the tenth-grade students. *LingTera*, 7(1), 101–110.
- Arsanti, M. (2018). Pengembangan bahan ajar mata kuliah penulisan kreatif bermuatan nilai-nilai pendidikan karakter religious bagi mahasiswa prodi PBSI, FKIP, UNISSULA. *Jurnal Kredo*, 1(2).
<https://doi.org/10.24176/kredo.v1i2.2107>
- Arsyad, A. (2015). Media pembelajaran. PT Raja Grafindo Persada.
- Aryani, R. (2019). Developing scramble media to enhance speaking skill for preschoolers. *Premise: Journal of English Education*, 8(2), 144–162.
<https://doi.org/10.24127/pj.v8i2.2416>
- Asrori, M. (2013). Pengertian, tujuan dan ruang lingkup strategi pembelajaran. *MADRASAH*, 5(2), 163-188. <https://doi.org/10.18860/jt.v6i2.3301>

- Brame, C.J. (2018). Effective educational videos: Principles and guidelines for maximizing student learning from video content. *CBE Life Sciences Education*, 15(4). <https://doi.org/10.1187/cbe.16-03-0125>
- Branch, R. (2010). Instructional design: The ADDIE approach. Springer US.
- Brown, H. D. (2001). Teaching by principles: An interactive approach to language pedagogy. Longman.
- Brown, H.D. (2004). Language assessment: principles and classroom practice. San Francisco State University.
- Brinton, D. M.(2001). The use of media in language teaching in Marianne Celce-Murcia (Eds). Teaching English as a second or foreign languge (Third Ed). Heinle & Heinle.
- Budiarta, I K. & Santosa, M. H. (2020). TPS-flipgrid: Transforming EFL speaking class in the 21st century. *English Review: Journal of English Education*, 9(1), 13-20. <https://doi.org/10.25134/erjee.v9i1.3824>
- Burns, A. (2012). Teaching speaking: A holistic approach. Cambridge University Press.
- Creswell, J. W. (2012). Educational research: planning, conducting, evaluating, quantitative and qualitative research (Fourth Edition). Pearson Education Inc.
- Creswell, J. W. (2014). Research design, qualitatives, quantitative, and mixed methods approaches (fourth edition). Sage Publications.
- Danial, & Wasriah. (2009). Metode penulisan karya ilmiah. Laboratorium Pendidikan Kewarganegaraan UPI.
- Denzin, & Lincoln, Y. (1994), Handbook of qualitative research. Sage Publications.
- Derakhshan, A., Khalili, A. N., & Beheshti, F. (2016). Developing EFL learner's speaking ability, accuracy and fluency. *English Language and Literature Studies*, 6(2), 177–186. <https://doi.org/10.5539/ells.v6n2p177>
- Djamarah. S.B & Zain, A. (2010). Strategi belajar mengajar. Rineka Cipta.
- Edmonds, W. A., & Kennedy, T. D. (2017). An applied guide to research designs: Quantitative, qualitative, and mixed methods. <https://doi.org/10.4135/9781071802779>
- Ermawita, Nasution, H. N., & Miswadi. (2022). Perancangan bahan ajar media pembelajaran AutoPlay media studio 8.5 pada mata pelajaran teknologi informasi dan komunikasi di kelas IX SMP Negeri 5 Muara Batang Gadis. *Jurnal Education and Development*, 10(1), 438–444. <https://doi.org/10.23887/jptk.v11i1.4078>
- Firman, E., & Hanan, A. (2019). Improving students' speaking performance by using autoplay media at SMAS Darul Hikmah Mataram. *JISIP (Jurnal Ilmu Sosial Dan Pendidikan)*, 3(3), 308–318. <https://doi.org/10.36312/jisip.v4i3.1335>

