DEVELOPING ONLINE LEARNING BASED LESSON PLAN FOR TEACHING SPEAKING IN 21ST CENTURY

A THESIS

Submitted to English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI ISLAMIC STATE INSTITUTE CIREBON



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ABSTRACT

Afiyah Akmaliyah. 1808103142. Developing Online Learning based Lesson Plan for Teaching Speaking in the 21st Century.

This study was intended to develop online learning-based lesson plans for teaching speaking in the 21st century. This research aimed to know the characteristics of an online learning-based lesson plan in the 21st century and to develop the prototypes of online learning-based lesson plans in teaching speaking in the 21st century. This research using a qualitative approach, purposed to be a research and development (R&D) method with the ADDIE model, involved several steps, analysis phase, design phase, and development phase, including expert judgments. This research uses literature review as the primary data resource and teachers as the secondary data resources—the techniques of this research use literature review and interviews. The participants were English teachers. From the findings of the need analysis, what teachers need in developing a lesson plan consists of presenting all components of a lesson plan, providing both language skills and content, presenting various learning styles, relevant examples, intrinsic motivation, students' potential optimization, considering the difficulty level of material, development level of students, facilitating multicultural and comfortable classroom interaction, Encouraging students to be proactive, creative, and critical learners in online learning, presenting an assessment of learning outcomes in various aspects and techniques. The last is providing constructive feedback on all assignments and assessments. Based on expert judgments, revisions were made to the learning objectives, teaching activities, and assessment sections. This product is applicable to use.

Keywords: Online learning, lesson plan, speaking skills, 21st century skills

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APPROVAL

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Submitted to English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

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Bismillahirrahmanirrahim,

I acknowledge that this thesis entitled "DEVELOPING ONLINE LEARNING BASED LESSON PLAN FOR TEACHING SPEAKING IN 21ST CENTURY" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing

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DEDICATION

This thesis is proudly dedicated to:

- 1. My beloved parents: (The late) Mr. Ma'mur, and Mrs Iin Insiyah
- 2. My siblings who always give any supports, and the broadest opportunity to learn and explore new experiences
 - 3. My Bestfriend, Clevo
- 4. All the people who have given me a kindness, that I know or don't, who have met or not especially who those helping me in making this thesis, hopefully good deeds will always be accepted by God.

Thank you so much for the endless love, prayers, supports, and advices



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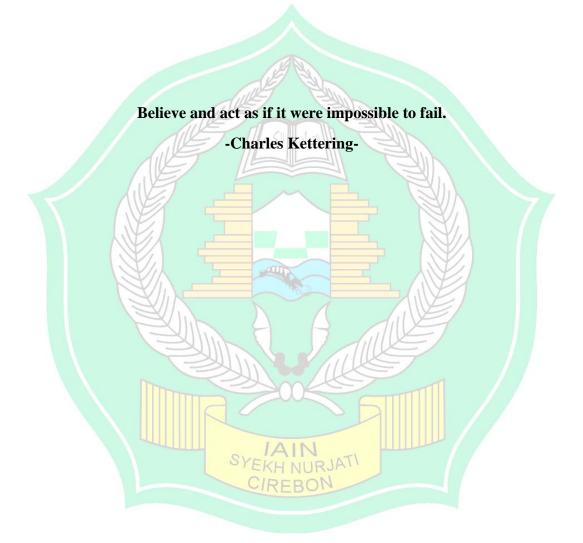
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MOTTO



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PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **DEVELOPING**ONLINE LEARNING BASED LESSON PLAN FOR TEACHING

SPEAKING IN 21ST CENTURY which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



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