

**DEVELOPING APPLICATIONS GUIDELINE IN LEARNING ENGLISH
AT JUNIOR HIGH SCHOOL**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon
In Partial Fulfillment of the Requirements for Undergraduate Degree



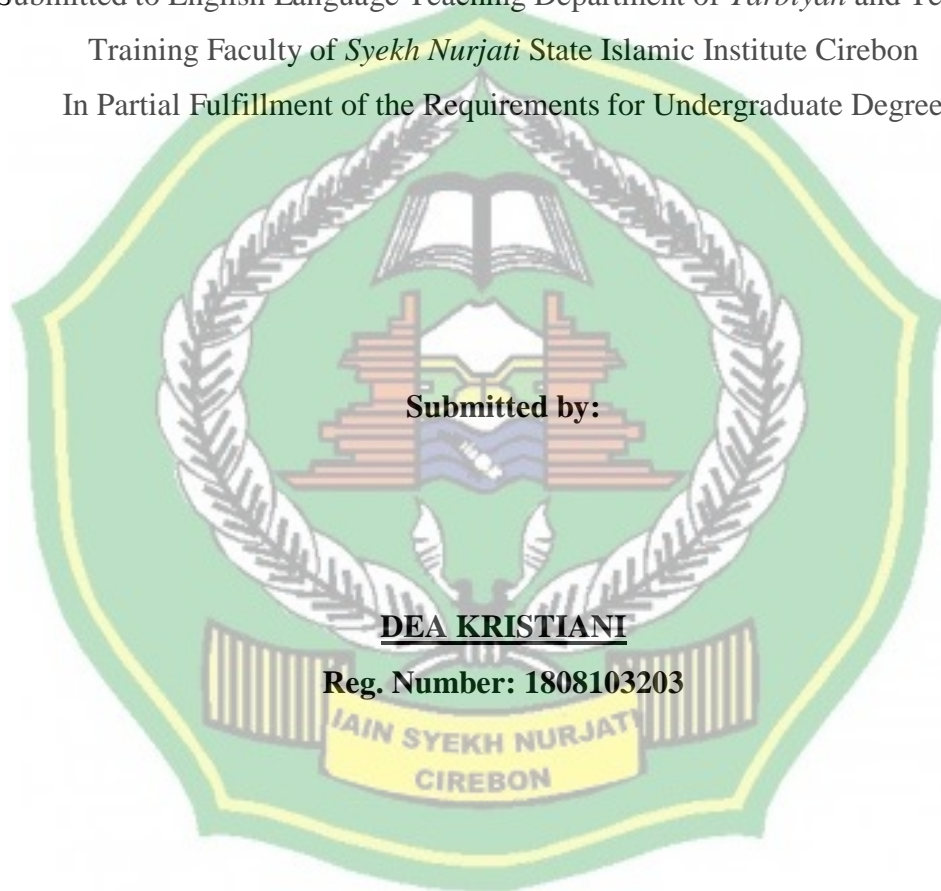
**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
CIREBON**

2022

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Submitted by:

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**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
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CIREBON**

2022

ABSTRACT

Dea Kristiani. 1808103203. Developing Applications Guideline in Learning English at Junior High School

In this online learning era, many teachers are unprepared for the online learning process using applications (Wiguna, Sutisnawati, & Lyesmaya, 2020). Learning English using the application can reach a great result if the applications and the users can complement each other. The teachers have to be aware an appropriate application for learning English should be relevant to CEFR and provide 21st-century learning principles. Moreover, this study was conducted to develop an application guideline for learning English that helps teachers use and choose the best applications which train the students to build self-assessment during the learning process. This qualitative research used interviews and critical literature review to collect the data, and the study relied on diverse article resources and interview results as data sources. Participants were the students and the teachers at a junior high school who were learning English using some applications. The study found that the characteristics of guidelines based on the critical literature review and interview results provide theory-informed 'do and don'ts,' all the implications of the guideline, the contents of the practical guide for using apps in teaching English, and how to select the apps. The prototype of the application guideline for learning English arranged some components: the guideline's title, the abstract, and the recommendations summary. For future research, the researcher can use more diverse applications and more detailed steps for using applications for each level of education, such as high school and elementary school.

Keywords: *Guideline, applications, English learning, and junior high school.*

APPROVAL

**DEVELOPING APPLICATIONS GUIDELINE IN LEARNING ENGLISH
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In
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Dea Kristiani with registered number 1808103203 entitled "**DEVELOPING APPLICATIONS GUIDELINE IN LEARNING ENGLISH AT JUNIOR HIGH SCHOOL**", we have an opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum warahmatullahi wabarakatuh

Cirebon, June 10th, 2022

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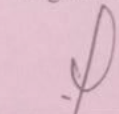

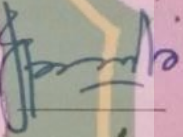


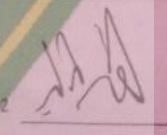


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RATIFICATION

The thesis entitled **DEVELOPING APPLICATIONS GUIDELINE IN LEARNING ENGLISH AT JUNIOR HIGH SCHOOL** written by Dea Kristiani, with the registered number 1808103203, has been examined on June 16th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, *Syekh Nurjati State Islamic Institute Cirebon*.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

The researcher acknowledges that this thesis entitled "**DEVELOPING APPLICATIONS GUIDELINE IN LEARNING ENGLISH AT JUNIOR HIGH SCHOOL**" is my writing with quotations from trusted sources and references by using an acceptable scientific method of writing. The researcher has written this letter of authenticity by the truth. The researcher is sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, June 10th, 2022



Dea Kristiani

Reg. Number: 1808103203



DEDICATION

With all sincerity, I would like to express my deepest gratitude to:

- 1) Allah SWT, my One and Only God, for all the blessings I am unable to count with my sole 20 fingers;
- 2) My parents, you are my world. I cannot passed this situation without your support.
- 3) My supervisors, Mr. Edy Waloyo and Mr. Hendi Hidayat, for their guidance and support ever since the beginning of my university years.
Thanks a lot, Sir
- 4) My sisters, Risah and Nurhasaniah, you are both my inspiration. Thanks for always giving your best support to me.
- 5) My dearest friends: Trian Gunawan
- 6) Myself, for being strong enough to pass this project
- 7) All others who have supported me a whole this time that I cannot mention here.
Again, thank you so much.