- Firmansyah. (2019). Pengembangan media pembelajaran berbasis autoplay media studio mata pelajaran fiqih kelas X di MAN 1 Lampung Utara. <https://doi.org/10.37286/ojs.v8i1.128>
- Fitriani, O., Susilawati, & Linda, R. (2020). Development of interactive learning media using autoplay studio 8 for hydrocarbon material of class XI senior high school. *Journal of Educational Sciences*, 4(2), 296–308. <https://doi.org/10.31258/jes.4.2.p.296-308>
- Gabriela, N. D. P. (2021). Pengaruh media pembelajaran berbasis audio visual terhadap peningkatan hasil belajar siswa sekolah dasar. 2(1). 104-113. <https://doi.org/10.31004/basicedu.v5i5.1374>
- Handayani, R. A. (2018). Kesesuaian materi terhadap kompetensi inti dan kompetensi dasar pada buku ajar bahasa arab. *Lisania: Journal of Arabic Education and Literature*, 2(1). 28-43. <https://doi.org/10.18326/lisania.v2i1.28-43>
- Handriani, D. J. (2019). Proses adaptasi ikatan mahasiswa fakfak di kota Bandung. *Disertasi Doktor*. Universitas Komputer Indonesia.
- Harianja, N., & Fibriasari, H. (2019). Youtube as the learning media to improve the speaking skill in expression orale course. *Asian Themes in Social Sciences Research*, 3(1), 14–17. <https://doi.org/10.33094/journal.139.2019.31.14.17>
- Hasan, B., & Hermanto, D. (2019). Pelatihan pembuatan media pembelajaran berbasis AutoPlay bagi kelompok kerja guru kecamatan Geger di kabupaten Bangkalan. *Abdihaz: Jurnal Ilmiah Pengabdian Pada Masyarakat*, 1(2), 53–59. <https://doi.org/10.32663/abdiha.v1i2.981>
- Hasyim, A. (2016). Metode penelitian dan pengembangan di sekolah. Media Akademi.
- Haq, M. A. (2021). The use of information communication and technology in emergency remote teaching. Syarif Hidayatullah State Islamic University.
- Hidayat, H., Tohidin, & Sumadi. (2021). Developing autoplay-based reading materials for senior high school students. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 6(1), 84–100. <https://doi.org/10.24235/eltecho.v6i1.8524>
- Hilaliyah, T. (2017). Tes keterampilan berbicara siswa dalam pembelajaran. *Jurnal Membaca*, 2(1). 83-98. <https://doi.org/10.30870/jmbsi.v2i1.1559>
- Husna, N. (2020). Exploring the assessment in speaking classroom (Universitas Islam Negeri Ar-Raniry Banda Aceh; Vol. 1). <https://doi.org/10.30880/ahcs.2020.01.01.003>
- Idrus, L. (2019). Evaluasi dalam proses pembelajaran. *Jurnal Manajemen Pendidikan Islam*, 9(2), 920-935. <https://doi.org/10.35673/ajmpi.v9i2.427>

- Ja'ashan, M. N. H. (2020). The challenges and prospects of using e-learning among EFL students in Bisha University. *Arab World English Journal*, 11(1), 124–137. <https://doi.org/10.24093/awej/vol11no1.11>
- Juraev, A. R. (2019). Central asian problems of modern science and education using the ispring suite software to evaluate future teachers' professional competencies.
- Kadir, A. (2013). Konsep pembelajaran kontekstual di sekolah. *Dinamika Ilmu*, 13(3). 17-38.
- Kementerian Pendidikan dan Kebudayaan. (2014). Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas XI Semester 1 (1st ed.). Kementerian Pendidikan dan Kebudayaan. <https://doi.org/10.14203/press.346>
- Kriswinardi, G. T., Nitiasih, P. K., Dambayana, P. E., & Ganessa, U. P. (2018). An analysis of using video on teaching speaking in EFL classroom of the eleventh-grade Students of SMA N 4 Singaraja in Academic Year 2017/2018. *Portal E-Journal Universitas Khairun*.
- Kurniawan, A., & Riyanto, Y. (2018). Developing video media learning to enhance learning outcomes of the learning media production process at Postgraduate Students of Education Technology. 212(Icei), 673–675. <https://doi.org/10.2991/icei-18.2018.151>
- Lestari, N. (2019). Improving the speaking skill by vlog (video blog) as learning media: The EFL students perspective. *International Journal of Academic Research in Business and Social Sciences*, 9(1), 915-925. <http://dx.doi.org/10.6007/IJARBSS/v9-i1/5490>
- Liando, N. V., Sahetapy, R. J., & Maru, M. G. (2018). English major students' perceptions towards watching english movies in listening and speaking skills development. *Advances in Social Sciences Research Journal*, 5(6), 1–16. <https://doi.org/10.14738/assrj.56.4627>
- Magdalena, I., Aldiansyah,, Rizkiyah, D. F., & Waro, K. (2020). Meningkatkan kualitas mengajar guru dengan memperhatikan tujuan pembelajarannya di SD Bina Bangsa Kalideres Jakarta Barat. *Nusantara : Jurnal Pendidikan dan Ilmu Sosial*, 2(3), 473-486. <https://doi.org/10.51311/nuris.v7i1.150>
- Marpanaji, E., Mahali, M. I., & Putra, R. A. S. (2018). Survey on how to select and develop learning media conducted by teacher professional education participants. *Journal of Physics: Conference Series*, 1140(1). <https://doi.org/10.1088/1742-6596/1140/1/012014>
- Masyitoh, F.N., Malihah, N., Risdianto, F., & Guritno, A. (2019). Video as educational multimedia to teach english speaking. *Journal of Physics: Conference Series*, 1339(1). <https://doi.org/10.1088/1742-6596/1339/1/012118>

