

CHAPTER V

CONCLUSION & SUGGESTION

This chapter describes the conclusions and suggestions of researchers in completing this research. The researcher took based on the findings of the previous chapters related to the research question of this research

5.1 Conclusion

This research concludes with the characteristics of an online learning-based lesson plan for teaching speaking in the 21st century from several experts. It consists of presenting all components of a lesson plan, providing both language skills and content, presenting various learning styles, relevant examples, intrinsic motivation, students' potential optimization, considering the difficulty level of material, development level of students, facilitating multicultural and comfortable classroom interaction, encouraging students to be proactive, creative, and critical learners in online learning, presenting an assessment of learning outcomes in various aspects and techniques, and the last is providing constructive feedback on all assignments and assessments. These characteristics are essential for teachers in managing online learning, especially speaking. This research contains a design that includes all the characteristics of an online learning-based lesson plan for teaching speaking in the 21st century as capital in making a prototype lesson plan. The prototype lesson plan has been tested by experts by English lecturers and is in the repair stage. Based on expert judgments, revisions were made to the learning objectives, teaching activities, and assessment sections.

5.2 Suggestion

To support this research, the researcher suggests several suggestions related to online learning-based lesson plans, including:

- a. This research must continue to the limited and large-scale testing stage.
- b. This research is directed to be able to inspire other researchers in integrating the English language learning curriculum, such as religious moderation
- c. Teachers can apply this lesson plan to the learning