

# **TEACHERS' NEEDS OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21ST CENTURY**

## **A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in  
Partial Fulfillment of The Requirement of an Undergraduate Degree



**ENGLISH LANGUAGE TEACHING DEPARTEMENT OF *TARBIYAH*  
AND TEACHER TRAINING FACULTY OF *SYEKH NURJATI* STATE  
ISLAMIC INSTITUTE CIREBON**

**2022**

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**2022**

## ABSTRACT

*Hany Mar'atusholiha Zain 1708103139. Teachers' Needs Of Pedagogical Competence In Efl Junior High School In The 21st Century*

English teachers in the 21st century, have any challenges for their teaching learning process, doing something for their students and must attended the strategies or technique for teaching. However, every teacher must be understanding the basic teaching skill especially about pedagogical competence. So, researcher will provide a beneficial description, can be a reference for EFL teachers in upgrading the pedagogical competencies and useful piece of information about the EFL teacher pedagogical competence in the 21st century. This research used the qualitative phenomenological research that can be used through observation, questioners, and interviews to get the data. This research identification to analyze the teachers needs of pedagogical competence in the EFL Junior High School and to know teacher's do in the pedagogical competence. This research was done to figure the explanation teachers needs from answer the following research questions: (1) What is the EFL teacher do in applying pedagogical competencies in the 21st century? (2) What is needed for the EFL teacher to expand their pedagogical competence? Then, the conclusion of the research is the EFL teacher's do in applying their pedagogical competence in the 21st century indicated in the seven things, they are: educational learning process, understanding the student's characteristics, developing the curriculum, assessment and evaluation the teaching learning, the student's potential development, educational learning theory and principles, and managing the learning communication. Then, the teachers' need are expanding their pedagogical competencies especially in the 21st Century, which is need to mix and match the method by apply the cooperative learning, private talk to student by paying attention clearly, update then upgrade the lesson plans to be sync with the central syllabus, seeing the student's result score and attitude, give the stimulus by join the extracurriculars, able to controlling learning principles and using educational e-learning with smart digital platform. This research wants to be useful for those who read this research or for the reader, spreading the knowledge for other people.

**Keywords:** *The 21st Century, Learning process, pedagogical competence.*

## APPROVAL

### TEACHERS' NEEDS OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21ST CENTURY

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirements for Undergraduate Degree

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## OFFICIAL NOTE

The Head of English Language Teaching Department  
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*Assalamu 'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Hany Mar'atusholiha Zain with registered number 1708103139 entitled "**TEACHERS' NEEDS OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21ST CENTURY**", we have opinion that this thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

*Wassalamu 'alaikum Warahmatullah Wabarakatuh*

Cirebon, 7<sup>rd</sup> February 2022

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim,*

I acknowledge that this thesis entitled: **“TEACHERS’ NEEDS OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21ST CENTURY”** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, February 2022




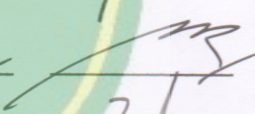
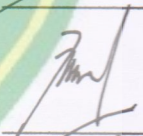
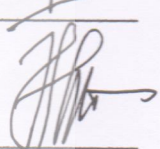
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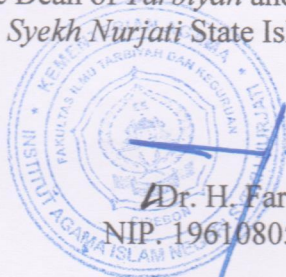


## RATIFICATION

The thesis which is entitled “**TEACHERS’ NEEDS OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21ST CENTURY**” written by Hany Mar’atusholiha Zain, with the registered number 1708103139, has been examined on April 21<sup>st</sup> 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## DEDICATION

To my beloved parents, Mr. H. Jaenuddin and Mrs. Hj. Jamilah

Who have been the sources of my energy and my inspiration in my life

Who has motivated me a lot in cases when I am feeling not confident and getting stuck in my life and in my work,

Who continually provide their *do'a*, great affection, and endless love





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## MOTTO

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**“PERCAYALAH SETIAP WAKTU TAK AKAN SIA-SIA,  
BERSYUKUR DAN BERSABARLAH”**

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## ACKNOWLEDGEMENT

### *In the Name of Allah, the Most Gracious, the Most Merciful*

All praise is to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis, entitled “**TEACHERS’ NEED OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21<sup>ST</sup> CENTURY**”. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

In completing this research, the researcher feels wished-for to all of people for their guidance’s, assistance, and help. The researcher gives special gratitude to:

1. Dr. H. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL as the Head of English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
2. Farouk Imam Arrasyid, M.Pd.I., M.Pd. as the Secretary of English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon and also as the first supervisor who has given the researcher the guidance during conducting this research.
3. Zakky Yavani M.Pd. as the second supervisor who has given a lot of suggestions and advices during conducting this research.
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5. My best friend in TBI-B (Istiqomah, Nur Amaliah, and Tika Raudhatul Jannah) and Beloved Class 2017 members who give the researcher another adventure of life, value, love and lesson.
6. All collage of SMPN 3 SUMBER, was give me the place for take the data research.
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8. Lastly, all people who cannot be mentioned one by one who help the researcher to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students in university. This research still needs to be developed, in order that another researcher can explore more about this phenomenon that the researcher has conducted.

Cirebon, 7<sup>rd</sup> February 2022

The Researcher



## PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the lord of universe, the salutation always delivered to the prophet Muhammad (peace be upon time), to his family, and followers until the end of the world.

The research entitled **“TEACHERS’ NEED OF PEDAGOGICAL COMPETENCE IN EFL JUNIOR HIGH SCHOOL IN THE 21<sup>ST</sup> CENTURY”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis still far from being perfect, so all mistake and errors in this thesis be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 7<sup>rd</sup> February 2022

The Researcher

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