- McMillan, J., H. (2018). Classroom assessment: principles and practice that enhance students learning and motivation (7th ed). Pearson Education, Inc.
- Meenakshi. (2013). Importance of ICT in education. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, 1(4), 3–8.
- Moradmand, N., Datta, A., & Oakley, G. (2014). The design and implementation of an educational multimedia mathematics software: Using ADDIE to guide instructional system design. *The Journal of Applied Instructional Design*, 4(1), 37-49.
- Munadi, Y. (2013). Media pembelajaran (sebuah pendekatan baru).
- Munir, M. (2012). Multimedia konsep & aplikasi dalam pendidikan. Alfabeta.
- Nashruddin, W. (2020). Integrating undergraduate research and inquiry in English language teacher education programs in Indonesia: A case study. <https://doi.org/10.5220/0007418802560261.I>
- Nasution, E. Y. P., & Siregar, N. F. (2019). Pengembangan media pembelajaran berbasis prezi. *Tarbawi : Jurnal Ilmu Pendidikan*, 15(2), 205–221. <https://doi.org/10.32939/tarbawi.v15i02.466>
- Nirmala, V. (2018). Penggunaan bahasa Indonesia pada media massa cetak Sumatera ekspres, sriwijaya pos, dan berita pagi.
- Nisaiyah, K., Fitrianingsih, A., & Rohmah, T. (2021). The strategies to teach speaking skill at Mts Tarbiyatul Islam Soko Tuban during the pandemic of Covid-19. 1–6.
- Nur'aeni. (2016). Developing English syllabus and materials for midwifery students. Syarif Hidayatullah State Islamic University Jakarta.
- Nurdyansyah & Riananda, L. (2016). Developing ICT-based learning model to improve learning outcomes IPA of SD Fish Market in Sidoarjo. *Proceedings of International Research Clinic & Scientific Publications of Educational Technology*. 929-940.
- Nurdyasnyah, N., & Widodo, A. (2017). Menejemen sekolah berbasis ICT. Nizamia learning center.
- Nurrita, T. (2018). Pengembangan media pembelajaran untuk meningkatkan hasil belajar siswa. *MISYKAT*, 3(1). <https://doi.org/10.33511/misykat.v3n1.171>
- Ota, M. K., Padmadewi, N. N., & Santosa, M. H. (2018). Developing communicative learning materials for teaching english as a foreign language to students of Elementary teacher study program of Flores University of East Nusa Tenggara. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 6(1), 1–12. <https://doi.org/10.23887/jpbi.v6i1.2707>
- Prasetyaningrum, A., Fikni, Z., & Wati, L. (2020). English foreign language students' strategies in overcoming speaking problems. *VELES Voices of English Language Education Society*, 4(1), 94–103. <https://doi.org/10.29408/veles.v4i1.1914>

- Prasetyanto, P. K., & Sulistyawati, R. (2017). inovasi media pembelajaran antimonoton berbasis visual learning style dengan ECOBRA (Educational Comic Book with Brain Card). 175–183.
- Pratama, Y., & Agung, Y. A. (2017). Pengembangan media pembelajaran berbasis AutoPlay pada mata pelajaran menerapkan konsep elektronika digital dan rangkaian elektronika komputer di SMK Negeri 1 Driyorejo. *Jurnal Pendidikan Teknik Elektro*, 6(1), 21–27. <https://doi.org/10.23887/jjpte.v8i1.20205>
- Rahayuningsih, D. (2016). Student teachers' challenges in developing teaching materials during teaching practicum in vocational. *Journal of English and Education*, 4(2), 24–34. Retrieved from <https://ejournal.upi.edu/index.php/L-E/article/view/4629>
- Ramadhani, D., Fatmawati, E., & Oktarika, D. (2019). Pelatihan pembuatan media evaluasi dengan menggunakan iSpring di SMA Wisuda Kota Pontianak. Gervasi: *Jurnal Pengabdian Kepada Masyarakat*, 3(1), 24. <https://doi.org/10.31571/Gervasi.V3i1.1194>
- Rao, S. P. (2019). The importance of speaking skills in english classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*. 2(2).
- Romadhona, N. F. & Rusijono. (2016). Evaluasi ketepatan pemilihan media pembelajaran yang digunakan guru pada kelas VII dan VIII SMP Kemala Bhayangkari 1 Surabaya. *Jurnal Universitas Negeri Semarang*. <https://doi.org/10.15294/sosiolium.v2i1.38718>
- Sabarudin. (2018). Materi pembelajaran dalam kurikulum 2013. *Jurnal An-Nur*, 4(1).
- Safitri, K. D. (2019). *Developing English learning materials for English club students at SMAN 1 Punggur Central Lampung*. An Undergraduate Thesis, State Institute for Islamic Studies of Metro.
- Sani, M. (2016). Kegiatan menutup pelajaran.
- Sanjay, G., & Narayana, T. (2020). Teaching speaking skills through motivational strategies. *Research Journal of English*, 845(2), 37–49. <https://doi.org/10.36993/rjoe.2020.3749>
- Sapriyah. (2019). Media pembelajaran dalam proses belajar mengajar. *Prosiding Seminar Nasional Pendidikan FKIP*, 2(1). 470-477.
- Sari, N. I. (2019). Increasing students' speaking skills by intensifying English language at eight grade of SMPN 24 Makassar. Muhammadiyah University of Makassar.
- Sari, Y. N., & Margana. (2019). YouTube as a learning media to improve the student's speaking ability in 21st century. *Journal of English Language Teaching and Linguistics*, 4(2), 263–273. <https://doi.org/10.21462/jeltl.v4i2.296>