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MOTTO

"Now I am a Fighter. Soon I am a winner."



ACKNOWLEDGEMENT

All praise to Allah SWT for all the blessings that helped the researcher finish this thesis entitled "**DEVELOPING APPLICATION GUIDELINE IN LEARNING ENGLISH AT JUNIOR HIGH SCHOOL.**"Peace and salutation always be upon the prophet Muhammad SAW, his family, his companion, and his adherence.

I am honestly grateful for this opportunity, so I would like to express my deepest gratitude to my thesis supervisors, Mr. Edy Waloyo, M.Pd., and Mr. Hendi Hidayat, M.Pd. Thank you so much for guiding me patiently, framing various ideas, correcting my work, giving valuable comments and suggestions, and for the supportive critiques you gave during the research process.

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PREFACE

All praises and gratitude belong to Allah SWT for all the blessings so that the researcher can conduct thesis research entitled "DEVELOPING APPLICATION GUIDELINE IN LEARNING ENGLISH AT JUNIOR HIGH SCHOOL." It is submitted to the English Language Teaching Department (ELTD), Tarbiyah, and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon, as a part of the requirements to achieve the undergraduate degree.

The researcher confesses that her research is not a perfect work due to all the lacks. Therefore, any suggestions will be warmly welcomed. The researcher hopes that this thesis may contribute to ELTD specifically and is helpful for its readers in general. The researcher would also like to thank all parties that have supported her during the research processes:

1. Dr. H. Sumanta, M. Ag. As the rector of IAIN Syekh Nurjati Cirebon.
2. Dr. H. Farihin Nur, M. Pd. as the Dean of Tarbiyah and Teaching Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dr. Tedi Rohadi, M.Pd. SE., Dipl., TEFL as head of English Language Teaching Department.
4. Edy Waloyo, M.Pd. was the first supervisor.
5. Hendi Hidayat, M.Pd. as the second supervisor.
6. All of the lecturers and LTD staff.
7. The researcher's family who have always supported her unconditionally.
8. All people who have been supporting and accompanying the researcher this whole time.

Thus all for the preface section. Thank you.

Cirebon, May 14th, 2022

Dea Kristiani

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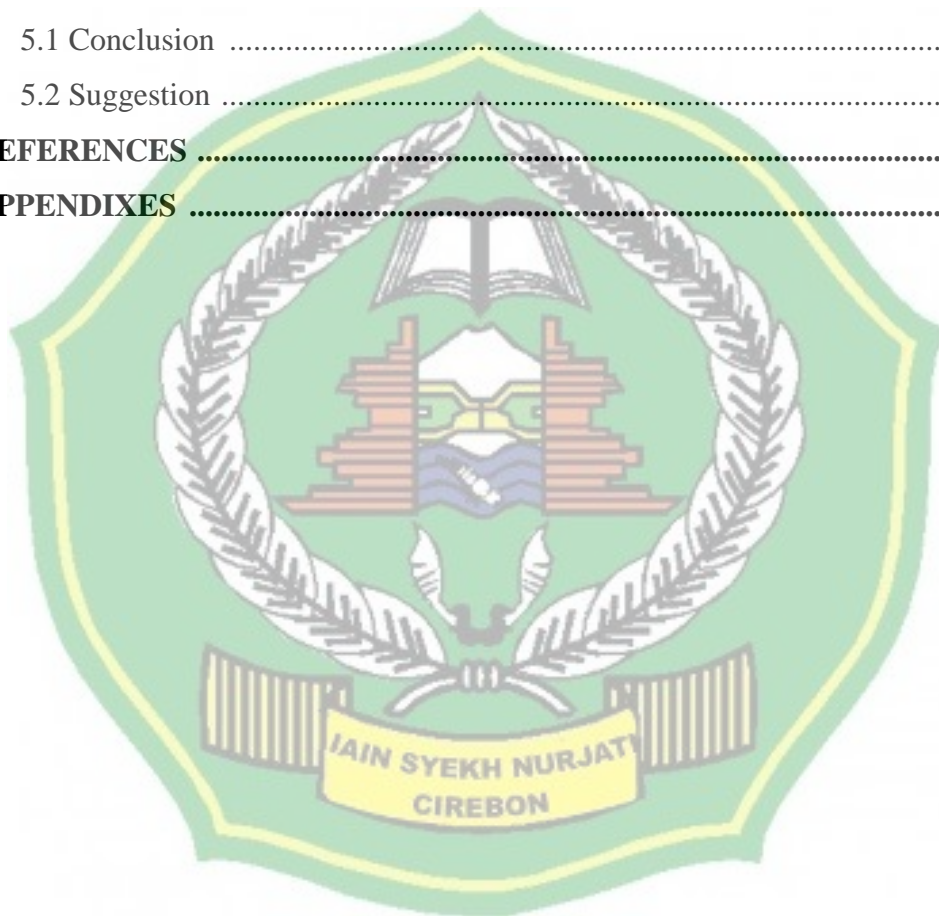
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