DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training
Faculty of *Syekh Nurjati* State Islamic Institute Cirebon
in Partial Fulfillment of the Requirement of Undergraduate Degree

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ENGLISH LANGUAGE TEACHING DEPARTMENT
***TARBIYAH* AND TEACHER TRAINING FACULTY**
***SYEKH NURJATI* STATE ISLAMIC INSTITUTE CIREBON**
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ABSTRACT

Animira. 1808103019. Developing Lesson Plans to Promote Interactive Learning on Writing, Greeting, and Invitation Cards.

Lesson plan contributes to the improvement of learning, especially in learning English. This study focused on discussing what learners need in increasing their learning in English to be successful students in interactive learning. In this case, the students become the subjects of learning by participating in developing themes and materials in the learning process. By focusing the learning activities on the students' participation, the content standards, process standards and graduate competency standards, and even assessment standards have been changed. Using qualitative methods and critical literature review, the study relied on diverse article resources as data sources and involved several steps of study about the needs of interactive learning in English lesson. The main problem found in the classroom was teacher's difficulty to design lesson plans which can promote interactive learning. The teacher had not been able to apply the appropriate lesson plans in class. This research aimed to design lesson plans to promote interactive learning on writing Greeting and Invitation Cards.

Keywords: *Lesson plan, interactive learning, teaching writing, greeting and invitation cards*

APPROVAL

DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS

Submitted by:

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Reg. Number 1808103019

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Animira with registered number 1808103019 entitled **DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS**, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English education.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Cirebon, June 2022

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS** is really my own writing with quotations from trusted sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I will sincerely be responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, June 2022

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RATIFICATION

The thesis which is entitled **DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS**, written by Animira, with the registered number 1808103019, has been examined on June 15th, 2022. It has been accepted by examiners as one of requirements for undergraduate degree in English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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Dipindai dengan CamScanner

DEDICATION

This thesis is proudly dedicated to my beloved father and mother,

Mr. Agung and Mrs. Aminah

Thanks to your prayers and support, I was able to complete this thesis.

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MOTTO

KEBERHASILANMU ADALAH RIDHO ORANG TUA DAN TUHANMU.

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In the Name of Allah, the Most Gracious, the Most Merciful

All praise be to Allah, Lord of the World, who always gives me blessings and helps to finish this thesis entitled **DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS**. Peace and salutation always be given to the Prophet Muhammad SAW, his family, and his followers until the worlds ends.

In accomplishing this research, I feels thankful to my thesis supervisors Wakhid Nashruddin, Ph.D as my first supervisor who has given guidance and really helps the writer in providing writing ideas in this research. My second supervisor Listiana Ikawati, M.Hum as who has given guidance and supports in completing this research.

Apart from the whole challenges in working on my thesis, I am also thankful to my English lecturers and staff in the English Language Teaching Department. Thank to for giving me valuable experience, knowledge, and support. In addition, my best friends Hana, Lala, Indah, & Nindita, thank you for cheering my days at ELTD – IAIN SNJ and thank you for supporting me till now.

On this occasion, I am profoundly thankful to my parents, Mama and Papi. My sister and brother, Anggita (the late) and Agam Pamungkas. Also, my love Anang Bachtiar who always given supports in everything I do. May Allah bless you.

Cirebon, June 2022

The Researcher

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of universe, because with his permission, the researcher can complete this research on time. This thesis entitled **DEVELOPING LESSON PLANS TO PROMOTE INTERACTIVE LEARNING ON WRITING, GREETING, AND INVITATION CARDS** which is submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfilment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect. Therefore, if there are mistakes and errors in this paper, they will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, school, teachers, students, future researchers, and generally to all readers.

Cirebon, June 2022

The Researcher

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