- Setyosari, P. (2014). Menciptakan pembelajaran yang efektif dan berkualitas. *Jurnal Inovasi dan Teknologi Pembelajaran*, 1(1). 20-30. <https://doi.org/10.17977/um031v1i12014p020>
- Sharqawi, M. A., & Anthony, E. M. (2020). Making suggestions: A perspective of perspectives. *Journal of Educational and Social Research*, 10(2), 191–204. <https://doi.org/10.36941/jesr-2020-0038>
- Sholihah, N. (2020). Elt pre-service teachers' readiness to face 21st century teaching and learning. Syekh Nurjati Islamic State Cirebon.
- Subana, N., Tastra, I. D. K., & Mahadewi, L. P. P. (2013). Pengembangan multimedia interaktif dengan model ADDIE pada mata pelajaran IPA kelas VII semester I di SMP Tp 45 Sukasada. *Jurnal Edutech Undiksha*, 1(2). <https://doi.org/10.23887/jeu.v9i1.32523>
- Sudjana, N., & Rivai, A. (2002). Media pengajaran. Sinar Baru.
- Sugiyono. (2014). Metode penelitian kuantitatif kualitatif dan r&d. Alfabeta.
- Sugiyono. (2017). Metodologi penelitian kuantitatif, kualitatif dan r&d. Alfabeta.
- Sukiman. (2012). Pengembangan media pembelajaran. Pustaka Insan Madani.
- Sungkono. (2008). Pemilihan dan penggunaan media dalam proses pembelajaran. *Majalah Ilmiah Pembelajaran*, 4(1), 71-80
- Suyono, Simbolon, N., & Ampera, D. (2021). The development of flash interactive learning media in improving English speaking skills of grade X at SMA Negeri 16 Medan. *Budapest International Research and Critics in Linguistics and Education (BirLE) Journal*, 4(1), 145–157. <https://doi.org/10.33258/birle.v4i1.1568>
- Tamara, A. (2018). Analisis kesesuaian materi ajar dengan kompetensi inti dan kompetensi dasar pada kurikulum 2013. Universitas Islam Negeri Raden Intan Lampung. <https://doi.org/10.35672/afeksi.v2i2.34>
- Tomlinson, B. (1998). Materials development in language teaching. Cambridge University Press.
- Ulfah, M. (2016). An analysis of ELT materials in speaking for the students. The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.
- Wahyono, H. (2017). Penilaian kemampuan berbicara di perguruan tinggi berbasis teknologi informasi wujud aktualisasi prinsip-prinsip penilaian. *Jurnal Bahasa Sastra dan Pengajarannya*, 1(1). 19-34. <https://doi.org/10.26858/retorika.v8i2.3623>
- Wati, R. E. (2016). Ragam media pembelajaran. Kata Pena.
- Wicaksono, L. (2016). Bahasa dalam komunikasi pembelajaran. *Jurnal Pembelajaran Prospektif*, 1(2). 9-19.
- Yıldız, T. E. T. (2020). A study on the use of suggestion strategies among Turkish EFL learners. *Turkish Online Journal of Qualitative Inquiry*, 11(1), 36–55. <https://doi.org/10.17569/tojqi.505686>

Yulfi, & Syaprizal. (2020). Developing suplementry speaking material in digital media. *Linguistic, English Education and Art (LEEA) Journal*, 4(1), 150–160.
<https://doi.org/10.31539/leea.v4i1.1620>

Yusuf, B. B. (2018). Konsep dan indicator pembelajaran efektif. *Jurnal Kajian Pembelajaran dan Keilmuan*, 1(2). 13-20.
<https://doi.org/10.26418/jurnalkpk.v1i2.25082>

